LAGUARDIA COMMUNITY COLLEGE

Institutional Profile

2026

LaGUARDIA COMMUNITY COLLEGE | CUNY

LaGuardia Community College
The City University of New York

Institutional Profile

2026

Office of Institutional Research & Effectiveness

August 2026

LaGuardia Community College Mission Statement

LaGuardia Community College's mission is to educate and graduate one of the most diverse student populations in the country to become critical thinkers and socially responsible citizens who help to shape a rapidly evolving society.

Core Values

The college's core values are woven into the culture of the institution, guiding the decisions, actions and behaviors of the LaGuardia community. These core values define what we choose to do, how we carry out our work in all parts of the institution, and how we assess the outcome of our individual and shared efforts.

- **Learning**: Believing that everyone can learn, we foster a creative and collaborative environment that stimulates the intellect, inspires the imagination and enlarges our vision of the world.
- **Diversity**: We believe that diverse perspectives make us stronger and seek to learn from everyone's unique experience and cultural inheritance.
- **Opportunity**: We invest in everyone's capacity to fulfill their potential and continually advance through the exercise of individual talent and effort.
- **Responsibility**: We aspire to be a caring community, holding ourselves individually and collectively accountable to each other.
- **Innovation**: We strive for excellence through innovation, honoring the pioneering spirit of our institution.

LaGuardia Community College
The City University of New York

Office of Institutional Research & Effectiveness

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Overview of the College

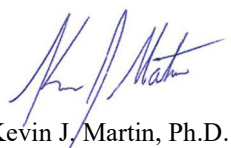
LaGuardia Community College, located in Long Island City, Queens, serves over 27,000 students in pre-college, degree-seeking, and continuing education programs each year across fifty-seven associate degree and certificate programs, as well as over sixty Adult and Continuing Education (ACE) programs/services. Founded in 1971, the college has offered access and opportunity for New Yorkers to earn credentials and training to transfer to four-year institutions and find rewarding, sustainable wage careers. LaGuardia is accredited by the Middle States Commission on Higher Education, and is a Minority Serving Institution holding designations as a Hispanic-Serving Institution, Asian American and Native American Pacific Islander Serving Institution, and meets the requirements to be part of the Minority Science and Engineering Improvement Program. As one of seven community colleges within the City University of New York (CUNY), the College reflects the legacy of our namesake, Fiorello H. LaGuardia, the former NYC mayor beloved for his advocacy of the underserved.

Degree-seeking program options are available across six Fields of Interest: Business & Entrepreneurship; Education & Public Service; Engineering, Science & Technology; Health & Wellness; Languages, Culture & Society; and Visual & Performing Arts. Upon graduation, most students transfer to four-year colleges, typically in CUNY, to complete their baccalaureate degrees. Graduates of career programs such as nursing, computer technology, and veterinary technology typically enter the workforce upon program completion.

In Fall 2025, 29 percent of degree-seeking students were born outside of the United States, coming to LaGuardia from 135 countries, speaking at least 30 different languages. More than half are the first generation in their families to pursue a college education. Students come from all five boroughs, with 68 percent living in Queens. Eighty-nine percent were ethnic minorities, 59 percent were female, 29 percent were adult learners (age 25 and over), forty-three percent were Hispanic. Just over half of degree-seeking students were part-time (52 percent). Sixty-seven percent of LaGuardia degree-seeking students received some form of financial aid.

For 2024-25, there were a total of 1,875 graduates. This was a six and a half percent increase in the total number of graduates compared to the prior academic year (2023-24). Ninety-seven percent earned an associate degree (25 percent earned an AA degree, 22 percent AAS, 50 percent AS), and three percent Certificate. The number of graduates earning a STEM major increased by 32 percent year-over-year. The three largest graduating majors included Business Administration (15 percent of graduates), Computer Science (eight percent), and tied for third were Psychology (seven percent) and Criminal Justice (seven percent). Fifty-nine percent of graduates were female and 63 percent were underrepresented minority students (Black, Hispanic, or Native American).

LaGuardia's ACE Division is the largest provider of non-degree workforce training in CUNY and the largest provider of English for Speakers of Other Languages (ESOL) instruction in New York City. LaGuardia's vocational training programs prepare Queens residents for careers in high-demand sectors of the NYC economy, including healthcare, IT, and construction. In cooperation with industry partners, the ACE Division offers career guidance, internships, job placement, and student support. Students earn industry-recognized credentials and, in some programs, college credits that can be applied toward associate degrees. ACE's Small Business & Entrepreneurship programs, including Goldman Sachs 10,000 Small Businesses, provide training and technical assistance to small business owners and entrepreneurs from across the region.



Kevin J. Martin, Ph.D.
Dean of Institutional Effectiveness
Office of Institutional Research and Effectiveness

Acknowledgments

Before we recognize the work of the many individuals who contributed to the development of this Institutional Profile, it is appropriate to acknowledge that this Institutional Profile is just one representation of the college. The college's daily activities are undertaken every day by individual students, faculty, and staff, without whom the college would not function. We thank the entire college community for their work since the last publication of our Institutional Profile. While this profile will highlight some of this work, for obvious reasons, it cannot highlight every success story, breakthrough moment, or individual human narrative that makes up every graduate who walks across the stage at commencement. Rather, please view this profile as just one means of highlighting some of the college's work over the last year where we try to live up to what our original founders intended. LaGuardia's founding ethos was that it should be "both a college and a community" that is "more than a place students attend until they graduate. They believed a college is a human experiment created by different people who share a common goal." We endeavor to live up to this ethos every day.

Core Contributors

The profile is produced by the Office of Institutional Research and Effectiveness (OIRE), bringing together much of the college's data in a single document. The project lead for this work was Emad Nassar who coordinated the compilation and formatting with the support and collaboration of members from the OIRE including Mohammad Rahman, Jeffrey Weintraub, Chunjuan (Jenny) Zhu.

Additional Contributors

To produce this Profile, members from across the institution provided data, text, input, and support for the compilation of this document. We express gratitude to everyone who contributed in some form to the development of this profile. The following are individuals who contributed significantly to the Profile, providing support or content for one or more full pages in the profile. Individuals are listed in alphabetical order along with their job title and Division as of the time of publication.

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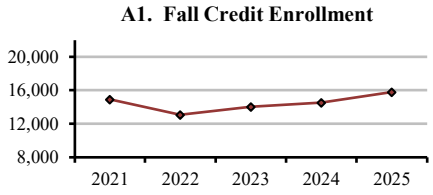
About the Institutional Profile

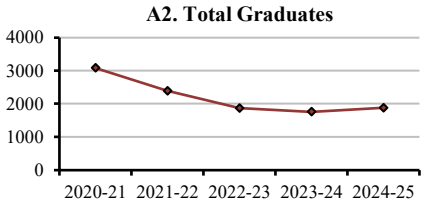
This profile documents the college's progress over time across many metrics. The OIRE has curated these data that would be of interest to our students, faculty, staff, and various campus stakeholders.

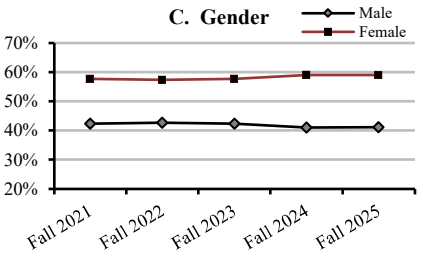
LaGuardia Community College

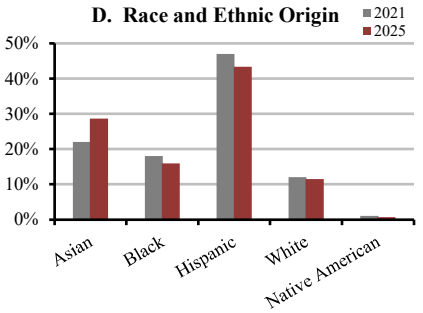
Five Years At A Glance…

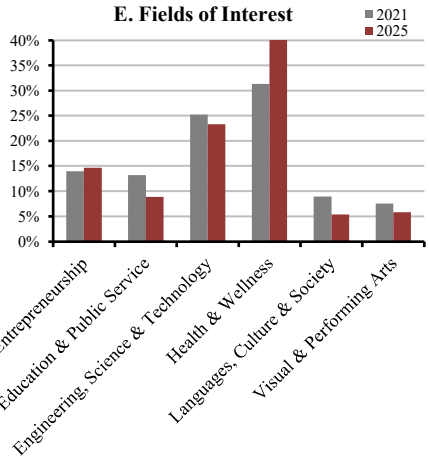
	2021	**2025**
A. Credit Enrollment		
A1. Fall Credit Enrollment	14,913	**15,774**
A2. Total Academic Year Graduates	3,081	**1,875**
B. Age at Graduation		
Less than 25	44%	**52%**
25 to 34	42%	**33%**
35 +	14%	**16%**
C. Gender*		
Female	58%	**59%**
Male	42%	**40%**
Other	0%	**0.9%**
D. Race and Ethnic Origin		
Asian and Pacific Islander	22%	**29%**
Black	18%	**16%**
Hispanic	47%	**43%**
White	12%	**11%**
Native American	1%	**1%**
Unknown/Other	0%	**0%**
E. Fields of Interest		
Business & Entrepreneurship	14%	**15%**
Education & Public Service	13%	**9%**
Engineering, Science & Technology	24%	**23%**
Health & Wellness	34%	**42%**
Languages, Culture & Society	8%	**5%**
Visual & Performing Arts	7%	**6%**









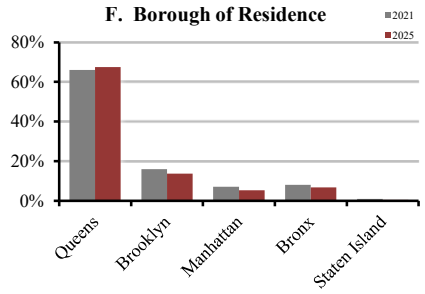


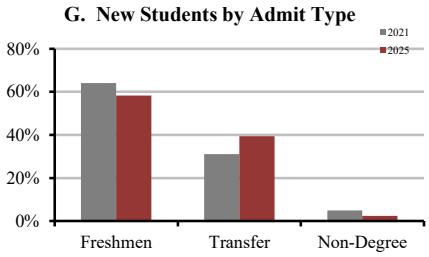
*Excluding students with missing information

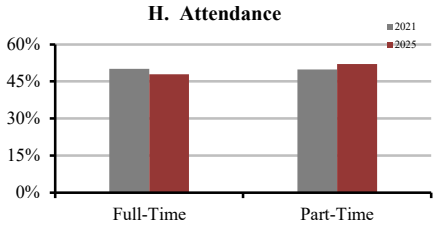
LaGuardia Community College

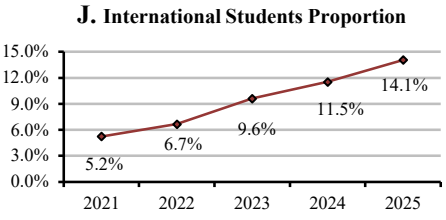
Five Years At A Glance…

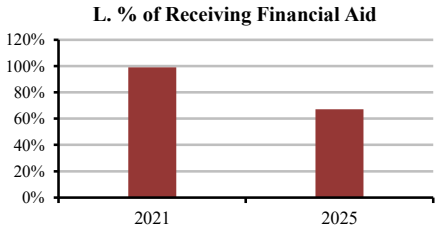
	2021	2025
F. Borough of Residence		
Queens	66%	**67%**
Brooklyn	16%	**14%**
Manhattan	7%	**5%**
Bronx	8%	**7%**
Staten Island	1%	**1%**
Outside NYC/Unknown	2%	**6%**
G. New Students by Admit Type		
First-Time Freshman	64%	**58%**
Transfer-In	31%	**39%**
Non-Degree	5%	**2%**
H. Attendance		
Full-Time	50%	**48%**
Part-Time	50%	**52%**
I. U.S. and Foreign Born*		
U.S. Born	68%	**71%**
Foreign Born	32%	**29%**
J. International Students		
International Students Enrolled	781	**2,219**
Proportion of All Students	5%	**14%**
K. Number of Native Languages	62	**30**
L. Receiving Financial Aid	99%	**67%**
M. Grant Awards	$16,635,783	**$28,375,247**
N. Faculty With PhDs	64%	**65%**

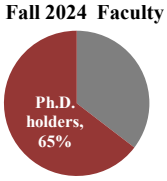












* Students with missing country of birth are excluded

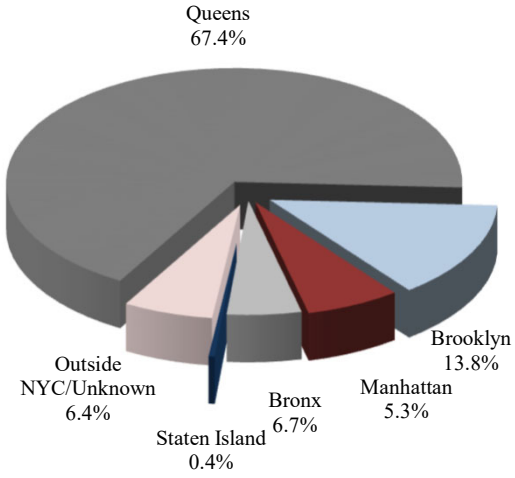
** 61% of foreign born students didn't specify their native languages

The Student Body Profile

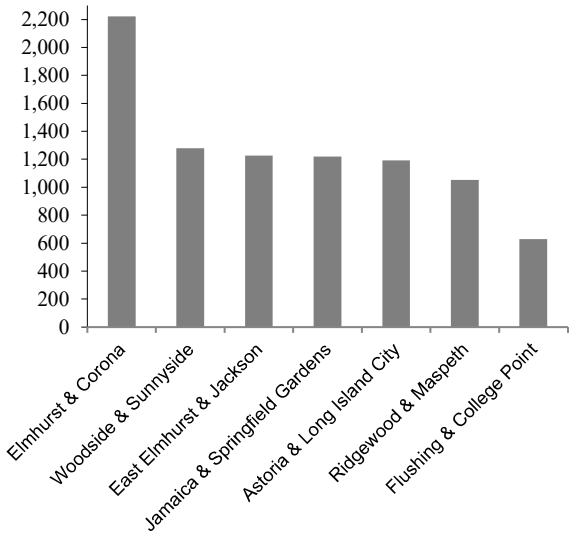
Borough of Residence

Fall 2025

Borough	No.	%
Queens	10,638	67.4%
Brooklyn	2,172	13.8%
Bronx	1,057	6.7%
Manhattan	834	5.3%
Staten Island	69	0.4%
Outside NYC/Unknown	1,004	6.4%
Total	**15,774**	



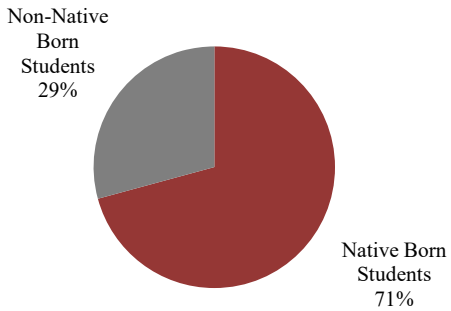
Neighborhoods in Queens



Neighborhoods	No.	%
Elmhurst & Corona	2,221	20.9%
Woodside & Sunnyside	1,278	12.0%
East Elmhurst & Jackson	1,226	11.5%
Jamaica & Springfield Gardens	1,220	11.5%
Astoria & Long Island City	1,191	11.2%
Ridgewood & Maspeth	1,052	9.9%
Flushing & College Point	630	5.9%
Other	1,820	17.1%
Total	**10,638**	**100%**

LaGuardia students come from all over the world and represent six of the seven continents.

Among the 15,774 students in credit programs, there are students from **139** countries, speaking **30** different languages. Nearly all LaGuardia students reside in one of the five boroughs of New York City. Close to seventy percent live in Queens, similar to the past five years.

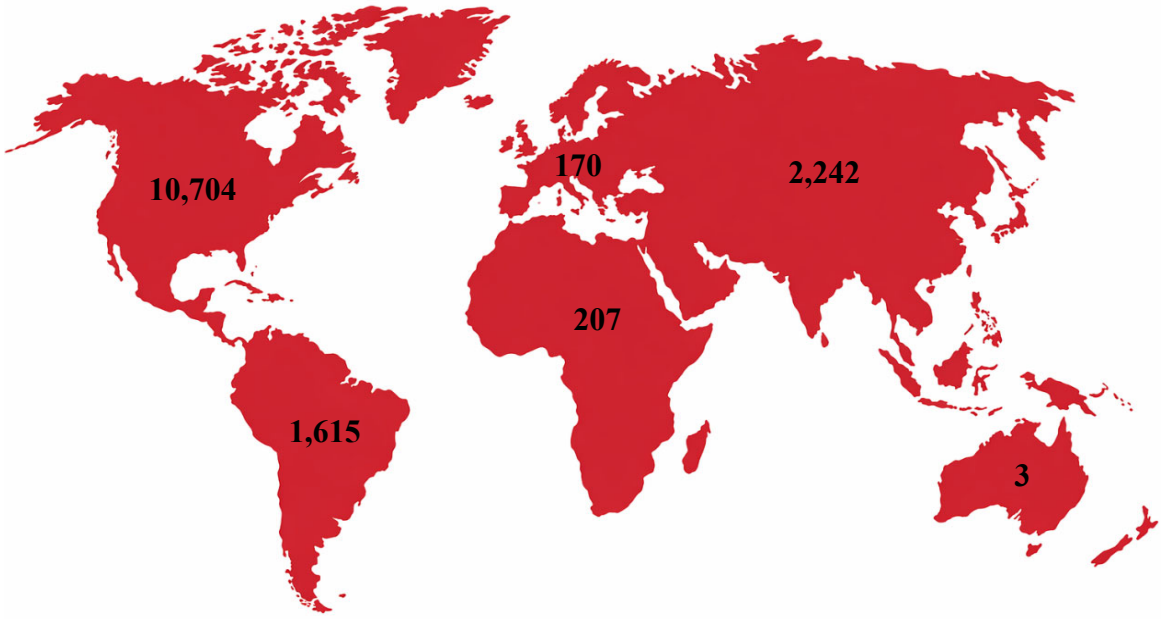


Source: LaGuardia Community College Data Warehouse

* Students with missing country of birth are excluded from the chart

The Student Body Profile

Where Do Our Students Come From?



Country	No.	Country	No.	Country	No.	Country	No.
United States	10,663	Trinidad & Tobago	29	Guinea	8	Afghanistan	3
Nepal	1,045	Spain	27	Saint Lucia	8	Australia	3
Ecuador	406	Thailand	27	Taiwan	8	Barbados	3
Bangladesh	398	Nigeria	26	Turkey	8	Chile	3
Dominican Republic	224	Poland	24	Ukraine	8	Cyprus	3
Colombia	219	Albania	23	Georgia	7	Dominica	3
China	198	Japan	23	Nicaragua	7	Grenada	3
Philippines	156	Uzbekistan	23	Romania	7	Hungary	3
Myanmar	151	Russia	22	Saudi Arabia	7	Kenya	3
India	134	Morocco	21	Tunisia	7	Kosovo	3
Haiti	118	Argentina	14	Burkina Faso	6	Liberia	3
Mexico	105	Bhutan	12	Canada	6	Mauritania	3
Jamaica	95	Greece	12	Costa Rica	5	Palestine	3
Guyana	82	Indonesia	12	Cuba	5	Sri Lanka	3
Peru	66	Yemen	12	France	5	Sudan	3
Egypt	59	Bolivia	11	Gabon	5	Zambia	3
South Korea	54	Kuwait	11	Tajikistan	5	Angola	2
Pakistan	52	Paraguay	11	United Kingdom	5	Antigua & Barbuda	2
Venezuela	47	Algeria	10	Congo	4	Armenia	2
Brazil	42	Israel	10	Ghana	4	Belarus	2
Honduras	35	Senegal	10	Mali	4	Benin	2
El Salvador	31	Vietnam	10	Singapore	4	Bosnia & Herzegovina	2
Guatemala	30	Italy	9	St Vincent & The Grenadines	4	Other	61
Puerto Rico	29	Côte D'Ivoire	8	Virgin Islands (U.S.)	4	Missing*	676

Source: LaGuardia Community College Data Warehouse

*4.3% of records have missing country of birth

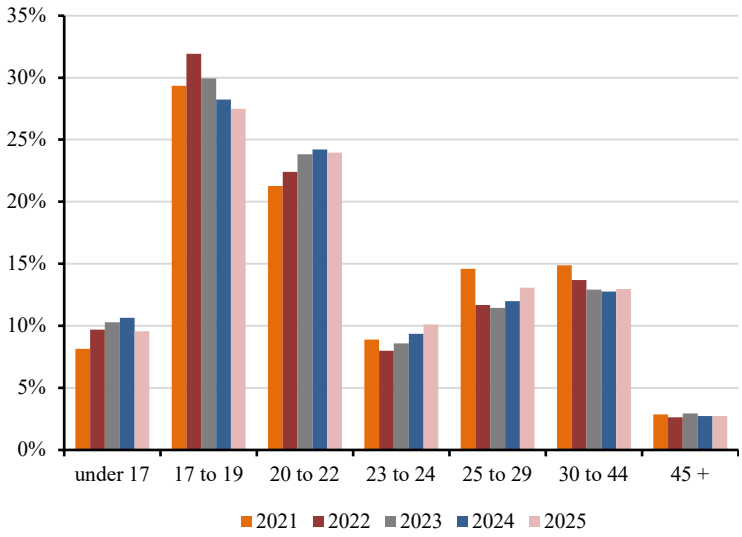
Age Groups

Fall 2021 to Fall 2025

The credit student population represents a wide range of ages. Over half of the student body were between the ages of 7 to 22; 10% were under the age of 17. Additionally, 29% of the students were 25 or older, with 16% over 30.

The median age was 21, half a year older than the median age in Fall 2025.

Furthermore, 35% of the degree seeking students are between the age of 25 and 55.



Age	2021	2022	2023	2024	2025
Under 17	8%	10%	10%	11%	**10%**
17 to 19	29%	32%	30%	28%	**27%**
20 to 22	21%	22%	24%	24%	**24%**
23 to 24	9%	8%	9%	9%	**10%**
25 to 29	15%	12%	11%	12%	**13%**
30 to 44	15%	14%	13%	13%	**13%**
45 to 64	3%	3%	3%	3%	**3%**
65 or Over	0.1%	0.0%	0.1%	0.1%	**0.1%**
Total	100%	100%	100%	100.0%	**100%**

Adult Learners

Age Group	2021	2022	2023	2024	2025
Adult Learners (25 and Older)	32%	28%	27%	28%	29%
Under 25	68%	72%	73%	72%	71%

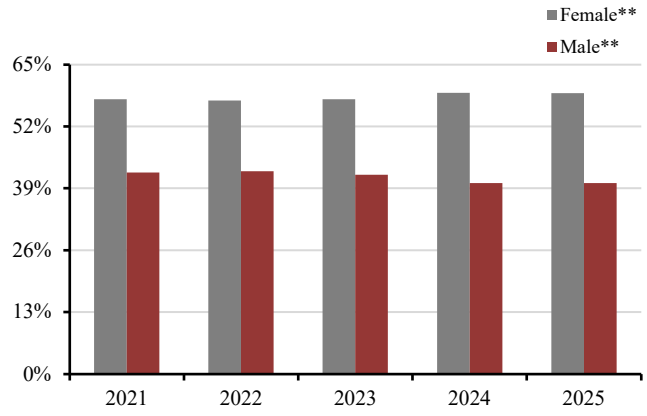
Nationally in Fall 2025, just under 30% of all students at community colleges in the nation were Adult Learners. Comparatively, LaGuardia Adult Learners made up just under 29% of the total student population, similar to the national average.

Source: LaGuardia Community College Data Warehouse; and the National Student Clearinghouse data/Fall Enrollment Trends

The Student Body Profile

Gender

Fall 2021 to Fall 2025



Like their peers on a national level, the majority of credit students at LaGuardia are women. In Fall 2025, the proportion of women in the student body was 59%. Comparatively, 55% of students enrolled in two-year public colleges in the nation were female in Fall 2025.

Both male and female populations saw an 18% year-over-year headcount increase compared to enrollment in Fall 2024.

Asian women saw a 29% year-over-year headcount increase, Black women were up 8%, Hispanic women were up 11%, and white women were up 39% compared to Fall 2024. Asian males were up 32%, Black males were up 7%, Hispanic males were up 8%, and White males were up 42%.

Fall	Female**		Male**		Other**		Missing*		Total
2021	8,603	58%	6,310	42%					14,913
2022	6,913	57%	5,130	43%	14	0.1%	1,007	8%	13,064
2023	7,156	58%	5,192	42%	61	0.5%	1,589	11%	13,998
2024	7,765	59%	5,273	40%	122	0.9%	1,334	9%	14,494
2025	**9,126**	**59%**	**6,208**	**40%**	**144**	**0.9%**	**296**	**2%**	**15,774**

Gender by Ethnic Background

Fall 2025

Race/Ethnicity	Female	Male	Other	Missing*	Total	Total%
Asian	57%	42%	0.6%	1%	4,522	29%
Black	59%	35%	1.0%	5%	2,510	16%
Hispanic	59%	39%	1.0%	1%	6,834	43%
Native American	56%	41%	2.8%	0%	107	1%
White	55%	42%	1.2%	2%	1,801	11%
Total	**58%**	**39%**	**0.9%**	**2%**	**15,774**	

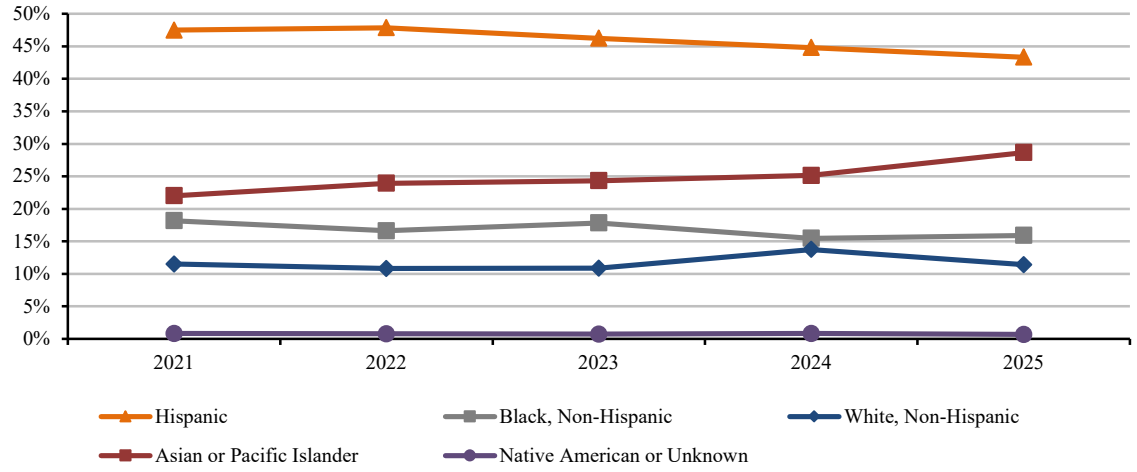
Source: LaGuardia Community College Data Warehouse; and the National Student Clearinghouse data/Fall Enrollment Trends

*Students with missing gender information (99% of students with missing gender data are non-degree high school students)

** Percentages excluding missing data

Race and Ethnic Background

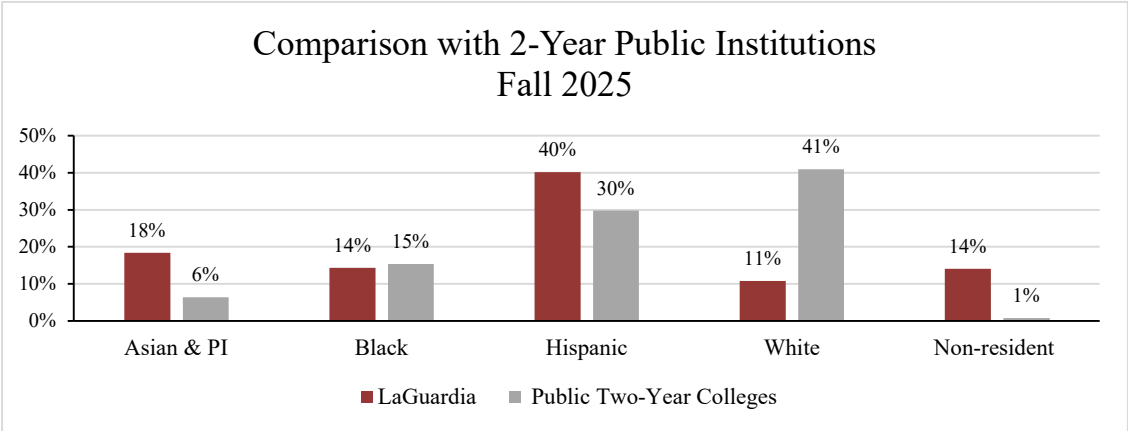
Fall 2016 to Fall 2025



The college's mission emphasizes the important of reflecting our local community. As a minority serving institution (MSI), the college monitors the proportion of under-represented minorities (URM) students. URMs include an aggregate of Hispanics, Blacks (Non-Hispanic), and Native American. In Fall of 2025, URMs made up 60% of the overall population, which was down from a high of 66% in Fall of 2021. In Fall of 2025, the total headcount of URMs increased compared to Fall 2024 by 7%.

Semester	% URM	1 Yr Hdct Change
Fall 2021	66%	-11%
Fall 2022	65%	-14%
Fall 2023	65%	6%
Fall 2024	61%	-2%
Fall 2025	60%	7%

Below is a comparison of ethnicity/race among LaGuardia students to other public, two-year colleges in the United States. Importantly, these data reflect calculation methods used by the Federal government as reported to the National Center of Educational Statistics (NCES) for the Integrated Post-Secondary Education Data System (IPEDS). For reporting purposes, non-resident aliens are reported as a separate race/ethnic group. To provide a comparison below, the college's data mirrors reporting for IPEDS, which is slightly different than how the college has reported on other charts in the Profile. LaGuardia has a higher proportion of Hispanic, Asian and Pacific Islander, and Non-Resident alien students compared to national averages.



Source: LaGuardia Community College Data Warehouse, and National Student Clearinghouse data/Fall Enrollment Trends

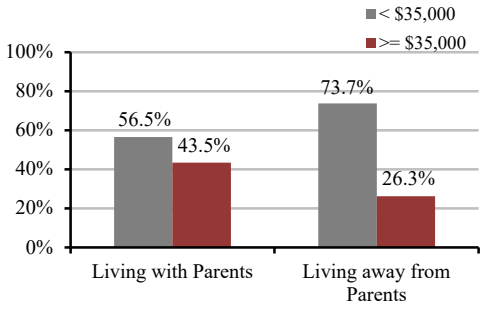
Financial Resources
2025-2026

Sixty-seven percent of annual degree students (10,379 out of 15,486) were awarded some form of grant, scholarship or financial aid in 2025-256. Forty-four percent of students who filled FAFSA lived independently of their parents. Seventy-five percent of all full-time students (7,127 out of 9,563) were awarded financial aid. Financial need is ascertained by subtracting a federally determined proportion of a student family's financial resources from the total cost of attendance. Five percent of students receiving aid took out Direct Loans. Fifty-seven percent of the financially dependent student families, and 74% of the financially independent students who were awarded aid earned less than $35,000.

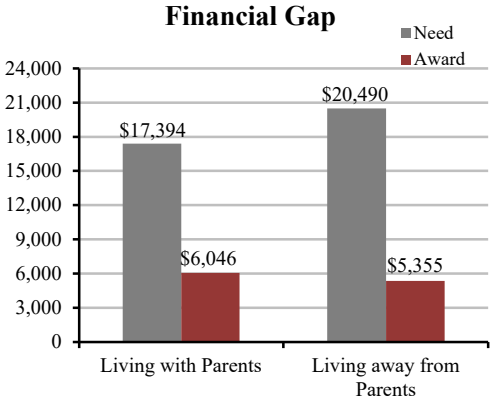
Annual Degree Students	Full-Time	Part-Time	All
Awarded Financial Aid	7,127	3,252	10,379
No Financial Aid	2,436	2,671	5,107
All	9,563	5,923	15,486

	Awarded Students	
	Living with Parents	Living away from Parents
Family Income Ranges:		
Less than $10,000	26.8%	37.3%
$10,000 to $19,999	12.2%	16.0%
$20,000 to $34,999	17.6%	20.4%
$35,000 or more	43.5%	26.3%
Per-Year Per-Student Costs:		
Tuition and Fees	$5,253	$5,217
Room and Board	$6,990	$20,124
Books and Supplies	$1,500	$1,500
Personal Expenses	$6,638	$7,435
Transportation	$1,190	$1,190
Total Costs	$21,571	$35,466
Avg. Est. Financial Need	$17,394	$20,490
Avg. Financial Aid Award	$6,046	$5,355
Avg. Financial Gap	$13,366	$17,055

% with Family Income Above and Below $35,000*



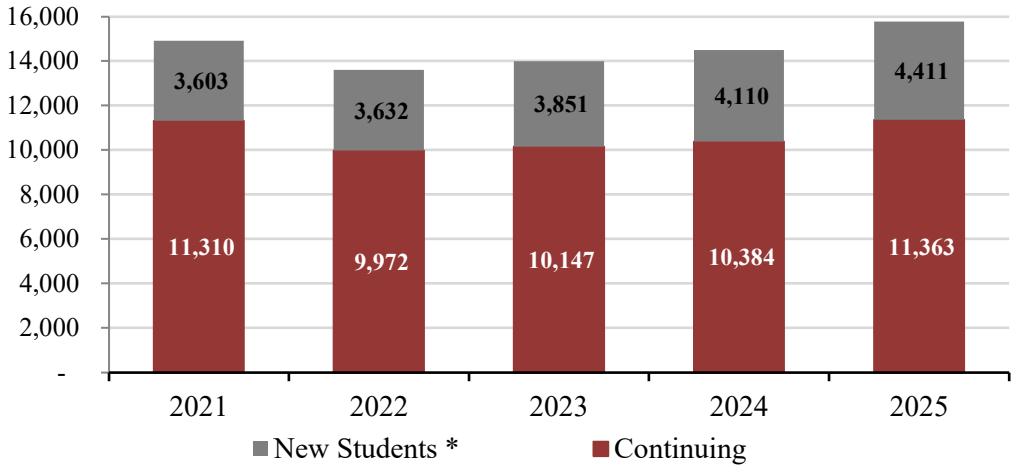
Financial Gap



* Based on Min wage in NYC of $16.5/h

Credit Students

Five-Year Trend
Fall 2021 to Fall 2025



	2021	2022	2023	2024	2025
All Students	14,913	13,604	13,998	14,494	**15,774**
New Students *	3,603	3,632	3,851	4,110	**4,411**
New as Percentage of All	24%	27%	28%	28%	**28%**

** Includes Freshman, Transfer-in, and new Non-Degree students*

The mix in New Students as a share of the overall population was 28% in Fall 2025, similar to the prior three years. Compared to Fall 2024, total credit enrollment in Fall 2025 increased by about 1,300 students from 14,494 to 15,774 (8.8% year-over-year change). Over the five-year period, the total headcount was up 5.8% compared to Fall 2021.

The number of new credit students (freshmen, transfer, and non-degree) increased by about 300 new students (7.3% change) from Fall 2024 to Fall 2025. This was an overall 22.4% increase in new students compared to Fall 2021. Most of the New Student population growth over the past five years has come from Transfer-in students, with an increase of 56% comparing Fall 2025 to Fall 2021.

Nationally in community colleges, new freshmen enrollment was up slightly from Fall 2024 to Fall 2025 at 0.5% compared to LaGuardia's 6.7% increase.

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

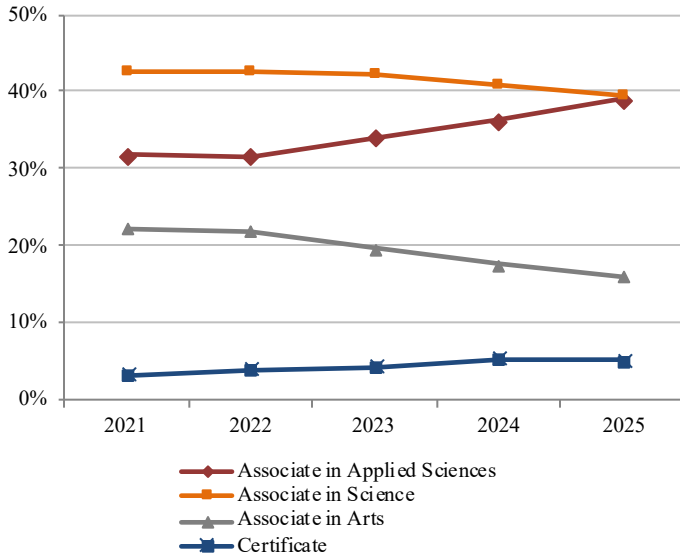
Credit Students

by Degree Type

Fall 2021 to Fall 2025

Over the past five years, the proportion of associate of science (A.S.) degree-seeking students has decreased from a high of 43% in Fall 2021 to 40% in Fall 2025. The proportion of associate of arts (A.A.) students has decreased from 22% to 16% during the same period. The proportion of students enrolled in occupational degree programs for the associate of applied sciences (A.A.S.) degree has increased from 32% in Fall 2021 to 39% in Fall 2025.

Compared to Fall 2021, the headcount of A.S. degree students was down by -23%, the A.S. was largely flat, the A.A.S. was up 31%, and Certificates were up 70%.



Degree Type	2021	%	2022	%	2023	%	2024	%	2025	%
A.A.	2,622	22%	2,169	22%	2,077	20%	1,982	18%	**2,017**	**16%**
A.S.	5,000	43%	4,222	43%	4,457	42%	4,603	41%	**4,988**	**40%**
A.A.S.	3,734	32%	3,137	32%	3,583	34%	4,082	36%	**4,909**	**39%**
Certificate	377	3%	387	4%	439	4%	587	5%	**642**	**5%**
Degree Programs*	11,733	79%	9,915	76%	10,556	75%	11,254	78%	**12,556**	**80%**
Non-Degree*	3,180	21%	3,149	24%	3,442	25%	3,240	22%	**3,218**	**20%**
All Students	**14,913**		**13,064**		**13,998**		**14,494**		**15,774**	

Degree program enrollment was up by 12% compared to Fall 2024 and non-degree were just about even with the prior year. Comparing to Fall 2021, Fall 2025 was up 7%, and non-degree enrollment was up by just over 1%.

* Proportion of entire student body

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

Degree-Seeking Students by Field of Interest

Program	Fall					% Change		
	2021	2022	2023	2024	2025	1 Yr.	3 Yr.	5 Yr.
Business & Entrepreneurship	1,591	1,391	1,435	1,542	1,837	19%	32%	-2%
Accounting (AS)	382	303	312	351	**412**	17%	36%	-12%
Business Administration (AS)	1,099	994	1,022	1,089	**1,321**	21%	33%	5%
Hospitality, Tourism and Event Management (AS)			69	102	**104**	2%		
Travel, Tourism and Hospitality Management (AAS)	110	94	32					
Education and Public Service	1,542	1,219	1,180	1,130	1,134	0%	-7%	-36%
Criminal Justice (AS)	844	655	608	545	**530**	-3%	-19%	-48%
Education Associate: Childhood (AA)	194	132	120	136	**131**	-4%	-1%	-41%
Education Associate: Early Childhood (AA)	274	250	264	250	**242**	-3%	-3%	-17%
Education Associate: Secondary (AA)	83	63	58	54	**49**	-9%	-22%	-48%
Education Associate: The Bilingual Child (AA)	33	30	27	23	**25**	*	-17%	-34%
Liberal Arts: TESOL/Linguistics (AA)	4	9	11	13	**15**	*	*	
Paralegal Studies (AAS)	102	77	85	95	**114**	20%	48%	10%
Paralegal (Cert.)	8	3	7	14	**28**	*	*	*
Engineering, Science, and Technology	2,818	2,393	2,634	2,748	2,918	6%	22%	-14%
Biology (AS)	375	287	305	318	**361**	14%	26%	-13%
Computer Science (AS)	578	560	726	696	**572**	-18%	2%	-17%
Computer Technology (AAS)	134	121	125	107	**108**	1%	-11%	-34%
Cybersecurity ** (AAS)	100	98	115	179	**265**	48%	170%	128%
Cybersecurity (Cert.) **	3	3	3	2	**1**	*	*	*
Energy Technician (AAS)	34	31	44	38	**44**	16%	42%	2%
Engineering Science: Civil Engineering (AS)	149	134	137	139	**143**	3%	7%	-15%
Engineering Science: Electrical Engineering (AS)	193	150	174	177	**243**	37%	62%	27%
Engineering Science: Mechanical Engineering (AS)	137	133	158	185	**256**	38%	92%	60%
Environmental Science (AS)	70	57	109	206	**250**	21%	339%	205%
Industrial Design (AAS)	60	63	58	73	**82**	12%	30%	6%
Liberal Arts: Mathematics And Science (AS)	625	422	353	291	**269**	-8%	-36%	-70%
New Media Technology (AAS)	164	121	99	106	**113**	7%	-7%	-50%
Physical Sciences (AS)	16	27	25	42	**45**	7%	67%	*
Programming and Software Development (AAS)	180	186	203	189	**166**	-12%	-11%	15%
Visual and Performing Arts	837	791	775	733	729	-1%	-8%	-28%
Commercial Photography (Cert.)	2	4	3	3				
Digital Media Arts (Cert.)	7	9	5	3	**3**	*	*	*
Film and Television (AA)	131	146	155	147	**126**	-14%	-14%	-14%
Fine Arts (AS)	266	262	252	242	**255**	5%	-3%	-25%
Liberal Arts: Music (AA)	3							
Music Performance (AS)	72	55	66	77	**72**	-6%	31%	-9%
Music Recording Technology (AAS)	145	132	123	121	**127**	5%	-4%	-24%
Photography (AAS)	113	94	98	74	**79**	7%	-16%	-37%
Theatre (AS)	98	89	73	66	**67**	2%	-25%	-50%

Degree-Seeking Students by Field of Interest

Program	Fall					% Change		
	2021	2022	2023	2024	2025	1 Yr.	3 Yr.	5 Yr.
Health and Wellness	3,973	3,342	3,827	4,460	5,267	18%	58%	25%
Human Services (AA)	252	196	175	167	**189**	13%	-4%	-32%
Liberal Arts: Health Humanities (AA)			3	22	**27**	*		
Nursing (incl. undeclared) (AAS)	1,257	1,042	1,380	1,659	**2,053**	24%	97%	62%
Nutrition and Culinary Management (AAS)	187	139	151	163	**157**	-4%	13%	-18%
Occupational Therapy Assistant (incl. undecl.) (AAS)	190	131	113	119	**144**	21%	10%	-37%
Paramedic (AAS)	11	12	11	17	**29**	*	*	*
Physical Therapist Assistant (incl. undeclared) (AAS)	234	176	170	201	**199**	-1%	13%	-29%
Pre-Health Major (AAS)	1	2	6	5				
Practical Nursing (Cert.)	358	368	421	565	**610**	8%	66%	88%
Psychology (AA)	673	564	559	529	**542**	2%	-4%	-27%
Public and Community Health (AS)	38	49	41	54	**61**	13%	24%	53%
Radiologic Technology (incl. undeclared) (AAS)	343	306	446	668	**932**	40%	205%	178%
Therapeutic Recreation (AS)	60	45	27	23	**27**	*	-40%	-60%
Veterinary Technology (incl. undeclared) (AAS)	369	312	324	268	**297**	11%	-5%	-31%
Languages, Culture, and Society	975	779	705	641	671	5%	-14%	-44%
Communication Studies (AA)	149	101	86	73	**90**	23%	-11%	-47%
English (AA)	30	31	30	32	**25**	-22%	-19%	-39%
Writing and Literature: Creative Writing (AA)	70	56	60	72	**62**	-14%	11%	-30%
Liberal Arts: Deaf Studies (AA)	57	49	38	34	**37**	9%	-24%	-34%
Liberal Arts: Ethnic Studies (AA)			1	1	**5**	*		
Liberal Arts: History (AA)	73	38	36	42	**52**	24%	37%	-25%
Liberal Arts: International Studies (AA)	35	27	24	18	**25**	*	-7%	-39%
Liberal Arts: Japanese (AA)	30	26	17	17	**18**	*	*	*
Liberal Arts: Journalism (AA)	44	39	25	31	**36**	16%	-8%	-22%
Liberal Arts: Latin American Studies (AA)	6	4	8	5	**3**	*	*	*
Liberal Arts: Political Science (AA)	71	57	46	44	**55**	25%	-4%	-38%
Liberal Arts: Social Sciences and Humanities (AA)	350	297	288	220	**208**	-5%	-30%	-58%
Liberal Arts: Women, Gender & Sexuality Studies (AA)	16	15	9	10	**9**	*	*	*
Philosophy (AA)	18	11	15	16	**21**	*	*	*
Spanish-English Translation (AA)	26	28	22	26	**25**	-4%	-11%	*
Total Degree-Seeking Students	**11,733**	**9,915**	**10,556**	**11,254**	**12,556**	**12%**	**27%**	**-7%**

Headcounts are as of the census date.

** Indicates that the Network Administration and Security major was re-classified as Cybersecurity.

* Indicates enrollment below 25 in one or more comparison fall term.

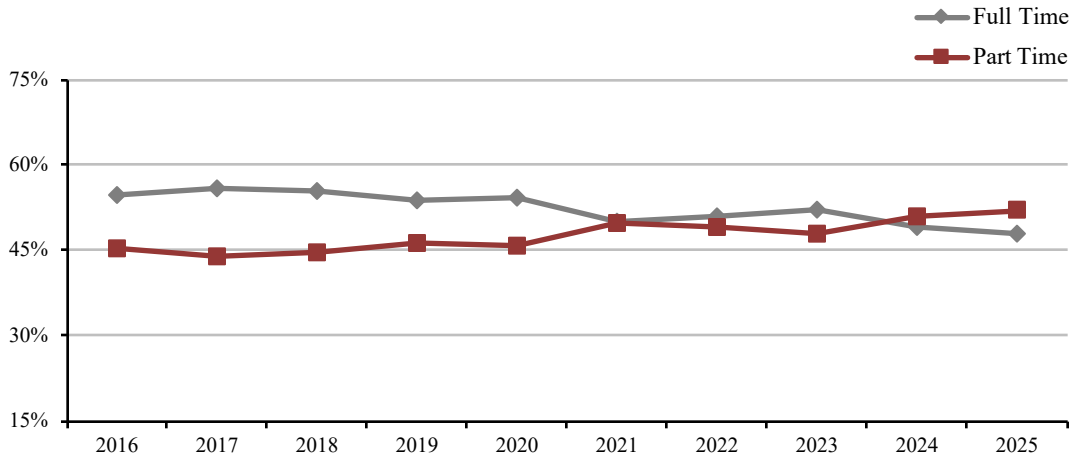
Blanks indicate no enrollment in one or more comparison fall term.

Source: LaGuardia Community College Data Warehouse

Credit Students

by Full-Time and Part-Time Status

Fall 2016 to Fall 2025



In Fall 2025, 48% of the student body was full-time, a slight decrease from last year. The proportion of full-time students has decreased in the past decade, with a seven percentage point decline from the high of Fall 2017 at 56%.

In Fall 2025, the headcount of full-time students had a year-over-year increase of 6.4%, and the headcount of part-time students increased by 11.1%. Compared to Fall 2016, the headcount of full-time students was down by -29.0%, and part-time was down by -6.6%.

Following the COVID-19 Pandemic, the mixture of full- and part-time students has fluctuated around a 50:50 mix. The part-time student mix passed above 50% in Fall of 2024 and remained above 50% in Fall 2025.

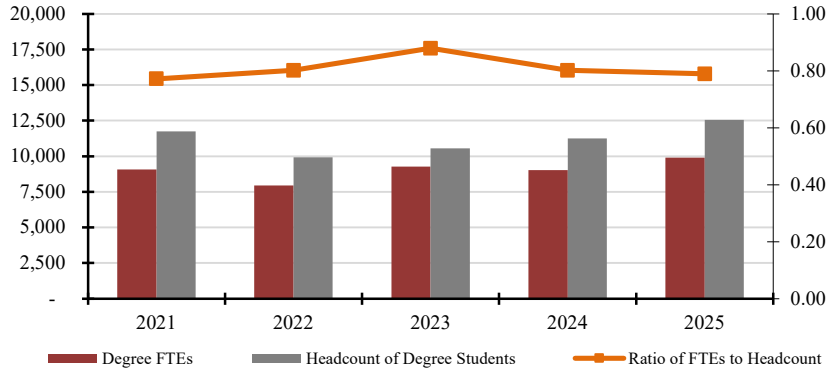
About 37% of the part time students are High School or non-degree students taking credit courses.

Fall	Full-Time		Part-Time		Total Enrollment
2016	10,650	55%	8,794	45%	19,444
2017	10,838	56%	8,518	44%	19,356
2018	10,669	55%	8,567	45%	19,236
2019	9,972	54%	8,561	46%	18,533
2020	9,178	54%	7,774	46%	16,952
2021	7,473	50%	7,440	50%	14,913
2022	6,664	51%	6,400	49%	13,064
2023	7,282	52%	6,716	48%	13,998
2024	7,104	49%	7,390	51%	14,494
2025	**7,562**	**48%**	**8,212**	**52%**	**15,774**

Source: LaGuardia Community College Data Warehouse

Credit Students

Semester Full-Time Equivalents (FTEs) and Headcount
Fall 2021 to Fall 2025



	2021	2022	2023	2024	2025
Degree FTEs	9,062	7,952	9,284	9,026	**9,913**
Headcount of Degree Students	11,737	9,915	10,556	11,254	12,556
Ratio of FTEs to Headcount	0.77	0.80	0.88	0.80	0.79
Non-degree FTEs	909	884	967	908	**932**
College Now FTE	453	425	470	478	**451**
College Now Headcount	2,547	2,220	2,361	2,441	2,277
Other Non-degree FTE	456	459	497	430	**481**
Other Non-degree Headcount	725	949	1,081	799	941
Total FTE	**9,971**	**8,836**	**10,251**	**9,934**	**10,845**

Semester Full-Time Equivalent (FTE) is a unit of measure quantifying instructional activity by converting the aggregated number of attempted credits within a given semester for all credit students and dividing by 15. The converted metric provides an equivalent of the number of full-time students based on credits attempted. If every student took exactly 15 credits, the headcount and FTEs would be equivalent, and the ratio of FTE to headcount would be 1.0. If the ratio is greater than 1.0, then more students are on average taking greater than 15 credits, while when the ratio is below 1.0, more students are taking fewer than 15 credits.

The Fall 2025 degree FTEs were 9,913 compared to Fall 2024 at 9,026 (9.8% higher in Fall 2025), Fall 2021 at 9,062 (Fall 2025 was 9.4% higher), and Fall 2026 at 13.274 (Fall 2025 was -25.%). The Fall 2025 ratio of degree-FTEs to headcount was .79 compared to .80 for Fall 2024, meaning that slightly more students proportionally enrolled part-time in Fall 2025 compared to the prior fall semester. In Fall 2025, part-time students took an average of 7.2 equated (college-level and developmental credits) in Fall 2025 compared to 7.1 in Fall 2024, while full-time students took an average of 16.0 equated credits, compared to the average 15.3 equated credit load of full-time students in Fall 2024.

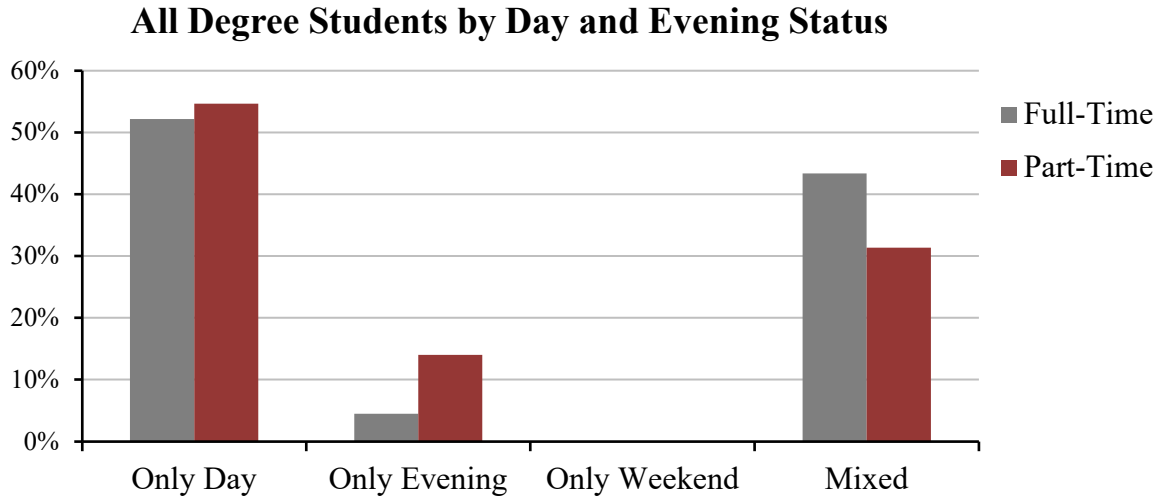
NOTE: While the data above report on semester FTEs, the metric can also be calculated for a full academic year (by dividing the total number of attempted credits for Fall and Spring semesters and dividing by 30). While the college defines the minimum number of attempted credits to be considered full-time at 12 credits or higher, FTEs are calculated using 15 credits following Federal reporting requirements for the Integrated Postsecondary Education Data System (IPEDS).

Source: CUNY's Student Data Book

Credit Students

by Day and Evening (Session I)

Fall 2025



Degree Students	Only Day	Only Evening	Only Weekend	Mixed
Full-Time	52%	4%	0.0%	43%
Part-Time	55%	14%	0.0%	31%
All-Degree	**53%**	**8%**	**0.0%**	**39%**
Non-Degree	76%	6%	0.0%	18%
Total	**55%**	**8%**	**0.0%**	**37%**

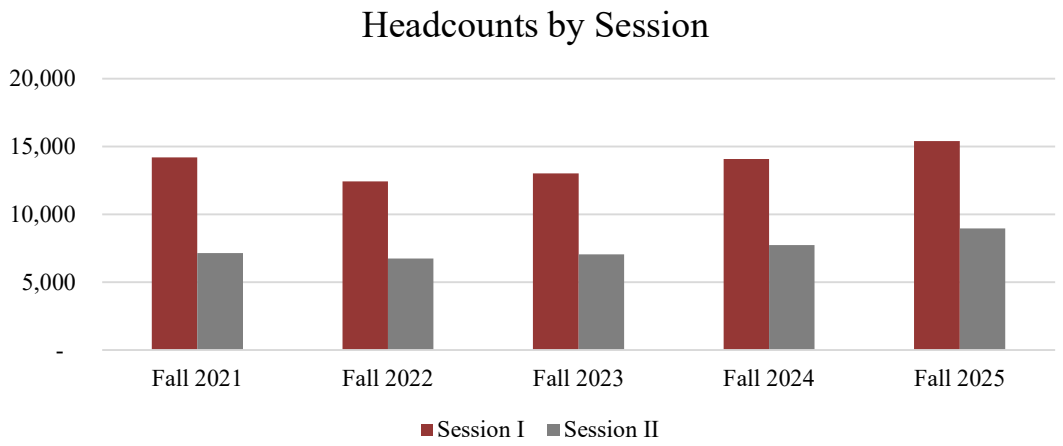
Evening courses are those that begin at or after 5:45 p.m. on weekdays. If a student had no weekday courses beginning after 5:45 p.m. and no weekend courses, that student was counted in the "Only Day" course schedule group. Likewise, if a student had no courses that began before 5:45 p.m. and no weekend courses, that student was counted in the "Only Evening" course schedule group. Students with mixed schedules, that is, some day courses, some evening courses, and perhaps even a weekend course, were put in the "Mixed" schedule category.

Notes:
Data exclude College Now students
Attendance patterns are only for Session 1 Only
Data includes all synchronous online courses, hybrid, and in-person courses. Asynchronous online courses are not included

Source: LaGuardia Community College Data Warehouse

Fall Enrollment
by Session
Fall 2021 to Fall 2025

LaGuardia operates on a two-semester schedule, with the Fall and Spring semesters divided into two sessions, I and II. These four annual sessions run consecutively and do not overlap. Each Session I lasts twelve weeks and each Session II lasts six weeks. Students can choose to take courses in Session I and/or Session II. The semester/session calendar allows students more flexibility in scheduling with four possible start dates throughout the academic year.



Fall Headcounts		2021	2022	2023	2024	2025
	Session I	14,195	12,429	13,018	14,079	**15,391**
	Session II	7,153	6,756	7,051	7,725	**8,954**
Enrollment Trends						
% in both Session I and II		48%	52%	51%	52%	**56%**

Across both Sessions I and II in Fall 2025, there were a total of 15,774 enrolled credit students. The majority of enrolled students took courses in Session I (98%).

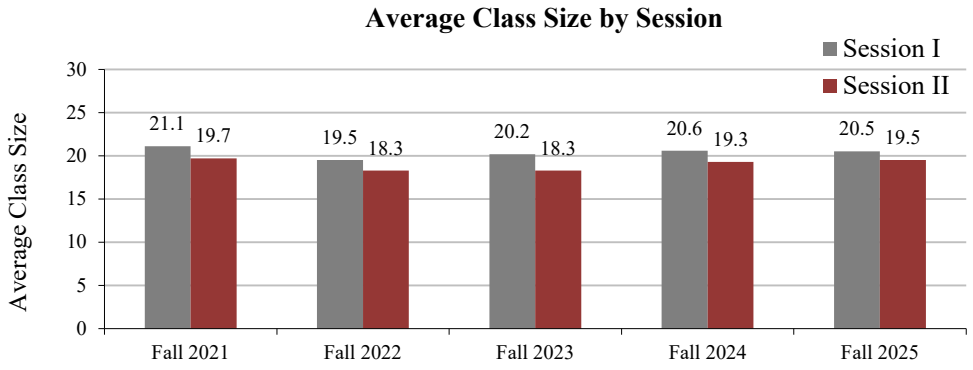
Of the 15,931 students enrolled in Session I, 8,571 also studied in Session II (56%); which showed a headcount increase of 17% compared to Fall 2024 and 26% higher compared to Fall 2021. The proportion of students taking both Session I and II was up 4% compared to the prior year, and 8% higher than in Fall 2021.

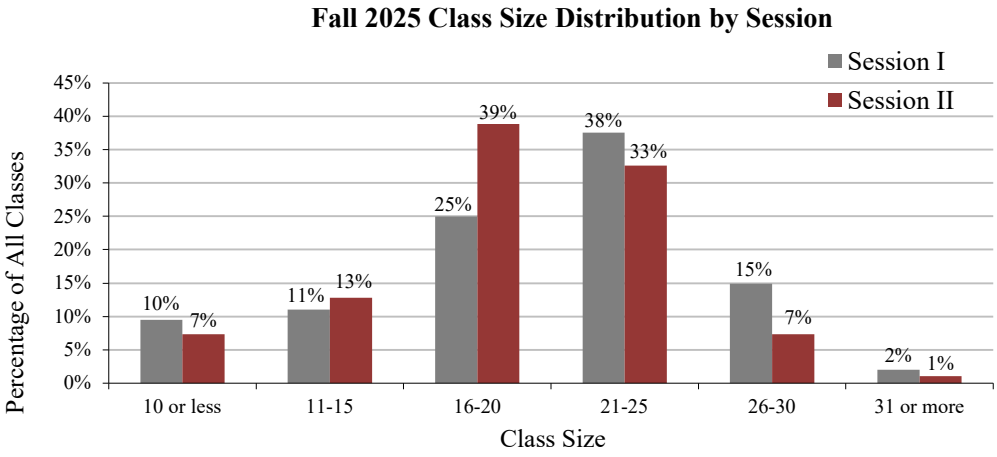
Most students enrolled in Session II also previously enrolled in Session I (96%), with only 383 students exclusively studying in Session II but not Session I.

Source: LaGuardia Community College Data Warehouse

Class Size

by Session
Fall 2021 to Fall 2025





The average class in Session I of Fall 2025 was 20.5 students, while the average class in Session II was 19.5 students. These class sizes are similar to their equivalent sessions in Fall 2024 (20.6 in Session I and 19.3 in Session II).

Student to Faculty Ratio

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Student : Faculty Ratio	29.9 to 1	25.4 to 1	28.2 to 1	27.7 to 1	**32.0 to 1**

Calculated as the number of student full-time equivalents (FTE) divided by the count of full-time faculty.

Source: LaGuardia Community College Data Warehouse

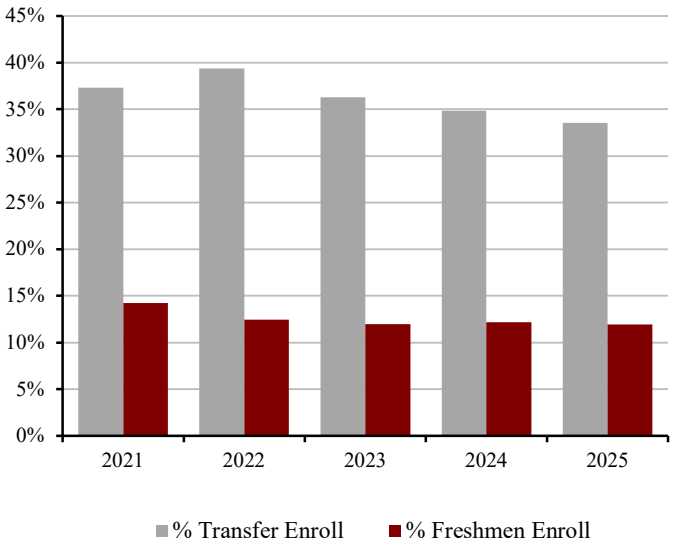
Profile of Entering Students

New Student Admission and Enrollment

Degree-Seeking Students

Fall 2021 to Fall 2025

Applicants who are admitted to LaGuardia pass through the CUNY admissions system. Applicants list their preferences for particular CUNY schools. CUNY allocates applicants to each college in multiple phases. Beginning in 2012 any student who indicated LaGuardia as one of six CUNY choices was counted as admitted. The proportion of admitted freshmen who enrolled at LaGuardia stayed at 12% in Fall 2025 from a high of 14% n Fall 2021. The proportion of admitted transfers was 34%, which has been on a decline over the past five years.



	Freshmen			Transfers			Total New		
Fall	**Admitted**	**Enrolled**	**%**	**Admitted**	**Enrolled**	**%**	**Admitted**	**Enrolled**	**%**
2021	16,166	2,299	14%	2,977	1,111	37%	19,143	3,410	18%
2022	17,986	2,245	12%	3,009	1,184	39%	20,995	3,429	16%
2023	18,764	2,243	12%	3,743	1,359	36%	22,507	3,602	16%
2024	19,801	2,406	12%	4,658	1,623	35%	24,459	4,029	16%
2025	**21,546**	**2,567**	**12%**	**5,175**	**1,737**	**34%**	**26,721**	**4,304**	**16%**

Overall, the number of new (transfer and freshmen) admitted students was up by 9% compared to Fall 2024; and the number of admitted students was up by 40% compared to Fall 2021. The number of enrolled students was roughly proportional for these years, meaning that while more students were admitted, a smaller percentage of those admitted students actually enrolled at the college.

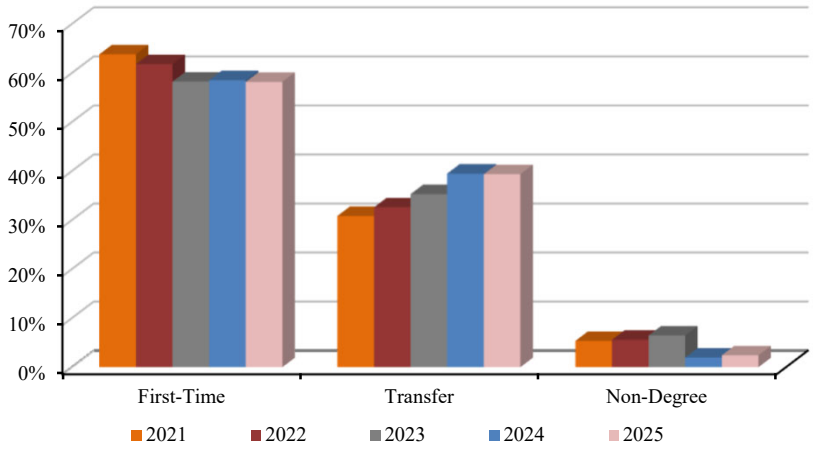
Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students

by First-Time, Transfer, and Non-Degree Status

Fall 2021 to Fall 2025



There were 4,411 total new students starting at LaGuardia in Fall 2025, including Freshmen, Transfer-in, and Non-Degree students. This was an overall one-year headcount increase of 7% compared to Fall 2024. All three groups saw a one-year increase (Freshmen were up 7%, Transfer-in were up 7%, and Non-degree were up 32%). Compared to five years ago, the Freshman headcount was up by 12%, Transfer-in students were up by 56%, and Non-Degree were down by -45% (although this is a relatively small population).

Proportionally, the Fall 2025 mix of first-time freshmen declined 6 percentage points from a 2021 high of 64%, while the percent mix of transfers increased by 8% compared to Fall 2021 at 31%.

Fall	First-Time		Transfer		Non-Degree*		Total
2021	2,299	64%	1,111	31%	193	5%	3,603
2022	2,245	62%	1,184	33%	203	6%	3,632
2023	2,243	58%	1,359	35%	249	6%	3,851
2024	2,406	59%	1,623	39%	81	2%	4,110
2025	**2,567**	**58%**	**1,737**	**39%**	**107**	**2%**	**4,411**

**Does not include high school students. These include students taking individual courses outside of a degree or certificate.*

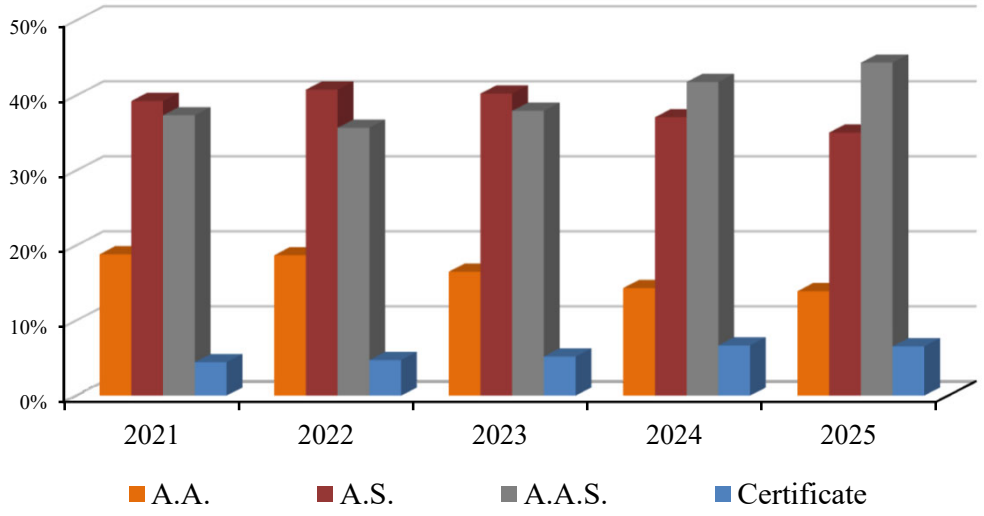
Attendance Status for Incoming Students

	First-Time		Transfer		Non-Degree	
Fall	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
2021	79%	21%	61%	39%	3%	97%
2022	86%	14%	65%	35%	4%	96%
2023	88%	12%	67%	33%	5%	95%
2024	79%	21%	59%	41%	4%	96%
2025	**72%**	**28%**	**52%**	**48%**	**7%**	**93%**

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

New Credit Students
by Degree Type
Fall 2021 to Fall 2025



In Fall 2025, the proportion of students enrolled in associate of science (A.S.) programs of the total degree-seeking students was 35%, a decline of 6% from the Fall 2022 five-year high. The proportion of new degree-seeking students enrolled in associate of arts (A.A.) programs was down five percentage points from Fall 2022 high and two percentage points lower than Fall 2024. The proportion of new degree-seeking students in associate of applied aciences (A.A.S.) increased from 37% to 44% in the past five years.

There has been a steady increase in new students in certificate programs from Fall 2021 to Fall 2025 (an 86% increase). Proportionally, the percentage of new degree-seeking students increased from 4% of new credit students to 7% from Fall 2021 to Fall 2025.

Degree Type	2021		2022		2023		2024		2025	
A.A.	643	19%	642	19%	595	17%	578	14%	**600**	**14%**
A.S.	1,340	39%	1,399	41%	1,451	40%	1,496	37%	**1,510**	**35%**
A.A.S.	1,275	37%	1,225	36%	1,368	38%	1,685	42%	**1,911**	**44%**
Certificate	152	4%	163	5%	188	5%	270	7%	**283**	**7%**
Degree Total	3,410		3,429		3,602		4,029		**4,304**	
Non-Degree	193		203		249		81		**107**	
Credit Total	**3,603**		**3,632**		**3,851**		**4,110**		**4,411**	

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Degree-Seeking Students by Field of Interest

Program	Fall					% Change		
	2021	2022	2023	2024	2025	1 Yr.	3 Yr.	5 Yr.
Business & Entrepreneurship	384	416	442	490	506	3%	22%	19%
Accounting (AS)	110	89	71	107	**104**	-3%	17%	-4%
Business Administration (AS)	240	294	301	351	**361**	3%	23%	32%
Hospitality, Tourism and Event Management (AS)			38	32	**41**	28%		
Travel, Tourism and Hospitality Management (AAS)	34	33	32					
Education and Public Service	408	403	356	326	357	10%	-11%	-31%
Criminal Justice (AS)	246	229	189	163	**170**	4%	-26%	-48%
Education Associate: Childhood (AA)	34	33	29	30	**33**	10%	0%	-39%
Education Associate: Early Childhood (AA)	61	85	79	75	**73**	-3%	-14%	22%
Education Associate: Secondary (AA)	25	21	17	15	**19**	*	*	*
Education Associate: The Bilingual Child (AA)	7	6	6	3	**8**	*	*	*
Liberal Arts: TESOL/Linguistics (AA)	4	3	2	5	**3**	*	*	
Paralegal Studies (AAS)	28	24	31	26	**33**	27%	*	32%
Paralegal (Cert.)	3	2	3	9	**18**	*	*	*
Engineering, Science, and Technology	761	816	875	888	920	4%	13%	-1%
Biology (AS)	128	106	109	105	**122**	16%	15%	-26%
Computer Science (AS)	161	226	297	201	**136**	-32%	-40%	-19%
Computer Technology (AAS)	40	55	43	43	**32**	-26%	-42%	-54%
Cybersecurity ** (AAS)	15	22	19	59	**83**	41%	*	*
Cybersecurity (Cert.) **	3	3	3	2				
Energy Technician (AAS)	20	15	17	11	**25**	*	*	-29%
Engineering Science: Civil Engineering (AS)	28	37	36	39	**43**	10%	16%	-4%
Engineering Science: Electrical Engineering (AS)	57	46	54	76	**107**	41%	133%	60%
Engineering Science: Mechanical Engineering (AS)	39	52	60	74	**112**	51%	115%	167%
Environmental Science (AS)	15	21	43	86	**83**	-3%	*	219%
Industrial Design (AAS)	7	14	15	25	**22**	*	*	*
Liberal Arts: Mathematics And Science (AS)	162	119	96	73	**61**	-16%	-49%	-66%
New Media Technology (AAS)	32	40	24	37	**38**	3%	-5%	-38%
Physical Sciences (AS)	7	14	9	18	**13**	*	*	*
Programming and Software Development (AAS)	47	46	50	39	**43**	10%	-7%	43%
Visual and Performing Arts	286	324	308	282	278	-1%	-14%	-26%
Commercial Photography (Cert.)	1	3	2	1				
Digital Media Arts (Cert.)	3	6	1	1	**2**	*	*	*
Film and Television (AA)	55	66	72	51	**44**	-14%	-33%	-15%
Fine Arts (AS)	84	99	87	94	**88**	-6%	-11%	-15%
Liberal Arts: Music (AA)								
Music Performance (AS)	26	20	35	31	**27**	-13%	*	-61%
Music Recording Technology (AAS)	55	52	53	54	**58**	7%	12%	-5%
Photography (AAS)	35	46	37	25	**29**	16%	-37%	-24%
Theatre (AS)	27	32	21	25	**30**	20%	-6%	-38%

New Degree-Seeking Students by Field of Interest

Program	Fall					% Change		
	2021	2022	2023	2024	2025	1 Yr.	3 Yr.	5 Yr.
Health and Wellness	1,331	1,257	1,461	1,860	2,050	10%	63%	38%
Human Services (AA)	41	50	39	44	**60**	36%	20%	9%
Liberal Arts: Health Humanities (AA)			2	6	**7**	*		
Nursing (incl. undeclared) (AAS)	432	395	552	683	**723**	6%	83%	60%
Nutrition and Culinary Management (AAS)	48	46	44	56	**55**	-2%	20%	22%
Occupational Therapy Assistant (incl. undecl.) (AAS)	53	36	36	36	**36**	0%	0%	-35%
Paramedic (AAS)	2	3		11	**18**	*	*	*
Physical Therapist Assistant (incl. undeclared) (AAS)	84	64	58	77	**55**	-29%	-14%	-48%
Pre-Health Major (AAS)		1	2	1			*	
Practical Nursing (Cert.)	142	149	179	257	**263**	2%	77%	88%
Psychology (AA)	176	165	157	166	**160**	-4%	-3%	-34%
Public and Community Health (AS)	4	12	4	16	**8**	*	*	*
Radiologic Technology (incl. undeclared) (AAS)	158	160	222	363	**500**	38%	213%	221%
Therapeutic Recreation (AS)	6	3	1	5	**4**	*	*	*
Veterinary Technology (incl. undeclared) (AAS)	185	173	165	139	**161**	16%	-7%	-27%
Languages, Culture, and Society	240	213	192	183	193	5%	-9%	-32%
Communication Studies (AA)	27	20	19	24	**24**	*	*	*
English (AA)	6	8	7	10	**8**	*	*	*
English: Creative Writing (AA)	20	21	15	23	**16**	*	*	*
Liberal Arts: Deaf Studies (AA)	22	15	10	5	**10**	*	*	*
Liberal Arts: Ethnic Studies (AA)					**3**			
Liberal Arts: History (AA)	28	9	8	11	**12**	*	*	*
Liberal Arts: International Studies (AA)	7	6	10	5	**10**	*	*	*
Liberal Arts: Japanese (AA)	9	5	3	8	**4**	*	*	*
Liberal Arts: Journalism (AA)	13	10	6	9	**12**	*	*	*
Liberal Arts: Latin American Studies (AA)	2	2	5	2				
Liberal Arts: Political Science (AA)	17	18	7	16	**21**	*	*	*
Liberal Arts: Social Sciences and Humanities (AA)	68	86	82	55	**61**	11%	-29%	-36%
Liberal Arts: Women, Gender & Sexuality Studies (AA)	8	4	3	4	**2**	*	*	*
Philosophy (AA)	4	2	6	2	**4**	*	*	*
Spanish-English Translation (AA)	9	7	11	9	**6**	*	*	*
Total	**3,410**	**3,429**	**3,602**	**4,029**	**4,303**	**7%**	**25%**	**8%**

Enrollment Headcounts are as of the census date.

**Indicates that the Network Administration and Security major was re-classified as Cybersecurity.

*Indicates enrollment below 25 in one or more comparison fall term.

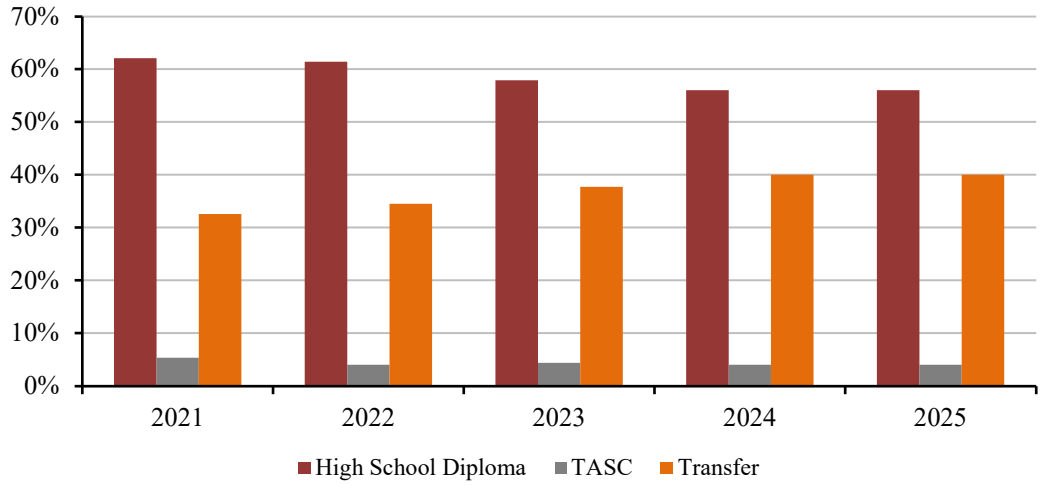
Blanks indicate no enrollment in one or more comparison fall term.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Entering Academic Credential

TASC*, High School Diploma or Previous College Attendee (Transfer) Degree-Seeking Students, Fall 2021 to Fall 2025



Fall	High School Diploma		TASC*		Transfer		Total
2,021	2,117	62%	182	5%	1,111	33%	3,410
2022	2,106	61%	139	4%	1,184	35%	3,429
2023	2,085	58%	158	4%	1,359	38%	3,602
2024	2,231	55%	175	4%	1,623	40%	4,029
2025	**2,365**	**55%**	**202**	**5%**	**1,737**	**40%**	**4,304**

* Test Assessing High School Completion (formerly GED), equivalent to the high school diploma.

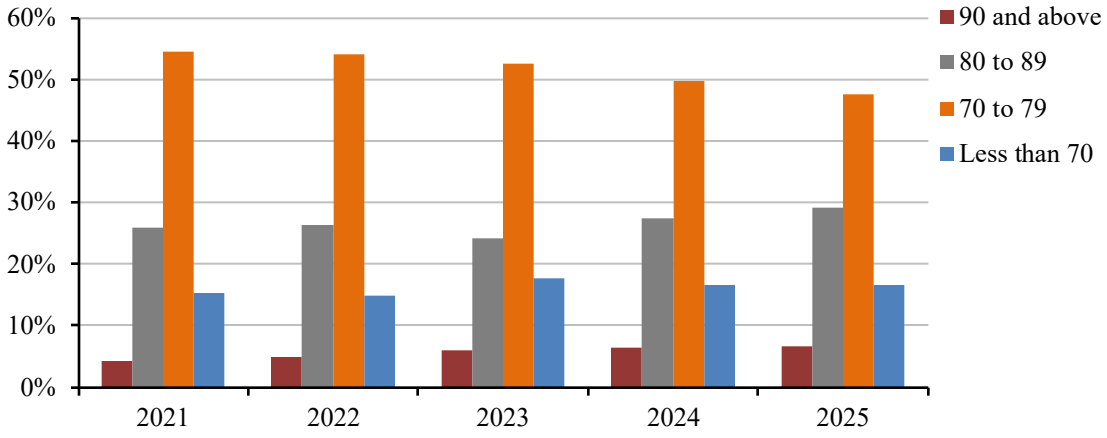
The proportion of new students with high school diplomas as a share of total new credit students has increased from its lowest in the past 5 years in Fall 2023. The proportion of transfer students has increased over the past 5 years. The proportion of TASC students has been increasing since Fall 2022.

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

High School Averages

First-Time Students, Fall 2021 to Fall 2025



Approximately 76% of the first-time students have high school grades recorded at entry. The average high school GPA of these students is around 78. In 2025, the proportion of students in the average GPA range (70 to 80) decreased by six percentage points from Fall 2021. While the above average GPA group (80 and above) was on the decline from Fall 2021 to 2023, this group increased by five percentage points in Fall 2025 from the Fall 2023 group. The amount of students with a below average GPA (70 or below) is down one percentage point from Fall 2023, but remains two points higher than 2021 and 2022.

High School Average	**2021**	**%**	**2022**	**%**	**2023**	**%**	**2024**	**%**	**2025**	**%**
90 and above	72	4%	84	5%	102	6%	121	6%	**129**	**7%**
80 to 89	429	26%	452	26%	418	24%	522	27%	**568**	**29%**
70 to 79	904	54%	924	54%	910	52%	950	50%	**926**	**48%**
Less than 70	255	15%	253	15%	305	18%	318	17%	**321**	**17%**
Total	**1,660**		**1,713**		**1,735**		**1,911**		**1,944**	

Note: Based on students submitting valid high school averages

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

First-time Freshmen by Sending High Schools

High School Name	Neighborhood	Admitted	Enrolled	Enrollment Rate
Newtown High School	Elmhurst	296	59	20%
William C Bryant High School	Long Island City	254	50	20%
Forest Hills High School	Forest Hills	294	49	17%
John Bowne High School	Flushing	331	46	14%
Long Island City High School	Long Island City	213	46	22%
Grover Cleveland High School	Ridgewood	227	40	18%
Aviation High School	Long Island City	167	32	19%
Newcomers HS	Long Island City	146	28	19%
Flushing High School	Flushing	252	26	10%
Queens Vocational High School	Long Island City	174	24	14%
Hillcrest High School	Jamaica	179	23	13%
Academy of American Studies	Long Island	127	22	17%
Richmond Hill High School	Richmond Hill	182	21	12%
HS for Health Professions & Human Services	New York	139	20	14%
Bayside High School	Bayside	124	18	15%
Civic Leadership Academy	Queens	102	17	17%
John Adams High School	Ozone Park	195	17	9%
High School Fashion Industries	New York	147	16	11%
High School for Arts/Business	Corona	106	16	15%
Information Technology High School	Long Island City	92	16	17%
Benjamin Cardozo HS	Bayside	142	14	10%
Martin Van Buren High School	Queens Village	91	14	15%
Subtotal		**3,980**	**614**	**15%**
Other NY State High Schools		15,657	1,328	8%
TASC (GED)		621	202	33%
Foreign High Schools		831	276	33%
Out-of-State High Schools		283	72	25%
Unknown or Not Reported*		174	75	43%
Total		**21,546**	**2,567**	**12%**

Source: LaGuardia Community College Data Warehouse

Transfer Students by Previous College

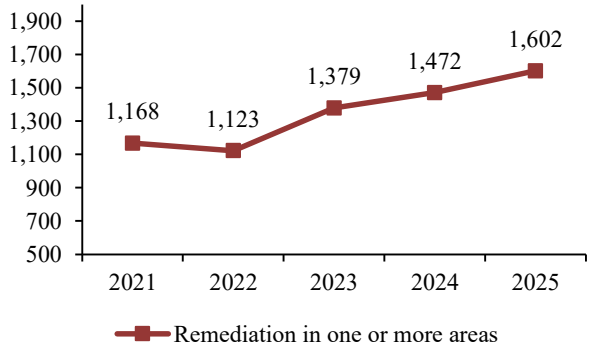
College Name	Location	Enrolled	Proportion of Transfers
Borough of Manhattan Community College (CUNY)	Manhattan	170	23%
Queensborough Community College (CUNY)	Queens	94	13%
NYC College of Technology (CUNY)	Brooklyn	60	8%
Baruch College (CUNY)	Manhattan	49	7%
Hunter College (CUNY)	Manhattan	45	6%
Baruch College (CUNY)	Manhattan	41	5%
Kingsborough Community College (CUNY)	Brooklyn	38	5%
City College (CUNY)	Manhattan	36	5%
Bronx Community College (CUNY)	Bronx	32	4%
John Jay College (CUNY)	Manhattan	32	4%
Hostos Community College (CUNY)	Bronx	30	4%
Brooklyn College (CUNY)	Brooklyn	27	4%
York College (CUNY)	Queens	16	2%
College of Staten Island (CUNY)	Staten Island	14	2%
Medgar Evers College (CUNY)	Brooklyn	14	2%
Saint Johns University	Queens	11	1%
Adelphi University	Nassau	10	1%
Nassau Community College (SUNY)	Nassau	8	1%
Berkeley College NYC	Manhattan	7	1%
Columbia College-Columbia University	Manhattan	7	1%
Buffalo University (SUNY)	Buffalo	6	1%
Subtotal		**747**	**43%**
LaGuardia Students coming back for a 2nd Degree*		380	22%
Other CUNY Colleges		2	0%
Other New York State Private Colleges		74	4%
Other New York State Public Colleges		42	2%
Out-of-State Private Colleges		96	6%
Out-of-State Public Colleges		205	12%
Foreign Colleges/Non-Accredited Colleges		15	1%
Unknown		176	10%
Subtotal		**1,737**	**100%**

Source: LaGuardia Community College Data Warehouse

Profile of Entering Students

Basic Skills Needs

First-Time Degree-Seeking Students, Fall 2021 to Fall 2025

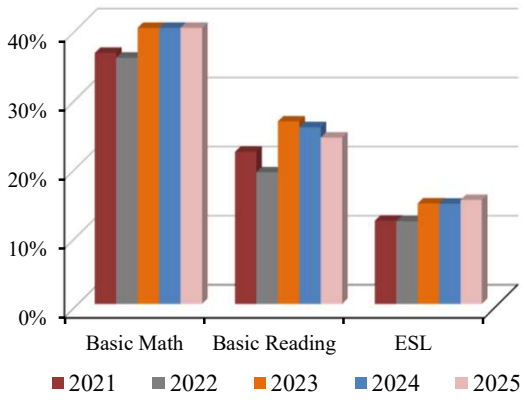


The number of students needing some kind of basic skills upon entry among freshman has increased over time. Overall, the headcount of freshman from Fall 2025 with one or more basic skill need was up 7% compared to Fall 2024, and was 37% higher than the Fall 2021 cohort. Compared to five years ago, there was a 28% increase in basic math needs and 22% for basic reading needs.

Percent Requiring Basic Skills

Fall	Remediation/Co-req Basic Math		Basic Reading**		ESL		Remediation in one or more areas		Total Freshmen
2021	836	36%	507	22%	277	12%	1,168	51%	2,299
2022	801	36%	428	19%	269	12%	1,123	50%	2,245
2023	919	41%	593	26%	327	15%	1,379	61%	2,243
2024	977	41%	616	26%	350	15%	1,472	61%	2,406
2025	**1,066**	**42%**	**619**	**24%**	**387**	**15%**	**1,602**	**62%**	**2,567**

Percent Requiring Basic Skills



In Fall 2025, the proportion of students required to take basic skills math remained around the same as Fall 2023. There was a 2% decrease in basic reading needs from Fall 2024.

There was a 12% increase for students who needed any type of remedials from Fall 2022.

* Starting in Spring 2020 placement is based on the Proficiency Index and not on testing

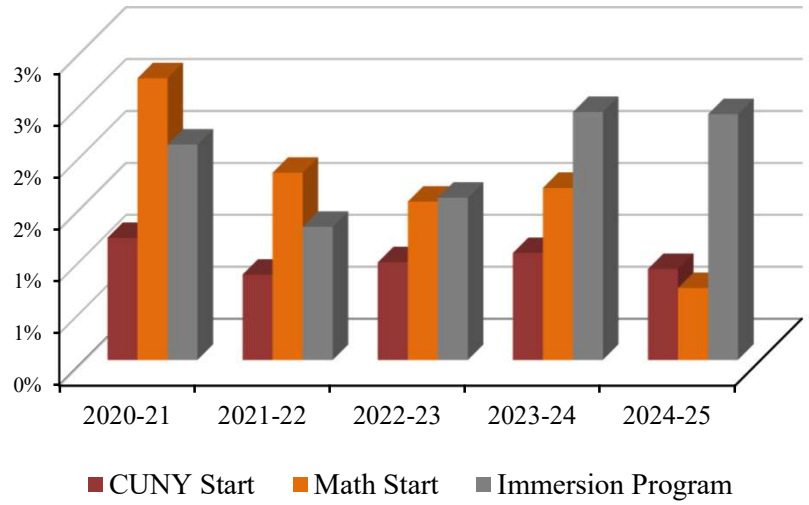
** Basic reading excludes ESL students

Source: LaGuardia Community College Data Warehouse

CUNY Start, Math Start and CLIP

New Students attending remedial courses in Adult and Continuing Education (ACE)*

Academic Years 2020-21 to 2024-25



While basic skill needs in math have increased among incoming freshman, the percentage of students particiapting in Math Start have decreased since 2020-21 (from 2.7% to 0.7%). Participation in CUNY Start is largely flat (1.2% in 2020-21 compared to 0.9% in 2024-25. CLIP enrollment has increased over the last five years (from 2.1% in 2020-21 to 2.4% this year).

New Students (freshman and transfer-in) who took remedial coursework in CUNY Start, Math Start and CLIP by Academic Year

Academic Year	CUNY Start	Math Start	CLIP
2020-21	1.2%	2.7%	2.1%
2021-22	0.8%	1.8%	1.3%
2022-23	0.9%	1.5%	1.6%
2023-24	1.0%	1.7%	2.4%
2024-25	**0.9%**	**0.7%**	**2.4%**

Notes on Program Options

CUNY Start is a pre-college program administered by ACE to serve students accepted to LaGuardia but in need of English developmental or math developmental courses.

Math Start is a pre-college program administered by ACE to serve students accepted to LaGuardia but in need of Math remediation.

CLIP (CUNY English Language Immersion Program) is for students who have been admitted to the City University of New York (CUNY) and whose first language is not English. CLIP provides intensive English classes to help students with their academic English language skills required for college study.

Source: LaGuardia Community College Data Warehouse

Measures of Momentum

Credit Students

Early Momentum Metrics: Retention

Cohort Progress

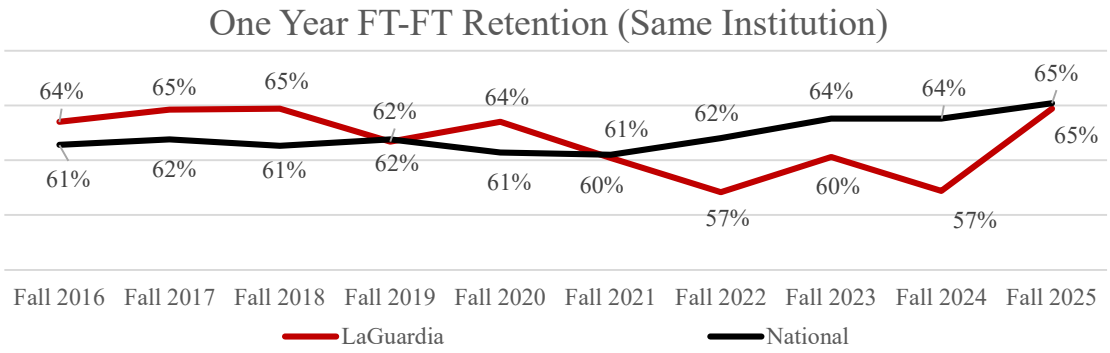
First-Time, Full-Time Cohort	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
One-Semester Retention					
FT-FT Retention Rate	74%	72%	76%	74%	82%
URM Gap	-12%	-15%	-8%	-8%	-7%
Adult Learner Gap	8%	9%	11%	5%	4%
One-Year Retention					
FT-FT Retention Rate	60%	57%	60%	57%	65%
URM Gap	-15%	-18%	-14%	-11%	-10%
Adult Learner Gap	9%	7%	12%	10%	6%

Adult Learner Gap = Retention gap between students aged 25 (adult learners) and students 24 and under.
URM Gap = Retention gap between Underrepresented Minority students (Black+Hispanic+Native American) compared to non-URM (White+Asian).
FT-FT refers to first-time, full-time students.

National Retention Rate Comparison

Below is a comparison of LaGuardia Community College to the national average for same-institution, one-year (fall-to-fall) retention at other two-year, public institutions. The college has made improvements in its retention rates since the pandemic, returning to pre-pandemic levels for the Fall 2024 cohort.

One Year Retention: Prior to the Pandemic, LaGuardia's one-year retention rates were generally higher than the national average (between 0-3% above the national average). During and after the pandemic, LaGuardia's retention rates remained below the national average (between -4-7% of the national average). By Fall 2024, the retention rate has approached the national average once again (LaGuardia's rate was -.5% of the national average).



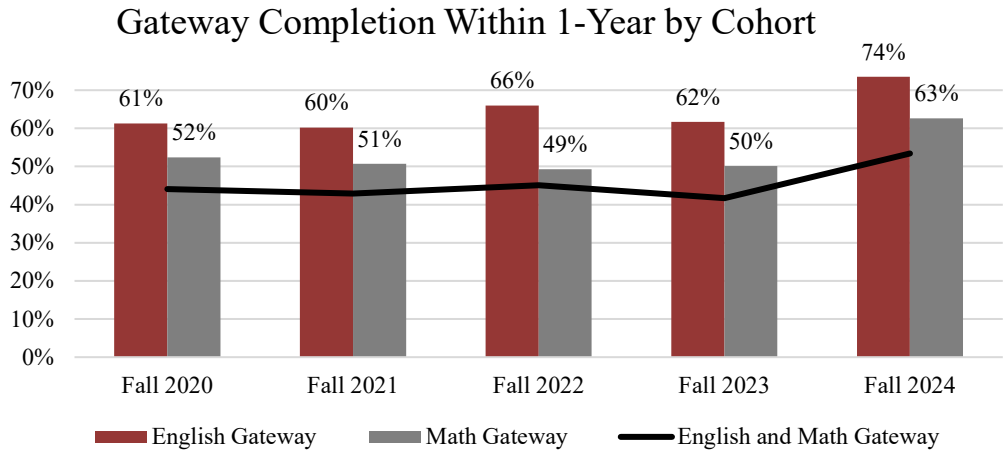
Source: CUNY OAREDA DB
National Comparison Source: National Student Clearinghouse (Persistence and Retention Report)

Measures of Momentum

Credit Students

Early Momentum Metrics: Gateway Courses

Gateway Completion Rates



English Gateway (Pathways Common Core/English Composition) includes English Composition (ENG 101); Math Gateway (Pathways Common Core/Mathematical and Quantitative Reasoning) includes Mathematical and Quantitative Reasoning courses (MAT 107, MAT 115, MAT 117, MAT 119, or MAT 120). The college has made advances with gateway pass rates within the first year, with English gateway completion up 12% compared to Fall 2023, and Math up 13%. Additionally, students who completed both their English and Math Gateway courses was up 12% compared to Fall 2023.

Early Momentum Metrics: Credit Momentum by Cohort

First-Year Credit Attainment (FT-FT)	Academic Year Outcomes				
First-Semester	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**
10 or More Credits	41%	39%	39%	36%	45%
15 or More Credits	24%	22%	19%	18%	20%
First-Year					
20 or More Credits	37%	34%	34%	33%	41%
30 or More Credits	17%	15%	12%	11%	14%

The URM first-year credit momentum gaps have narrowed from a high of -17% (Fall 2020) to -9% (Fall 2024) for 20 or more credits earned, and -13% (Fall 2021) to -6% (Fall 2022, 2023, and 2024) for 30 or more credits. The adult learner gap closed to 0% for the Fall 2024 cohort for 20 or more credits and was near zero (-3%) for the 30 or more credits completed in the first year (meaning they outperformed the non-adult population).

Source: CUNY OAREDA Monitoring Metrics Dashboard and OIRE Warehouse Data (Gateway+Math Completion)

Measures of Success

Degrees Awarded

Five-Year Trend

Graduating Class	Graduates	1 Yr. Change	5 Yr. Change
2020-2021	3,081	0%	**6%**
2021-2022	2,386	-23%	**-20%**
2022-2023	1,870	-22%	**-42%**
2023-2024	1,760	-6%	**-50%**
2024-2025	**1,875**	**7%**	**-39%**

The 2020-21 academic year was LaGuardia's largest graduating class in the past five years. The 2021-22 graduation numbers dropped by 23 percent compared to 2020-21 reflecting the Pandemic enrollment challenges. The adverse impact of the Pandemic on enrollment continues to be reflected in 2023-24 graduate numbers. However, the 2024-25 graduation the first positive change in the past five years.

The graduation dates included in the 2024-25 year are 12/31/24, 2/28/25, 6/20/25 and 8/31/25.

Graduates by Age Group

Graduating Class	18-24	25-29	30-39	40-49	50+
2020-21	44%	28%	20%	5%	2%
2021-22	45%	25%	21%	6%	2%
2022-23	44%	23%	23%	6%	2%
2023-24	52%	21%	19%	6%	1%
2024-25	**52%**	**22%**	**18%**	**6%**	1%

Graduates by Gender

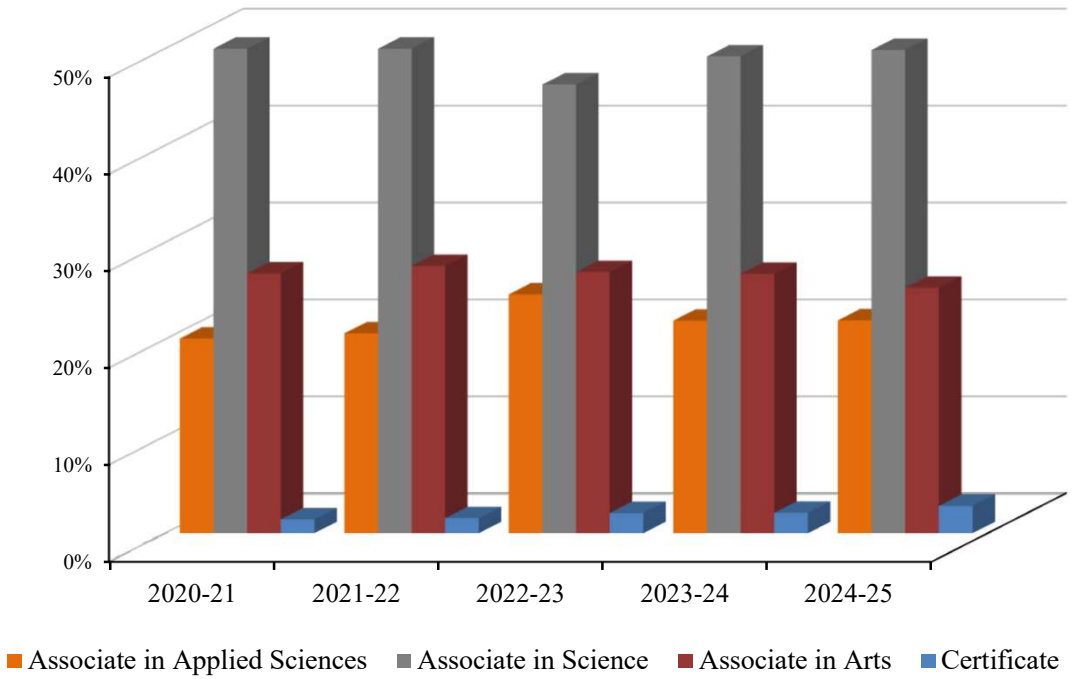
Graduating Class	Female		Male		Other		Total
2020-21	1,881	61%	1,200	39%			3,081
2021-22	1,497	63%	889	37%			2,386
2022-23	1,113	60%	752	40%	5	0.3%	1,870
2023-24	1,062	60%	693	39%	5	0.3%	1,760
2024-25	**1,104**	**59%**	**758**	**40%**	**13**	**0.7%**	**1,875**

Source: LaGuardia Community College Data Warehouse

Degrees Awarded

By Degree Type

Five-Year Trend



The total number of credentials awarded decreased by 39% from 2020-21 to 2024-25. The total number of A.A. degrees conferred dropped by 42%, A.S. by 41%, and A.A.S. by 33%. Certificates were up (20%) compared to the total number awarded in 2020-21. Aside from the certificates, the number of conferred associate degrees (across all three types) peaked in 2020-21. All of the credentials saw a year-over-year increase in 2024-25 (the A.A. was up by 1%, the A.S. by 8%, the A.A.S. by 7%, and certificates by 43%), although not at pre-Pandemic levels.

Proportionally, A.A. graduates remained around 27% from 2021-22 to 2023-24, however, it dropped by 2 percentage points in 2024-25. The proportion of A.A.S. degree conferred increased by two percentage points in the past five years.

Degrees Awarded	2020-21		2021-22		2022-23		2023-24		2024-25	
A.A.	826	27%	658	28%	504	27%	471	27%	**475**	25%
A.S.	1,592	52%	1,199	50%	866	46%	866	49%	**935**	50%
A.A.S.	619	20%	492	21%	461	25%	386	22%	**412**	22%
Certificate	44	1%	37	2%	39	2%	37	2%	**53**	3%
Total	**3,081**		**2,386**		**1,870**		**1,760**		**1,875**	

Source: LaGuardia Community College Data Warehouse

Degree Awarded by Field of Interest

Program	Academic Year (AY)					% Change		
	20-21	21-22	22-23	23-24	24-25	1 Yr.	3 Yr.	5 Yr.
Business & Entrepreneurship	670	530	364	383	382	0%	-28%	-43%
Accounting (AS)	173	135	79	85	**86**	1%	-36%	-38%
Business Administration (AS)	443	365	253	275	**276**	0%	-24%	-43%
Hospitality, Tourism and Event Management (AS)				16	**20**	*		
Travel, Tourism and Hospitality Management (AAS)	54	30	32	7				
Education and Public Service	429	377	277	274	287	5%	-24%	-44%
Criminal Justice (AS)	224	209	146	139	**133**	-4%	-36%	-55%
Education Associate: Childhood (AA)	15	43	38	19	**31**	*	-28%	
Education Associate: Early Childhood (AA)	32	64	48	63	**66**	5%	3%	
Education Associate: Secondary (AA)	6	16	12	10	**16**	*	*	
Education Associate: The Bilingual Child (AA)	7	9	7	7	**7**	*	*	*
Liberal Arts: Childhood Education	45							
Liberal Arts: Early Childhood Education	59							
Liberal Arts: Secondary Education	11							
Liberal Arts: TESOL/Linguistics (AA)				3	**4**	*		
Paralegal Studies (AAS)	29	28	25	29	**23**	*	*	*
Paralegal (Cert.)	1	8	1	4	**7**	*	*	*
Engineering, Science, and Technology	775	531	405	356	470	32%	-11%	-34%
Biology (AS)	52	50	24	33	**37**	12%	-26%	-3%
Computer Science (AS)	189	110	90	79	**159**	101%	45%	-8%
Computer Technology (AAS)	27	13	22	18	**12**	*	*	*
Cybersecurity ** (AAS)	36	30	25	27	**35**	30%	17%	17%
Energy Technician (AAS)	17	11	12	13	**11**	*	*	*
Engineering Science: Civil Engineering (AS)	42	20	26	19	**24**	*	*	*
Engineering Science: Electrical Engineering (AS)	31	25	22	24	**22**	*	*	*
Engineering Science: Mechanical Engineering (AS)	39	12	16	19	**17**	*	*	*
Environmental Science (AS)	16	15	12	14	**23**	*	*	*
Industrial Design (AAS)	16	10	10	13	**10**	*	*	*
Liberal Arts: Mathematics And Science (AS)	233	144	80	48	**48**	0%	-67%	-80%
New Media Technology (AAS)	48	55	39	17	**29**	*	-47%	-42%
Physical Sciences (AS)		1	2	2	**4**	*	*	
Programming and Software Development (AAS)	29	35	25	30	**39**	30%	11%	*
Visual and Performing Arts	209	133	142	148	134	-9%	1%	-33%
Commercial Photography (Cert.)	1							
Digital Media Arts (Cert.)			2		**1**			
Film and Television (AA)	29	21	21	21	**29**	*	*	*
Fine Arts (AS)	88	51	58	71	**55**	-23%	8%	-34%
Liberal Arts: Music (AA)	4							
Music Performance (AS)	5	12	7	6	**10**	*	*	
Music Recording Technology (AAS)	25	16	24	15	**18**	*	*	*
Photography (AAS)	30	20	11	19	**11**	*	*	*
Theatre (AS)	27	13	19	16	**10**	*	*	*

Degree Awarded by Field of Interest

Program	Academic Year (AY)					% Change		
	20-21	21-22	22-23	23-24	24-25	1 Yr.	3 Yr.	5 Yr.
Health and Wellness	664	549	492	433	464	7%	-15%	-20%
Human Services (AA)	93	80	55	45	**48**	7%	-48%	-55%
Liberal Arts: Health Humanities (AA)					**3**			
Nursing (incl. undeclared) (AAS)	95	95	83	84	**87**	4%	-8%	-1%
Nutrition and Culinary Management (AAS)	57	43	29	25	**27**	8%	-53%	-7%
Occupational Therapy Assistant (incl. undecl.) (AAS)	34	33	38	18	**20**	*	*	*
Paramedic (AAS)	1	4	5	2	**3**	*	*	*
Physical Therapist Assistant (incl. undeclared) (AAS)	39	29	35	15	**21**	*	*	*
Practical Nursing (Cert.)	42	29	36	33	**45**	36%	7%	10%
Psychology (AA)	191	159	133	137	**133**	-3%	-30%	-31%
Public and Community Health (AS)	13	19	17	11	**10**	*	*	*
Radiologic Technology (incl. undeclared) (AAS)	27	22	22	26	**36**	38%	*	29%
Therapeutic Recreation (AS)	17	18	15	9	**1**	*	*	*
Veterinary Technology (incl. undeclared) (AAS)	55	18	24	28	**30**	7%	*	*
Languages, Culture, and Society	318	266	190	166	138	-17%	-48%	-67%
Communication Studies (AA)	50	41	26	28	**16**	*	*	*
English (AA)	34	25	17	18	**23**	*	*	*
Liberal Arts: Deaf Studies (AA)	17	10	11	7	**7**	*	*	*
Liberal Arts: History (AA)	16	16	9	8	**9**	*	*	*
Liberal Arts: International Studies (AA)		9	6	5	**5**	*	*	*
Liberal Arts: Japanese (AA)	3	7	4	4	**2**	*	*	*
Liberal Arts: Journalism (AA)	17	8	13	8	**3**	*	*	*
Liberal Arts: Latin American Studies (AA)		1		1	**1**	*	*	*
Liberal Arts: Political Science (AA)	18	16	17	15	**14**	*	*	*
Liberal Arts: Social Sciences and Humanities (AA)	152	125	70	62	**46**	-26%	-63%	-80%
Liberal Arts: Women, Gender & Sexuality Studies (AA)		1	2	1	**1**	*	*	
Philosophy (AA)	8	6	4	5	**6**	*	*	*
Spanish-English Translation (AA)	3	1	11	4	**5**	*	*	*
Total	**3,081**	**2,386**	**1,870**	**1,760**	**1,875**	**7%**	**-21%**	**-39%**

The Academic Year (AY) includes the fall term and the following spring term.

*Indicates that the number of graduates below 25 in either the most recent or comparison academic year.

**Indicates that the Network Administration and Security major was re-classified as Cybersecurity.

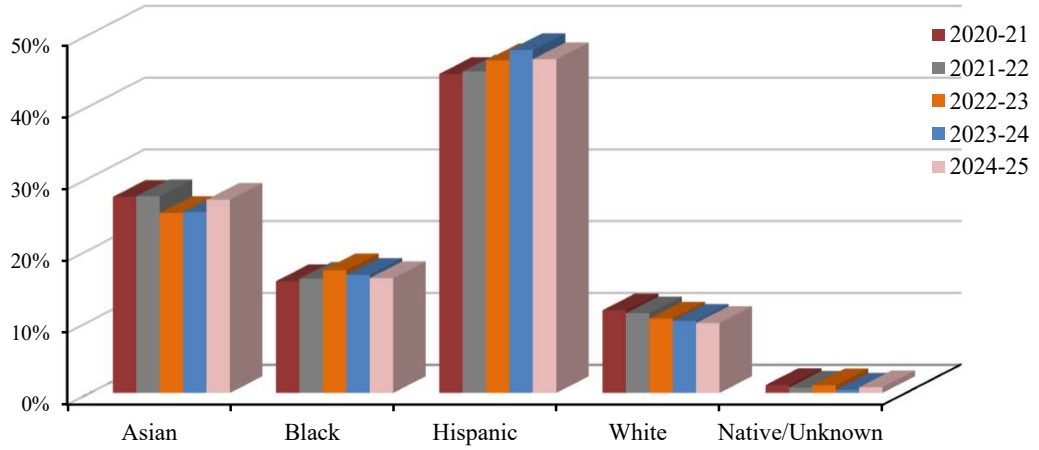
** Indicates that the Liberal Arts Education major was was re-classified as Education.

Blanks indicate no graduates in one or more comparison AY.

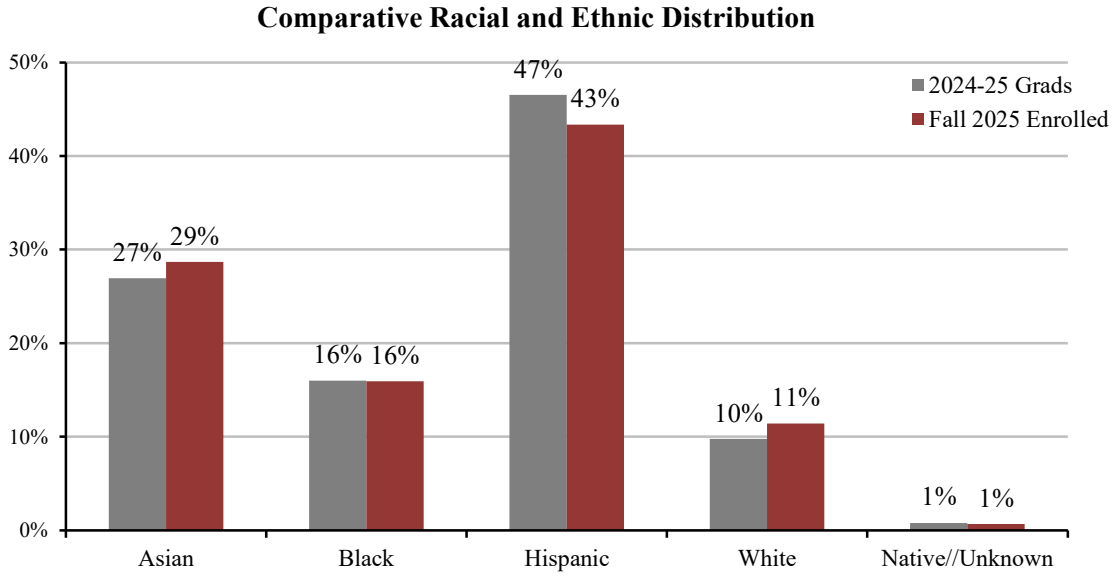
Source: LaGuardia Community College Data Warehouse

Degrees Awarded

By Race and Ethnic Origin



The racial / ethnic composition of the graduating class at LaGuardia was similar to that of the student body as a whole. However, there are slightly higher proportions of Hispanic students graduating in 2024-25 compared to the enrollment proportions of Fall 2025 (4%), and a lower proportion of Asian and White students graduating in 2024 -25 compared to Fall 2025 enrollment (about 2%). There has been a steady increase in the proportions of Hispanic students in the graduating cohort from 2020-21 to 2024-25.

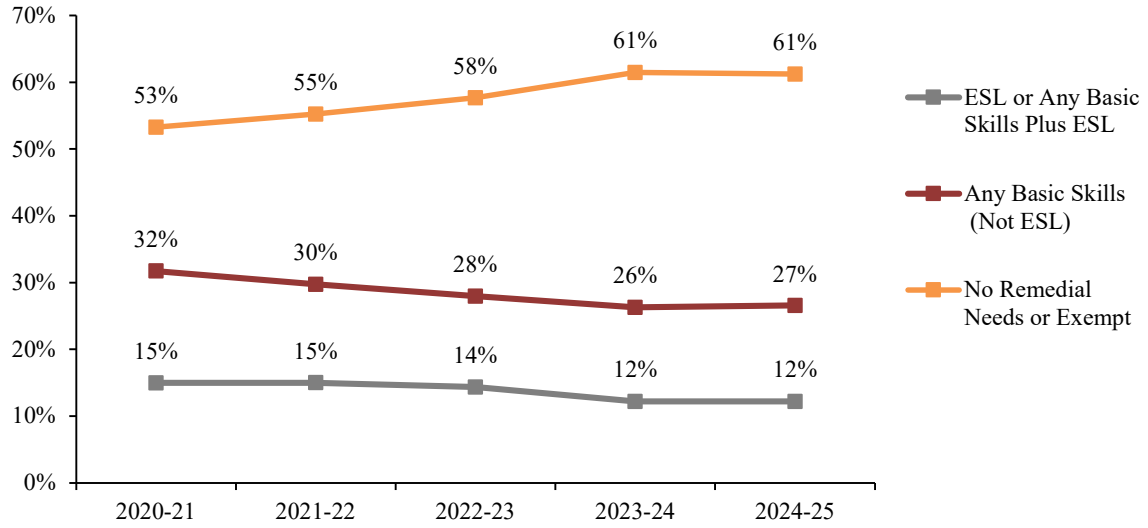


Source: LaGuardia Community College Data Warehouse

Degrees Awarded

by Entering Basic Skills Status

Five-Year Trend



Many graduates in the past five years took basic skills or English-as-a-Second-Language (ESL) courses when they first began their studies at LaGuardia. Just under half of graduates from 2020-21 had some sort of basic skill needs when they entered, but this has dropped to 39% for the most recent graduating cohort.

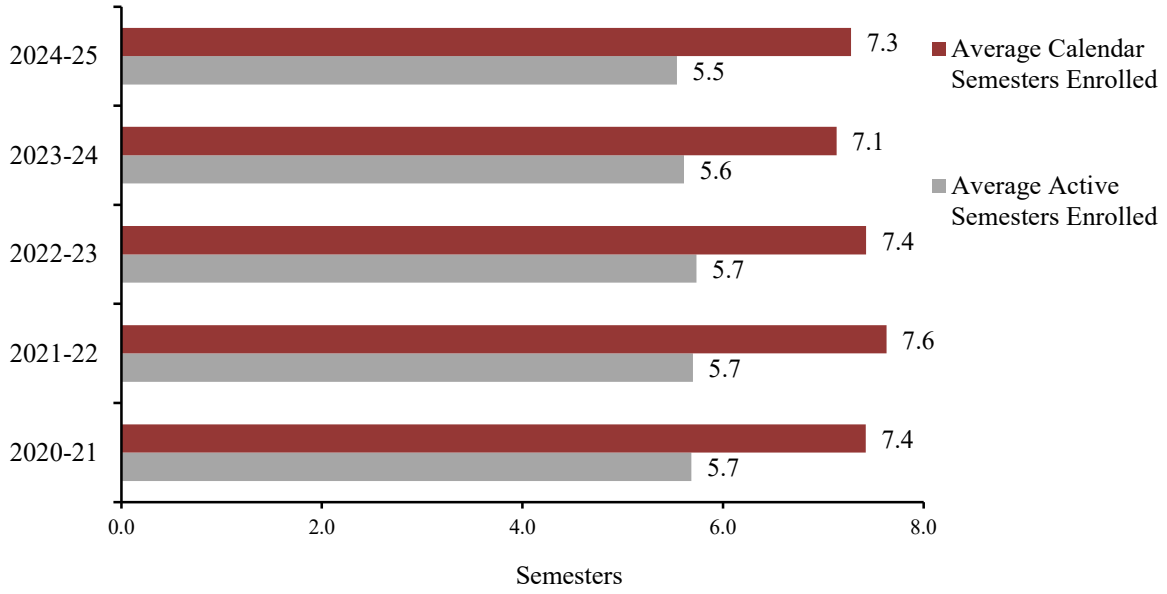
Among the 2024-25 graduating class, 39% began in basic skills and/or ESL courses, an eight percentage point drop compared to the 2020-21 graduates. Note that in Spring 2020 a Proficiency Index was introduced instead of placement exams.

Graduating Class	ESL or Any Basic Skills Plus ESL	Any Basic Skills (Not ESL)	No Remedial Needs or Exempt
2020-21	15%	32%	53%
2021-22	15%	30%	55%
2022-23	14%	28%	58%
2023-24	12%	26%	61%
2024-25	**12%**	**27%**	**61%**

Source: LaGuardia Community College Data Warehouse

Time to Degree Completion

Five-Year Trend
2020-21 to 2024-25



The average LaGuardia 2024-25 graduate finished in 7.3 calendar semesters after first enrolling. There are two calendar semesters in one year, which means that the class of 2024-25 took a little over three and a half years to complete their degrees. Graduates over the last five years averaged 7.4 calendar semesters. While the average calendar semesters enrolled decreased in 2023-24, it went up again slightly in 2024-25.

When looking at active semesters enrolled, students from the 2024-25 academic year completed on average in about 5.5 active semesters, or about 2.75 years. This means that students on average were not enrolled for just over a semester and a half. The average active semesters enrolled decreased slightly for the 2024-25 graduates, meaning that they took slightly less time off as an aggregate than prior cohorts of graduates.

	Graduating Class				
	2020-21	**2021-22**	**2022-23**	**2023-24**	**2024-25**
Average Calendar Semesters Enrolled	7.4	7.6	7.4	7.1	**7.3**
Average Active Semesters Enrolled	5.7	5.7	5.7	5.6	**5.5**

Source: LaGuardia Community College Data Warehouse

LaGuardia Community College

Ten-Year Graduation Rates, First-Time Full-Time Students by Starting Cohort

Year	No. Entering	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.	9 Yrs.	10 Yrs.
Fall 2015	2,504	0	265	672	808	895	931	948	964	969	976
	Cum. Percentage	**0.0%**	**10.6%**	**26.8%**	**32.2%**	**35.7%**	**37.2%**	**37.9%**	**38.5%**	**38.7%**	**39.0%**
Fall 2016	2,654	1	306	756	918	1003	1032	1051	1061	1063	
	Cum. Percentage	**0.0%**	**11.5%**	**28.5%**	**34.6%**	**37.8%**	**38.9%**	**39.6%**	**40.0%**	**40.1%**	
Fall 2017	2,576	2	420	827	958	1003	1032	1044	1054		
	Cum. Percentage	**0.1%**	**16.3%**	**32.1%**	**37.2%**	**38.9%**	**40.1%**	**40.5%**	**40.9%**		
Fall 2018	2,348	2	339	687	800	835	866	890			
	Cum. Percentage	**0.1%**	**14.4%**	**29.3%**	**34.1%**	**35.6%**	**36.9%**	**37.9%**			
Fall 2019	2,625	8	420	753	869	923	949				
	Cum. Percentage	**0.3%**	**16.0%**	**28.7%**	**33.1%**	**35.2%**	**36.2%**				
Fall 2020	2,302	6	310	583	679	728					
	Cum. Percentage	**0.3%**	**13.5%**	**25.3%**	**29.5%**	**31.6%**					
Fall 2021	1,821	4	201	435	509						
	Cum. Percentage	**0.2%**	**11.0%**	**23.9%**	**28.0%**						
Fall 2022	1,940	2	193	459							
	Cum. Percentage	**0.1%**	**9.9%**	**23.7%**							
Fall 2023	1,984	2	194								
	Cum. Percentage	**0.1%**	**9.8%**								
Fall 2024	1,893	4									
	Cum. Percentage	**0.2%**									

Note: Includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Full-Time Students (First-Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2016	3,873	GRD	0.9%	14.9%	31.3%	37.1%	40.0%	41.2%	41.7%	42.0%
		RET	64.2%	35.5%	14.7%	6.6%	3.4%	1.4%	0.9%	0.6%
		ETR	1.8%	5.2%	6.6%	7.1%	8.3%	9.3%	10.7%	11.0%
Fall 2017	3,830	GRD	1.0%	18.7%	33.7%	39.2%	41.0%	42.0%	42.4%	42.8%
		RET	64.1%	32.1%	11.4%	5.2%	2.3%	1.5%	1.0%	0.6%
		ETR	4.2%	7.2%	8.0%	9.8%	11.0%	13.4%	13.7%	13.7%
Fall 2018	3,545	GRD	1.1%	17.4%	31.5%	36.2%	37.6%	38.7%	39.6%	
		RET	61.7%	31.2%	13.2%	4.6%	3.2%	2.5%	1.7%	
		ETR	3.9%	5.9%	8.5%	11.0%	13.4%	14.3%	14.8%	
Fall 2019	3,704	GRD	1.3%	18.8%	31.4%	35.8%	37.6%	38.6%		
		RET	63.3%	31.0%	10.8%	5.1%	2.9%	1.9%		
		ETR	2.7%	6.9%	12.2%	14.8%	16.3%	16.7%		
Fall 2020	3,064	GRD	0.9%	14.9%	26.1%	30.2%	32.2%			
		RET	59.9%	26.1%	10.6%	4.9%	3.0%			
		ETR	3.9%	10.4%	15.2%	18.4%	19.9%			
Fall 2021	2,502	GRD	0.5%	13.0%	25.3%	29.2%				
		RET	56.6%	29.4%	10.7%	5.1%				
		ETR	5.1%	11.5%	17.0%	17.6%				
Fall 2022	2,715	GRD	0.7%	13.1%	26.7%					
		RET	60.8%	31.2%	11.9%					
		ETR	4.1%	10.5%	11.9%					
Fall 2023	2,898	GRD	0.7%	12.3%						
		RET	58.2%	31.3%						
		ETR	5.7%	8.8%						
Fall 2024	2,846	GRD	0.8%							
		RET	66.8%							
		ETR	4.4%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: Includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

All New Part-Time Students (First-Time and Transfer)

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2016	918	GRD	0.4%	2.9%	11.5%	16.6%	18.6%	19.7%	20.3%	20.6%
		RET	37.3%	28.1%	13.8%	6.8%	4.5%	1.9%	1.0%	0.8%
		ETR	5.3%	9.5%	12.0%	13.3%	15.1%	17.1%	18.7%	19.0%
Fall 2017	824	GRD	1.0%	5.1%	12.3%	17.0%	20.9%	21.8%	22.8%	23.1%
		RET	38.5%	24.6%	13.3%	7.2%	2.8%	2.3%	1.6%	1.5%
		ETR	7.6%	11.6%	12.7%	15.0%	16.6%	20.1%	20.6%	20.6%
Fall 2018	879	GRD	1.6%	6.0%	13.4%	18.4%	20.1%	20.8%	21.4%	
		RET	36.9%	23.1%	11.1%	4.8%	3.0%	1.9%	0.7%	
		ETR	6.7%	9.2%	12.1%	15.3%	18.6%	20.4%	20.4%	
Fall 2019	964	GRD	0.6%	4.6%	11.5%	15.1%	17.0%	17.5%		
		RET	33.7%	22.1%	10.4%	5.3%	2.9%	2.3%		
		ETR	6.4%	11.4%	15.5%	19.5%	20.3%	21.1%		
Fall 2020	878	GRD	0.3%	3.9%	10.3%	13.9%	15.4%			
		RET	39.4%	19.6%	10.8%	5.6%	3.9%			
		ETR	8.4%	15.0%	20.9%	24.8%	25.7%			
Fall 2021	858	GRD	0.6%	4.1%	9.3%	13.4%				
		RET	32.2%	20.0%	10.8%	5.5%				
		ETR	10.4%	15.5%	20.2%	22.5%				
Fall 2022	714	GRD	1.1%	5.7%	12.5%					
		RET	43.1%	25.6%	14.3%					
		ETR	7.4%	13.4%	15.8%					
Fall 2023	704	GRD	0.7%	6.0%						
		RET	43.5%	26.6%						
		ETR	8.0%	13.9%						
Fall 2024	1,183	GRD	0.7%							
		RET	37.4%							
		ETR	8.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: Includes all new students in Certificate and Associate degree programs who were part-time in the first semester

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates
First-Time, Full-Time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2016	2,654	GRD	0.0%	11.5%	28.5%	34.6%	37.8%	38.9%	39.6%	40.0%
		RET	64.4%	37.9%	15.9%	7.0%	3.7%	1.6%	1.0%	0.6%
		ETR	1.7%	5.2%	6.6%	7.1%	8.4%	9.2%	10.7%	11.2%
Fall 2017	2,576	GRD	0.1%	16.3%	32.1%	37.2%	38.9%	40.1%	40.5%	40.9%
		RET	64.8%	34.0%	11.5%	5.6%	2.4%	1.7%	1.1%	0.7%
		ETR	3.5%	6.7%	7.5%	9.3%	10.6%	13.3%	13.6%	13.6%
Fall 2018	2,348	GRD	0.1%	14.4%	29.3%	34.1%	35.6%	36.9%	37.9%	
		RET	61.8%	32.3%	13.4%	4.6%	4.0%	3.0%	2.1%	
		ETR	3.0%	4.8%	7.4%	9.4%	11.7%	12.5%	13.2%	
Fall 2019	2,625	GRD	0.3%	16.0%	28.7%	33.1%	35.2%	36.2%		
		RET	63.2%	31.6%	11.4%	5.4%	3.2%	1.9%		
		ETR	2.0%	5.6%	10.9%	13.3%	14.7%	15.3%		
Fall 2020	2,302	GRD	0.3%	13.5%	25.3%	29.5%	31.6%			
		RET	59.9%	27.3%	11.2%	5.0%	3.2%			
		ETR	2.7%	7.8%	12.4%	15.9%	16.7%			
Fall 2021	1,821	GRD	0.2%	11.0%	23.9%	28.0%				
		RET	56.7%	29.9%	10.7%	5.2%				
		ETR	4.2%	10.5%	15.5%	16.4%				
Fall 2022	1,940	GRD	0.1%	9.9%	23.7%					
		RET	60.1%	32.1%	12.6%					
		ETR	3.6%	10.0%	11.0%					
Fall 2023	1,984	GRD	0.1%	9.8%						
		RET	57.1%	32.4%						
		ETR	4.3%	7.5%						
Fall 2024	1,893	GRD	0.2%							
		RET	64.7%							
		ETR	4.1%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: Includes first-time students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

First-Time, Part-Time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2016	440	GRD	0.0%	0.7%	6.6%	10.9%	12.7%	13.6%	14.5%	15.2%
		RET	30.5%	24.5%	12.5%	8.0%	5.9%	3.0%	1.4%	0.7%
		ETR	4.5%	7.9%	10.7%	11.4%	11.9%	14.3%	15.5%	16.0%
Fall 2017	373	GRD	0.0%	1.1%	6.4%	11.5%	16.1%	17.7%	19.0%	19.6%
		RET	33.0%	24.4%	14.5%	7.8%	4.0%	3.2%	1.6%	1.9%
		ETR	4.6%	7.5%	9.2%	11.1%	12.1%	13.7%	14.8%	14.9%
Fall 2018	307	GRD	0.0%	0.7%	3.9%	8.5%	11.1%	13.0%	13.7%	
		RET	27.7%	20.2%	14.7%	7.5%	4.6%	2.6%	0.3%	
		ETR	5.2%	7.5%	9.8%	13.4%	16.7%	18.7%	18.8%	
Fall 2019	344	GRD	1.2%	1.7%	5.5%	8.4%	11.9%	12.5%		
		RET	23.8%	18.0%	12.2%	7.6%	3.2%	2.9%		
		ETR	4.3%	6.1%	8.8%	12.1%	12.1%	12.9%		
Fall 2020	404	GRD	0.7%	2.5%	6.9%	10.9%	12.4%			
		RET	34.9%	20.0%	13.4%	6.4%	4.7%			
		ETR	5.0%	9.5%	14.0%	17.5%	18.6%			
Fall 2021	429	GRD	0.5%	1.4%	6.5%	10.7%				
		RET	30.5%	23.1%	13.8%	6.8%				
		ETR	10.6%	12.7%	16.1%	17.3%				
Fall 2022	305	GRD	1.3%	3.0%	6.9%					
		RET	37.7%	24.3%	16.7%					
		ETR	3.9%	11.8%	13.1%					
Fall 2023	259	GRD	0.4%	0.4%						
		RET	38.6%	27.8%						
		ETR	2.3%	9.3%						
Fall 2024	513	GRD	0.2%							
		RET	33.7%							
		ETR	5.5%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: Includes first-time students in Certificate and Associate degree programs who were part-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer, Full-Time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2016	1,219	GRD	2.6%	22.3%	37.4%	42.7%	44.7%	46.3%	46.3%	46.4%
		RET	63.7%	30.2%	11.9%	5.7%	2.8%	1.1%	0.7%	0.7%
		ETR	2.1%	5.1%	6.4%	7.1%	8.1%	9.4%	10.6%	10.6%
Fall 2017	1,254	GRD	2.9%	23.5%	37.1%	43.2%	45.3%	46.0%	46.3%	46.6%
		RET	62.7%	28.3%	11.4%	4.6%	2.1%	1.3%	0.8%	0.4%
		ETR	5.6%	8.1%	9.0%	10.8%	11.9%	13.7%	13.8%	13.8%
Fall 2018	1,197	GRD	3.2%	23.3%	35.8%	40.4%	41.7%	42.4%	43.0%	
		RET	61.6%	28.9%	12.9%	4.7%	1.8%	1.7%	0.8%	
		ETR	5.7%	8.1%	10.8%	14.0%	16.6%	17.8%	18.0%	
Fall 2019	1,079	GRD	3.7%	25.7%	37.9%	42.3%	43.7%	44.4%		
		RET	63.6%	29.7%	9.5%	4.4%	2.2%	1.9%		
		ETR	4.4%	10.3%	15.4%	18.2%	20.2%	20.3%		
Fall 2020	762	GRD	2.9%	19.2%	28.2%	32.3%	33.9%			
		RET	59.7%	22.3%	8.9%	4.5%	2.2%			
		ETR	7.4%	18.3%	23.6%	25.8%	29.3%			
Fall 2021	681	GRD	1.2%	18.4%	29.2%	32.9%				
		RET	56.5%	27.9%	10.7%	4.7%				
		ETR	7.6%	14.2%	21.1%	21.4%				
Fall 2022	775	GRD	2.1%	21.2%	34.5%					
		RET	62.8%	28.9%	10.3%					
		ETR	5.4%	11.7%	14.2%					
Fall 2023	914	GRD	2.1%	17.8%						
		RET	60.6%	28.9%						
		ETR	9.3%	12.0%						
Fall 2024	953	GRD	2.0%							
		RET	71.0%							
		ETR	4.8%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were full-time in the first semester.

LaGuardia Community College

Graduation, Retention, and Early Transfer Rates

Transfer, Part-Time Students

Enter Term	No. Entering	Rate Type	1 Yr.	2 Yrs.	3 Yrs.	4 Yrs.	5 Yrs.	6 Yrs.	7 Yrs.	8 Yrs.
Fall 2016	478	GRD	0.8%	5.0%	16.1%	21.8%	24.1%	25.3%	25.5%	25.5%
		RET	43.5%	31.4%	15.1%	5.6%	3.1%	0.8%	0.6%	0.8%
		ETR	6.1%	10.9%	13.2%	14.9%	17.8%	19.5%	21.6%	21.6%
Fall 2017	451	GRD	1.8%	8.4%	17.1%	21.5%	24.8%	25.3%	25.9%	25.9%
		RET	43.0%	24.8%	12.4%	6.7%	1.8%	1.6%	1.6%	1.1%
		ETR	10.1%	14.9%	15.6%	18.2%	20.2%	25.3%	25.3%	25.3%
Fall 2018	572	GRD	2.4%	8.9%	18.5%	23.8%	25.0%	25.0%	25.5%	
		RET	41.8%	24.7%	9.3%	3.3%	2.1%	1.6%	0.9%	
		ETR	7.5%	10.2%	13.3%	16.3%	19.6%	21.4%	21.4%	
Fall 2019	620	GRD	0.3%	6.1%	14.8%	18.9%	19.8%	20.3%		
		RET	39.2%	24.4%	9.4%	4.0%	2.7%	1.9%		
		ETR	7.7%	14.8%	19.7%	24.2%	25.5%	26.3%		
Fall 2020	474	GRD	0.0%	5.1%	13.1%	16.5%	17.9%			
		RET	43.2%	19.2%	8.6%	4.9%	3.2%			
		ETR	11.8%	20.3%	27.7%	31.9%	32.8%			
Fall 2021	429	GRD	0.7%	6.8%	12.1%	16.1%				
		RET	33.8%	17.0%	7.9%	4.2%				
		ETR	10.0%	18.6%	24.7%	28.2%				
Fall 2022	409	GRD	1.0%	7.8%	16.6%					
		RET	47.2%	26.7%	12.5%					
		ETR	10.0%	14.7%	17.8%					
Fall 2023	445	GRD	0.9%	9.2%						
		RET	46.3%	25.8%						
		ETR	11.2%	16.6%						
Fall 2024	670	GRD	1.0%							
		RET	40.3%							
		ETR	10.9%							

GRD = Cumulative Graduation Rate; RET = Return Percentage (fall enrollment/entering cohort)

ETR = Early Transfer Rate (cumulative, less returned to LaGuardia from previous early transfer)

Note: includes transfer students in Certificate and Associate degree programs who were part-time in the first semester.

Three-Year Graduation Rate by Entering Major

First-Time, Full-Time Students

Entering Major	Graduating Major	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort
Accounting	Same Major	38.8%	41.9%	30.6%	25.4%	26.6%
	Any Major	46.3%	48.4%	38.7%	31.0%	32.8%
Biology	Same Major	12.9%	20.8%	11.9%	10.3%	12.3%
	Any Major	31.4%	30.0%	21.8%	20.5%	15.1%
Business Administration	Same Major	24.9%	38.5%	33.9%	28.3%	28.4%
	Any Major	30.7%	41.8%	35.0%	30.3%	30.2%
Communication Studies	Same Major	17.6%	31.6%	27.8%	26.7%	36.4%
	Any Major	29.4%	31.6%	27.8%	26.7%	36.4%
Computer Science	Same Major	25.0%	24.5%	18.1%	15.8%	22.6%
	Any Major	35.7%	40.9%	28.7%	32.7%	27.8%
Computer Technology	Same Major	16.0%	12.1%	16.7%	10.0%	5.7%
	Any Major	20.0%	39.4%	20.8%	16.7%	11.4%
Criminal Justice	Same Major	32.1%	27.6%	29.1%	30.2%	27.3%
	Any Major	34.3%	29.4%	31.3%	32.7%	29.5%
Cybersecurity**	Same Major	33.3%	27.3%	12.5%	30.0%	66.7%
	Any Major	33.3%	45.5%	25.0%	40.0%	66.7%
Cybersecurity (Cert.)**	Same Major					
	Any Major			*		
Digital Media Arts (Cert.)	Same Major	*		*		*
	Any Major	*		*	*	*
Education: Childhood	Same Major	19.4%	22.2%	25.0%	16.0%	21.7%
	Any Major	41.9%	35.6%	38.9%	24.0%	30.4%
Education: Early Childhood	Same Major	28.6%	52.9%	23.8%	30.0%	44.0%
	Any Major	50.0%	52.9%	31.0%	33.3%	46.0%
Education: Secondary	Same Major	18.2%	23.1%	15.8%	11.8%	21.4%
	Any Major	27.3%	34.6%	15.8%	17.6%	35.7%
Education Associate: The Bilingual Child	Same Major	14.3%	37.5%	28.6%	*	40.0%
	Any Major	14.3%	50.0%	28.6%	*	60.0%
Energy Technician	Same Major			8.3%		
	Any Major			16.7%	*	

Three-Year Graduation Rate by Entering Major

First-time, Full-time Students

Entering Major	Graduating Major	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort
Engineering Science: Civil Engineering	Same Major	26.3%	17.9%	6.3%		18.2%
	Any Major	36.8%	25.0%	12.5%	7.7%	18.2%
Engineering Science: Electrical Engineering	Same Major	18.2%	21.4%	12.2%	10.3%	13.0%
	Any Major	18.2%	26.2%	12.2%	17.2%	13.0%
Engineering Science: Mechanical Engineering	Same Major	9.7%	8.0%	5.9%		6.1%
	Any Major	22.6%	16.0%	11.8%	15.0%	6.1%
English	Same Major	*		*		25.0%
	Any Major	*	30.0%	*		25.0%
English: Creative Writing	Same Major		35.0%	9.5%		23.1%
	Any Major	*	40.0%	19.0%		30.8%
Environmental Science	Same Major		28.6%	40.0%	12.5%	18.2%
	Any Major	22.2%	42.9%	46.7%	25.0%	18.2%
Film and Television	Same Major	15.0%	20.0%	25.6%	18.9%	16.3%
	Any Major	25.0%	26.7%	30.8%	18.9%	18.4%
Fine Arts	Same Major	29.9%	27.3%	23.5%	27.1%	33.8%
	Any Major	33.8%	27.3%	28.2%	30.5%	35.0%
Human Services	Same Major	30.8%	18.2%	44.1%	27.8%	23.3%
	Any Major	34.6%	21.2%	52.9%	33.3%	33.3%
Industrial Design	Same Major	37.5%	25.0%	33.3%	20.0%	33.3%
	Any Major	37.5%	25.0%	33.3%	40.0%	33.3%
Liberal Arts: Deaf Studies	Same Major	26.7%	21.1%		28.6%	12.5%
	Any Major	26.7%	42.1%		28.6%	12.5%
Liberal Arts: History	Same Major		26.1%	10.0%	31.3%	16.7%
	Any Major	20.0%	43.5%	10.0%	43.8%	16.7%
Liberal Arts: International Studies	Same Major	*	30.8%	57.1%		
	Any Major	*	38.5%	57.1%		
Liberal Arts: Japanese	Same Major		28.6%	9.1%		*
	Any Major		28.6%	36.4%		*
Liberal Arts: Journalism	Same Major	11.1%	18.8%	25.0%	11.1%	16.7%
	Any Major	33.3%	50.0%	50.0%	22.2%	16.7%

Three-Year Graduation Rate by Entering Major

First-time, Full-time Students

Entering Major	Graduating Major	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort
Liberal Arts: Mathematics and Science	Same Major	15.1%	10.1%	13.9%	3.2%	6.0%
	Any Major	27.6%	25.5%	27.8%	23.4%	13.1%
Liberal Arts: Music	Same Major					
	Any Major	12.5%	20.0%			
Liberal Arts: Political Science	Same Major	22.2%	40.9%	30.8%	50.0%	25.0%
	Any Major	44.4%	40.9%	30.8%	80.0%	25.0%
Liberal Arts: Social Sciences and Humanities	Same Major	11.8%	10.1%	19.0%	20.0%	15.7%
	Any Major	33.9%	27.8%	33.3%	28.0%	15.7%
Liberal Arts: Women, Gender & Sexuality Studies	Same Major				*	*
	Any Major				*	*
Music Performance	Same Major		12.5%	16.1%	5.3%	7.1%
	Any Major		12.5%	19.4%	5.3%	7.1%
Music Recording Technology	Same Major	9.3%		9.8%	9.5%	22.6%
	Any Major	14.0%		12.2%	11.9%	22.6%
New Media Technology	Same Major	17.5%	24.7%	34.0%	13.6%	31.3%
	Any Major	27.5%	27.4%	42.6%	22.7%	31.3%
Nursing	Same Major	0.5%	0.6%	2.2%		2.4%
	Any Major	12.4%	15.7%	10.0%	10.6%	12.7%
Nutrition and Culinary Management	Same Major	25.0%	21.1%	11.5%	16.7%	16.0%
	Any Major	28.6%	26.3%	19.2%	16.7%	16.0%
Occupational Therapy Assistant	Same Major	6.7%	10.7%		16.7%	
	Any Major	20.0%	32.1%	18.2%	33.3%	10.0%
Paralegal Studies	Same Major	30.0%	47.4%	15.4%	40.0%	42.9%
	Any Major	60.0%	57.9%	23.1%	50.0%	42.9%
Paramedic	Same Major					
	Any Major					
Philosophy	Same Major		*	16.7%		
	Any Major		*	33.3%		
Photography	Same Major	19.0%	15.8%	11.1%	17.4%	21.2%
	Any Major	28.6%	18.4%	14.8%	21.7%	24.2%

Three-Year Graduation Rate by Entering Major

First-time, Full-time Students

Entering Major	Graduating Major	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort
Physical Sciences	Same Major			20.0%		12.5%
	Any Major			20.0%	*	25.0%
Physical Therapist Assistant	Same Major	11.4%	1.8%	16.7%	3.6%	11.5%
	Any Major	22.7%	15.8%	26.7%	14.3%	11.5%
Practical Nursing (Cert.)	Same Major	16.7%	1.8%	4.1%		2.2%
	Any Major	25.0%	7.3%	10.2%	2.4%	4.3%
Programming and Software Development	Same Major		15.4%	4.5%	7.7%	31.0%
	Any Major		23.1%	4.5%	11.5%	51.7%
Psychology	Same Major	23.2%	31.4%	21.3%	21.3%	22.8%
	Any Major	28.4%	34.6%	26.0%	25.2%	23.7%
Public and Community Health	Same Major		16.7%			
	Any Major		16.7%		*	25.0%
Radiologic Technology	Same Major	4.8%		3.4%	2.4%	10.2%
	Any Major	22.2%	15.5%	20.3%	14.3%	18.6%
Spanish-English Translation	Same Major	14.3%				25.0%
	Any Major	14.3%		20.0%		75.0%
Theatre	Same Major	19.2%	24.4%	15.0%	20.0%	38.1%
	Any Major	21.2%	26.8%	17.5%	20.0%	38.1%
Therapeutic Recreation	Same Major		50.0%			
	Any Major	*	66.7%	14.3%		
Travel, Tourism and Hospitality Management	Same Major	52.4%	28.6%	29.0%	31.8%	
	Any Major	57.1%	35.7%	35.5%	40.9%	28.6%
Veterinary Technology	Same Major	3.9%	5.0%	2.8%	4.4%	3.1%
	Any Major	24.3%	16.5%	11.9%	18.9%	5.1%

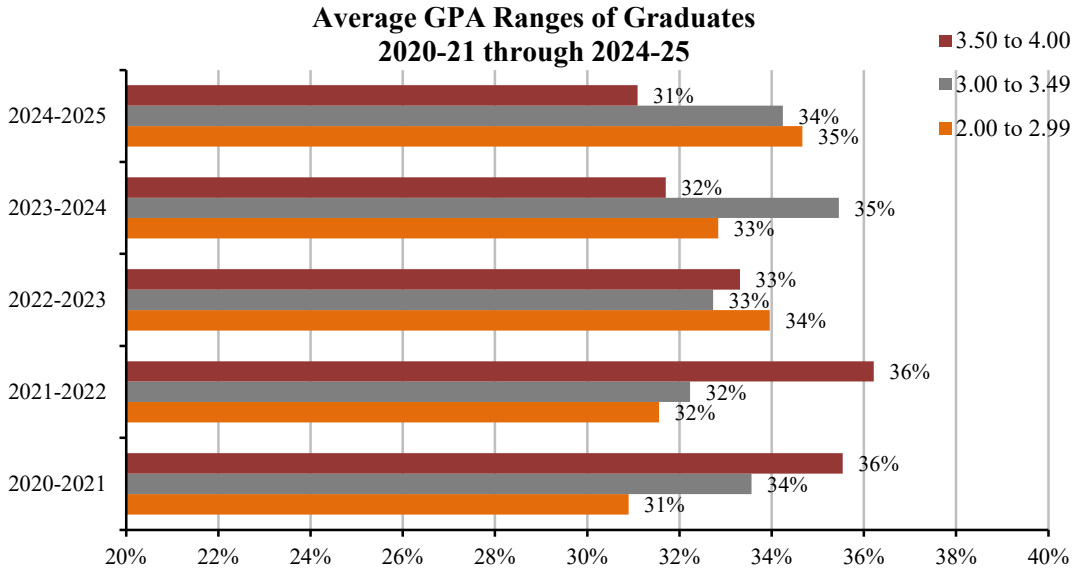
* Cumulative Graduation Rate not calculated where there are fewer than five students in the cohort

Note: Includes first-time students in certificate and associate degree programs who were full-time in the first semester; three-year cumulative graduation rate includes all students in the cohort who graduated in *Any Major* or *Same Major* within three years.

** Network Administration and Security major was re-classified as Cybersecurity

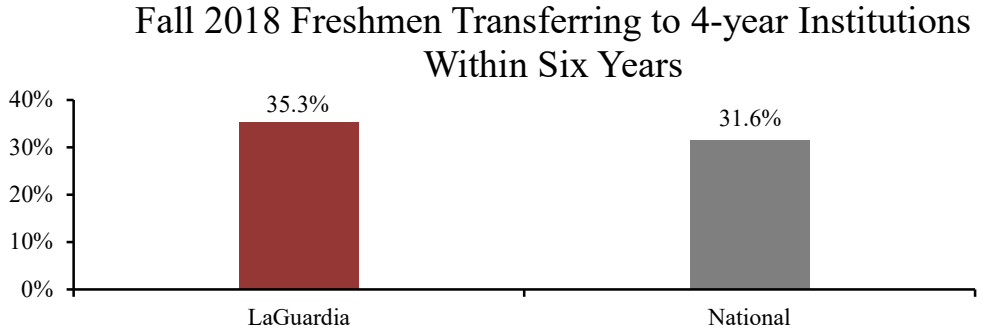
Source: LaGuardia Community College Data Warehouse

GPAs of Graduates



For graduates in academic year 2024-25, 65% earned a GPA at or above 3.0, while 35% had a GPA below 3.0. Compared to 2020-21, the proportion of students graduating with a GPA below 3.0 has increased. The proportion of graduates with a GPA of 3.5 or above for the three most recent cohorts of graduates were between 31% and 33%, while it was 36% for graduates from 2020-21 and 2021-22. The proportions of graduates with an average GPA of less than 3.0 increased from 31% in 2020-21 to 35% in 2024-25. Some of the shift is attributable to differences in grading policies during the COVID-19 pandemic, specifically related to the awarding of CR/NC grades.

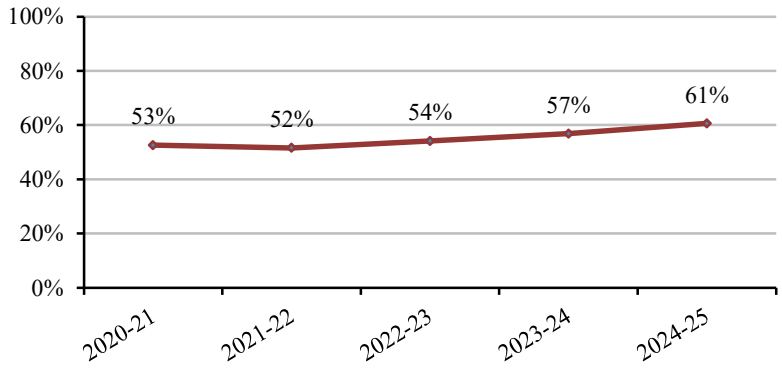
Baccalaureate Transfer Rate of Freshmen



Thirty five percent of the cohort of LaGuardia Freshmen who began at the college in Fall 2018 transferred to a four-year institution within six years compared to 31.6% nationally (Fall 2018 is the most recent data available). LaGuardia performed 3.7% better than the national average for transfer rate for the Fall 2018 starting cohort.

Source: LaGuardia Community College Data Warehouse and CUNY PMP, National data from the National Student Clearinghouse Research Center (https://nscresearchcenter.org/)

Five-Year Trend of One-Year Transfer Rates



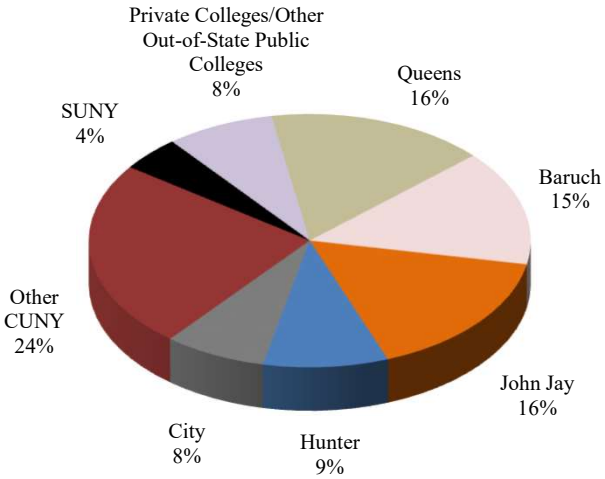
Source: LaGuardia Community College Data Warehouse; National Student Clearinghouse, 2019-20 through 2023-24 Graduates

One year after graduation, 61% of the 2024-2025 A.A. and A.S. graduating class had transferred to four-year colleges.

Where Graduates Transfer

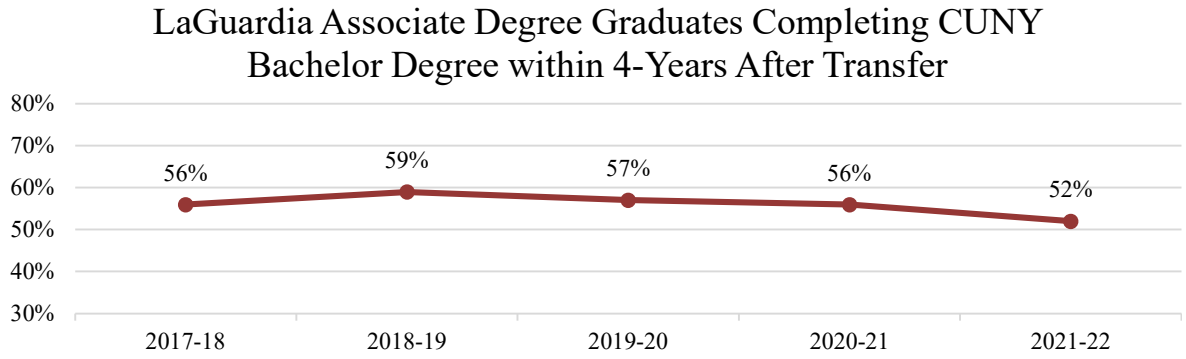
2024-25 Graduates

Most graduates who continued their education remained within the City University of New York system (88%). Queens, John Jay, Baruch, Hunter and City colleges were the most popular choices, with 64% of all transfers selecting those five sister institutions.



Source: National Student Clearinghouse, 2024-25 Graduates

Post-Completion CUNY Baccalaureate Completion



Of LaGuardia associate degree graduates who transferred to a CUNY four-year institution starting in 2021-22, 52% completed their bachelor degree within four years. This was down from the prior cohort (of the 2020-21 cohort, 56% completed their bachelor's degree within four years). It should be noted that the 2021-22 cohort was the first post-pandemic transfer-cohort.

Importantly, students who completed an associate degree from LaGuardia were more likely to complete their bachelor's degree than those who transferred prior to completion of their associate degree. Bachelor completion outcomes for the 2021-22 cohort of associate degree graduates were 13% higher than those who transferred early.

Four-Year Baccalaureate Completion Rates

Graduates and Early Transfers

	Transfer Year				
Overall Four-Year Completion	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**
Baruch College	58%	65%	59%	58%	59%
Brooklyn College	53%	50%	53%	54%	53%
City College of NY	46%	53%	51%	50%	48%
College of Staten Island	*	*	*	54%	11%
Hunter College	55%	57%	52%	45%	53%
John Jay College	65%	63%	66%	62%	62%
Lehman College	57%	54%	64%	54%	54%
Medgar Evers College	27%	37%	15%	42%	44%
NYC College of Technology	45%	45%	39%	42%	33%
School of Professional Studies	58%	52%	50%	48%	38%
Queens College	46%	50%	48%	48%	44%
York College	43%	52%	52%	52%	44%

** Cohorts under 10 are excluded*

Source: OAREDA Transfer Outcomes Dashboard

Post-Completion Employment

One-Year Median Wage for Graduates*

Graduates Employed for Three or More Quarters After Graduation

Degree Type	Graduates by Cohort				
	2018-19	2019-20	2020-21	2021-22	2022-23
A.A.	$ 27,376	$ 25,769	$ 29,462	$ 31,026	$ 29,748
A.S.	$ 28,367	$ 30,495	$ 33,121	$ 34,204	$ 31,910
A.A.S.	$ 47,913	$ 52,737	$ 49,919	$ 53,160	$ 53,426
Certificate	$ 50,562	$ 63,313	$ 56,638	$ 66,173	$ 75,051

The data above reports on graduates who were working for three or more quarters within the first year of graduation information from the New York State Department of Labor (NYSDOL). This data includes any individual who reported taxable earnings to NY. This does not include individuals who may live and work outside of the state; so the data are not necassarilly inclusive of every graduate. However, this data does provide a useful approximation of median earnings immediately after completion.

The one-year gap for students reported by NYSDOL who are underrepresented minority students (URMs) (including Blacks, Hispanics, and Native Americans) was about $3,500 less than non-URMs (White and Asians) for the 2022-23 cohort. There has been a perssient gap among URMs for the last ten years. Women graduates earned about $1,900 more than males for the 2022-23 cohort. This new gap has started to emerge between women and men for the last three cohorts reported in the data.

Nearly 60% of LaGuardia graduates go on to study at a four-year school post-completion. Of AA and AS students, the post-completion transfer rate is closer to 65%. Thus, it would be expected that AA and AS graduates are less likely to be working immediately after completion from LaGuardia, and their longer-term employment/income gains would likely be higher closer to completion of their bachelor degree.

Several of the AAS and Certificate programs are concentrated in high wage fields, especially healthcare, which helps to increase the median wage among graduates.

*Inflation adjusted aggregate wages for all quarters in a given year as reported to the state of New York.

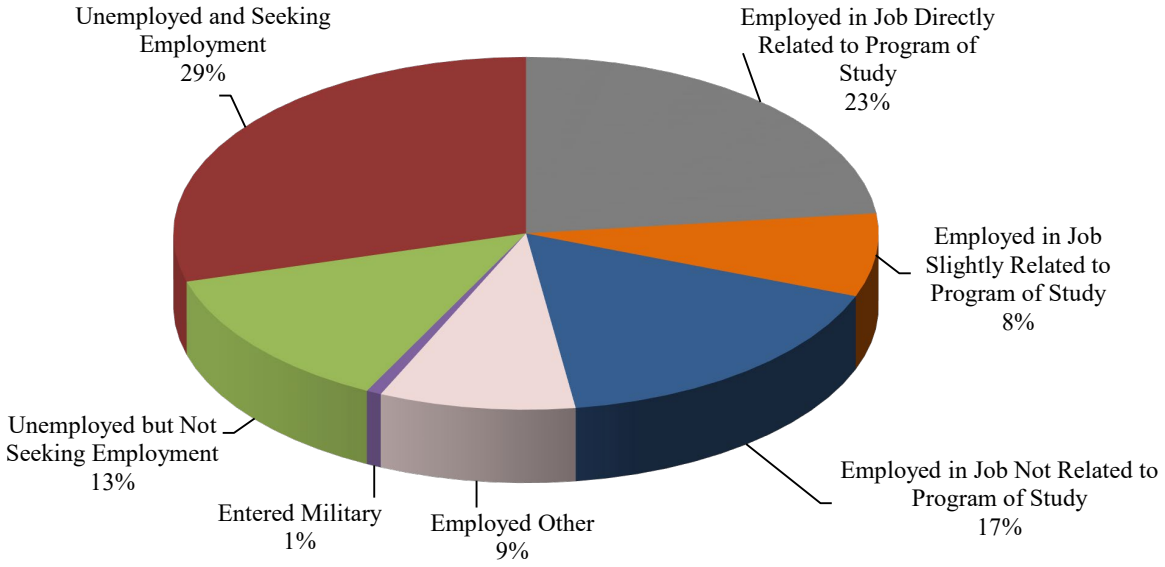
Source: New York State Department of Labor (NYSDOL) data for CUNY graduates.

Post-Graduation

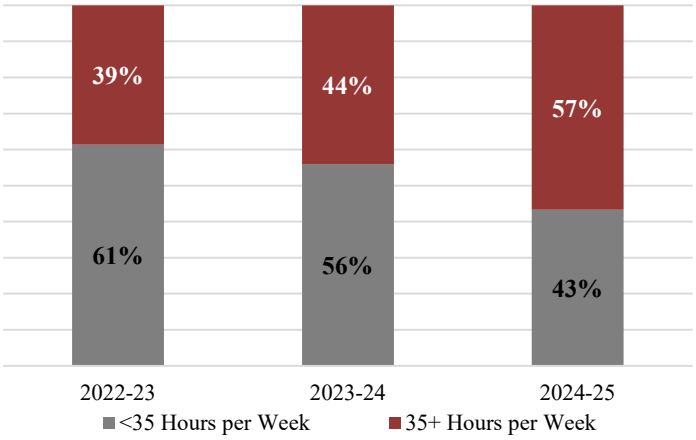
Employment Status

Annually, CUNY conducts a survey of graduates of certificate and associate programs to understand their employment status six months after graduation. Among the 2024-25 graduating class, 289 students responded. Of these graduates, 57% of respondents said that they were working. This is just slightly lower than the 2023-24 graduates (58% said they were working the same time last year), and this was 4% lower than the 2022-23 graduates (61% said they were working). Among those employed, 54% said they were working in a job related to their program of study at LaGuardia, which was virtually the same as the last two graduating classes.

2024-25 Graduate Employment Status Six Months After Graduation



Employed Full- or Part-Time



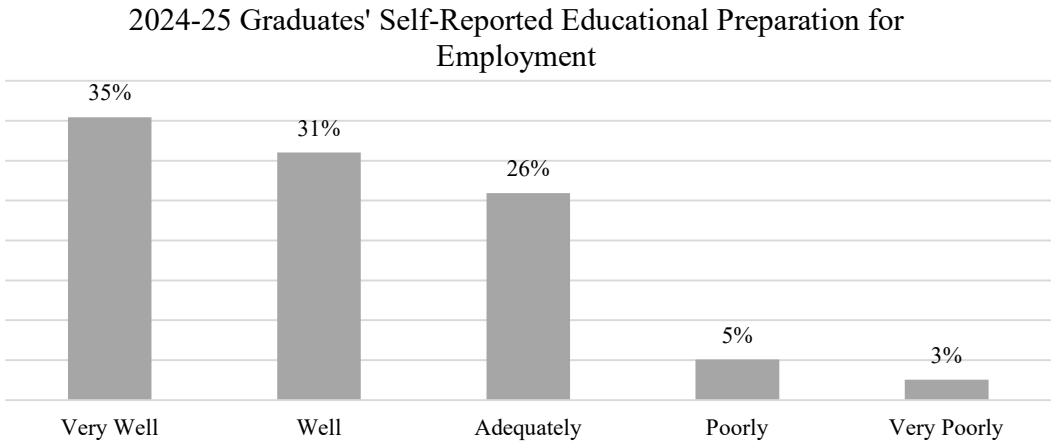
Of respondents who were working from the 2024-25 cohort of graduates, 57% said they were working full time (more than 35 hours per week). This was a large increase over the prior two years (13% higher than the 2023-24 graduates and 18% higher than the 2022-23 graduates.

AAS graduates had the highest full-time rate among respondents (71% were full-time), of AA respondents, 52% were full-time, and 49% of AS graduates were working full-time.

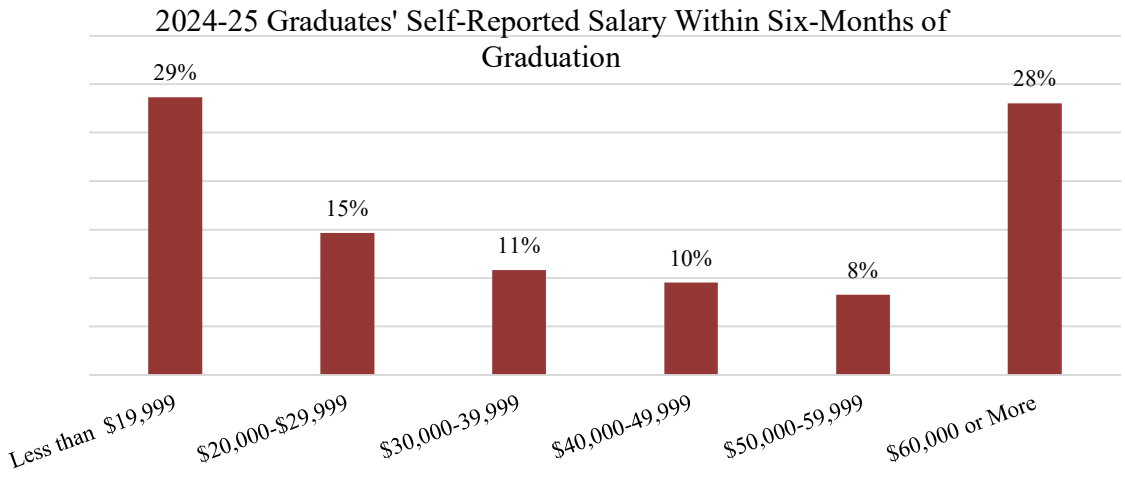
Source: CUNY Survey of Certificate and Associate Graduates

Post-Graduation

Educational Preparation for Employment and Starting Salary



Of the 2024-25 graduates, 66% said that their education prepared them well or very well for the role that they acquired immediately after completion of their degree from the college. This was up 6% compared to 2023-24 graduates and 4% above 2023-24 graduates.

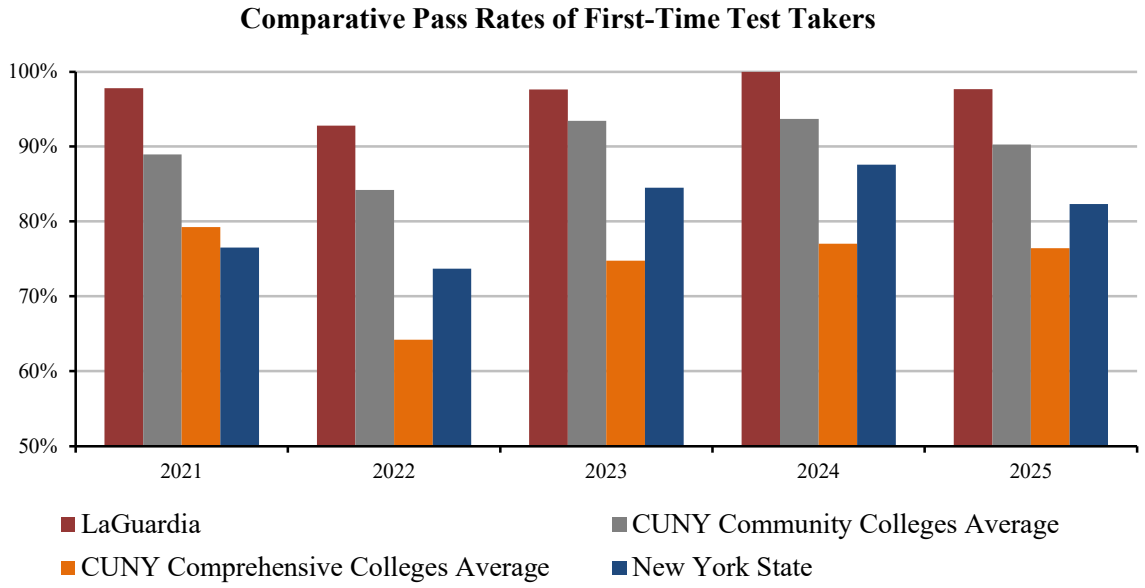


Of respondents, 46% said that they made above $40,000 per year, which was 2% higher than the prior year. Notably, the percentage of students making less than $20,000 decreased six percentage points compared to the prior year; the percentage of students making more than $60,000 per year increased six percentage points. Of those working part-time, 12% made above $40,000 per year, and 72% of those working full-time made above $40,000 per year. Among respondents, there were positive gains in salary outcomes compared to the immediate prior cohort of graduates.

Source: CUNY Survey of Certificate and Associate Graduates

Nursing National Council Licensure Examination

Five-Year Trend



The 98% pass rate in 2024 for the National Licensure Examination (NCLEX) for LaGuardia students is considerably higher than both New York State and National Associate programs. It is 8% higher than CUNY community colleges average, and 22% higher than CUNY comprehensive colleges average.

	2021	2022	2023	2024	2025
LaGuardia	**98%**	**93%**	**98%**	**100%**	**98%**
CUNY Community Colleges Average	89%	84%	93%	94%	**90%**
CUNY Comprehensive Colleges Average	79%	64%	75%	77%	**76%**
New York State	77%	74%	85%	88%	**82%**
United States	80%	78%	89%	91%	**87%**

Source: New York State Education Department (prior year data may be updated to reflect new data from NYS final reports)

National Certification Examination

Occupational Therapy Assistant
Three Year Trends

NY State Schools	Passing Rate		
	2023	2024	2025
LaGuardia Community College	**85%**	**52%**	**80%**
Bryant & Stratton College, Greece Campus	88%	100%	-
Bryant & Stratton College, Syracuse Campus	83%	100%	**100%**
Cayuga Community College	100%	-	-
Erie Community College	88%	100%	**50%**
Jamestown Community College	100%	62%	**83%**
Maria College	58%	50%	**82%**
Mercy College	71%	58%	**25%**
Orange County Community College	77%	78%	**85%**
Rockland Community College	100%	100%	**88%**
Suffolk County Community College-Western Campus	76%	54%	**78%**
Villa Maria College	100%	50%	**100%**

Source: National Board of Certification in Occupational Therapy (NBCOT)

Physical Therapist Assistant

		Summary Performance for LAGCC		Summary Performance for All U.S. Accredited Candidates	
Graduation Year	**Group**	**Pass Rate**	**Mean Scale Score**	**Pass Rate**	**Mean Scale Score**
2025*	First Time	**88.9%**	**676.8**	79.6%	646.6
	Ultimate	**92.6%**	**679.9**	90.0%	652.4
2024	First Time	**100.0%**	**665.6**	76.3%	642.3
	Ultimate	**100.0%**	**665.6**	92.6%	651.8
2023	First Time	**93.1%**	**668.7**	81.0%	650.4
	Ultimate	**100.0%**	**673.3**	94.4%	658.2
2022	First Time	**100.0%**	**682.8**	70.1%	648.4
	Ultimate	**100.0%**	**682.8**	93.3%	656.2

*Pass Rates are not final, and is preliminary until 12 months after the final graduation date.

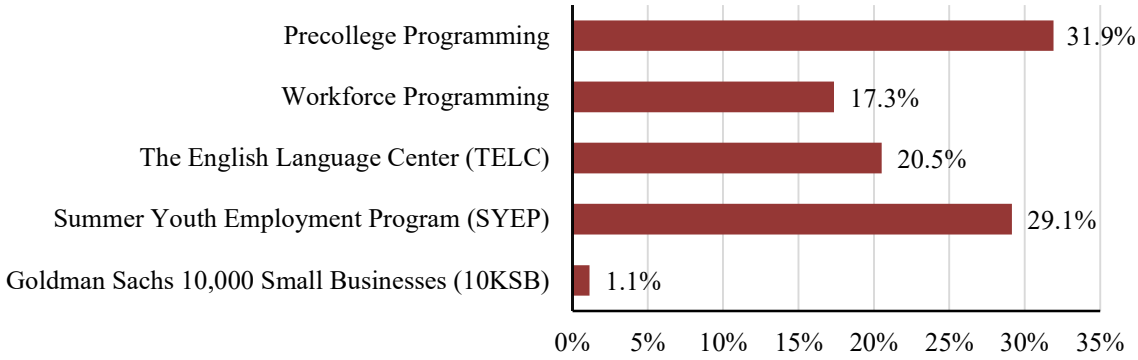
Source: The Federation of State Boards of Physical Therapy -Basic Pass Rate Report

Adult and Continuing Education

ACE Enrollment

Fiscal Year 2024-25

FY 2025 Enrollment



By Program

Continuing Education classes help students learn English, earn a high school equivalency diploma, prepare for college, get job training to advance their careers, or grow their businesses. The college offers over 60 different programs.

Program Areas	Enrollment	
Precollege Programming	3,599	32%
Workforce Programming	1,957	17%
The English Language Center (TELC)	2,313	20%
Summer Youth Employment Program (SYEP)	3,288	29%
Goldman Sachs 10,000 Small Businesses (10KSB)	128	1%
Total	**11,285**	

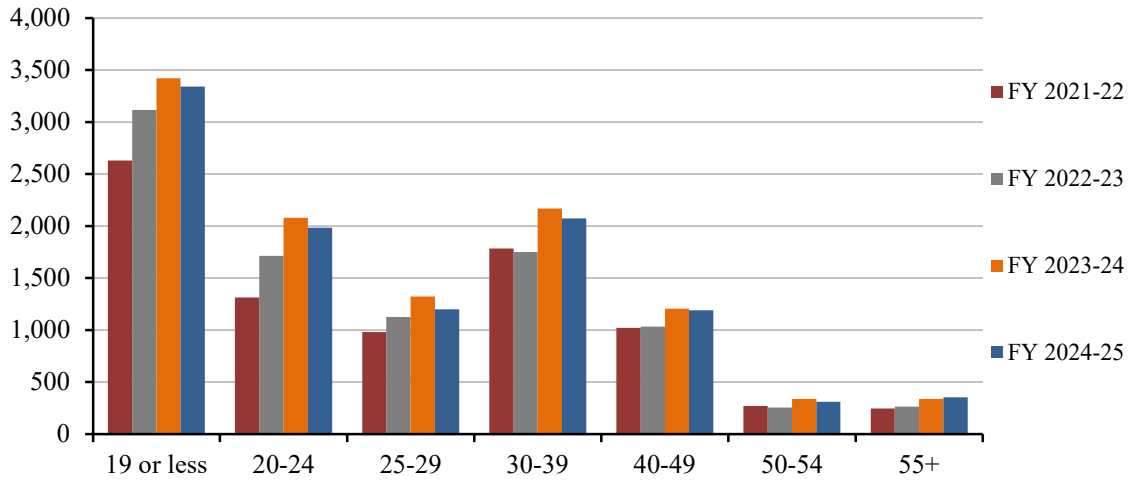
Business Services is committed to helping entrepreneurs and small businesses succeed. SBES provides a wide range of resources and support, including business advising and support, government procurement assistance, access to capital, training and workshops, networking opportunities, coworking space, and incubator and accelerator programs.

Business Services	Number of Businesses	
APEX (Formerly PTAC)	627	20%
Small Business Development Center (SBDC)	1,133	37%
Small Business Transportation Resource Center (SBTRC)	1,314	43%
Total	**3,074**	

Source: ACE Enrollment Management

ACE Student Program Enrollment

By Age



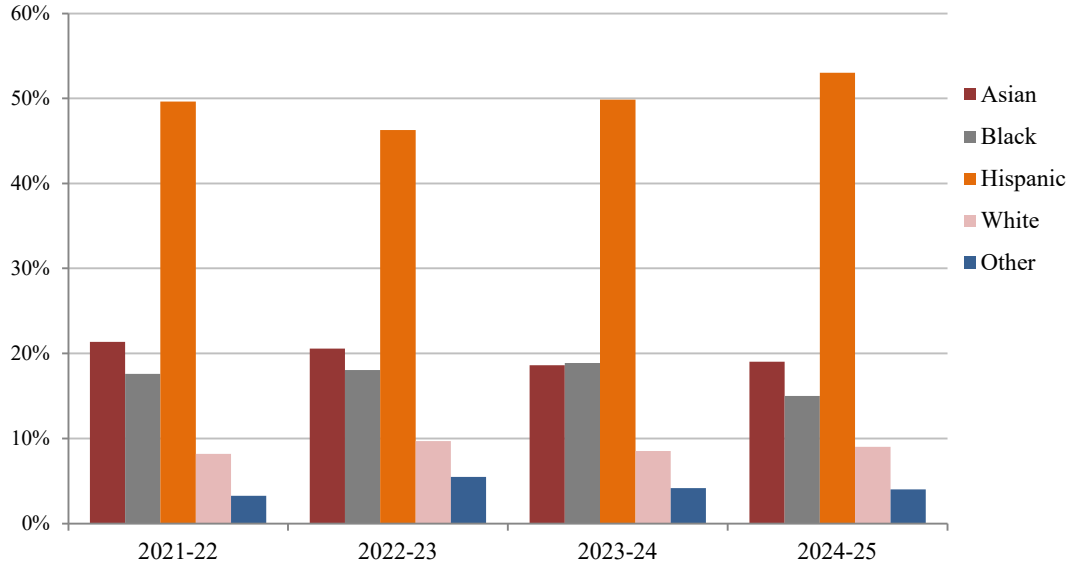
Age Group	FY 2021-22		FY 2022-23		FY 2023-24		FY 2024-25	
19 or less	2,630	28%	3,118	31%	3,420	30%	3,341	30%
20-24	1,312	14%	1,713	17%	2,079	18%	1,985	18%
25-29	980	10%	1,125	11%	1,323	12%	1,199	11%
30-39	1,785	19%	1,751	18%	2,168	19%	2,074	18%
40-49	1,021	11%	1,033	10%	1,206	11%	1,191	11%
50-54	272	3%	256	3%	338	3%	309	3%
55+	247	3%	264	3%	338	3%	354	3%
Unknown	1,106	12%	744	7%	511	4%	832	7%

Summer Youth Employment Program (SYEP) was only included in FY2021-22 and thereafter.

Source: FY2021-22 to Current ACE Enrollment Management

ACE Student Program Enrollment

By Race and Ethnic Origin



In FY 2024-25, the total number of Black students was down (-20%) compared to FY 2023-24. The headcount of Hispanic students was up just under 4%, White students were up 2%, and the headcount of Asian students was roughly the same as the prior year.

Race/Ethnicity	FY 2021-22		FY 2022-23		FY 2023-24		FY 2024-25	
Asian	1,653	17%	1,657	18%	1,757	19%	1,761	19%
Black	1,360	14%	1,455	16%	1,783	19%	1,426	15%
Hispanic	3,840	41%	3,731	40%	4,709	51%	4,885	53%
White	633	7%	780	8%	804	9%	821	9%
Other	251	3%	441	5%	393	4%	370	4%
Subtotal	7,737	100%	8,064	100%	9,446	100%	9,263	100%
Unknown	1,616		1,940		1,937		2,022	
Total	**9,353**		**10,004**		**11,383**		**11,285**	

Summer Youth Employment Program (SYEP) was only included in FY 2021-22 and thereafter.

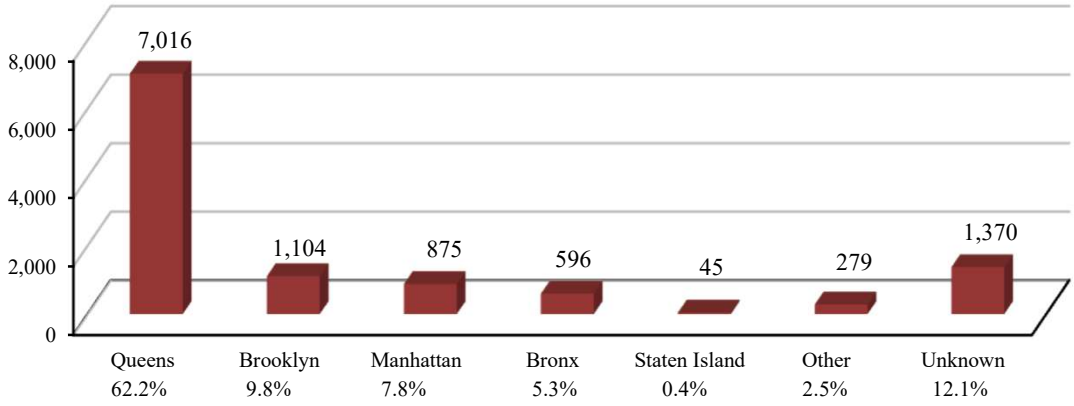
Source: FY2021-22 to Current ACE Enrollment Management

Adult and Continuing Education

ACE Student Program Enrollment

by Borough

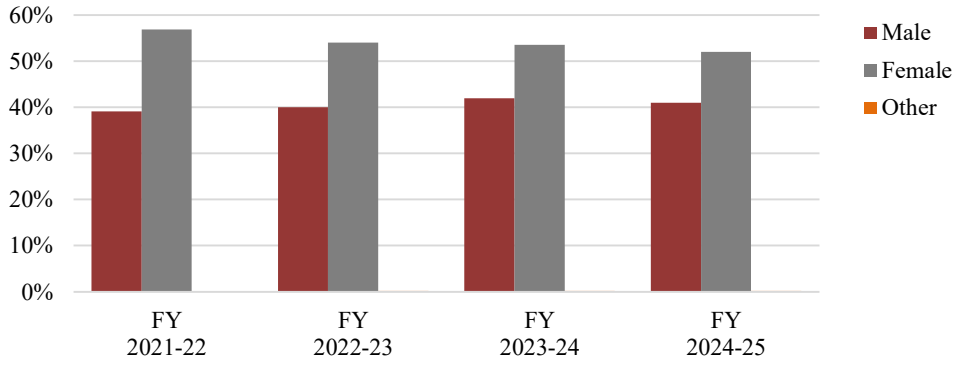
FY 2024-25



Adult and Continuing Education students come from all five boroughs, but primarily from Queens. The number of students from Queens was up 3.6% compared to FY 2023-24.

By Gender

Gender*	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25
Male	39.1%	40.0%	42.0%	41.0%
Female	56.9%	54.0%	53.5%	52.0%
Other	0%	0.2%	0.2%	0.2%



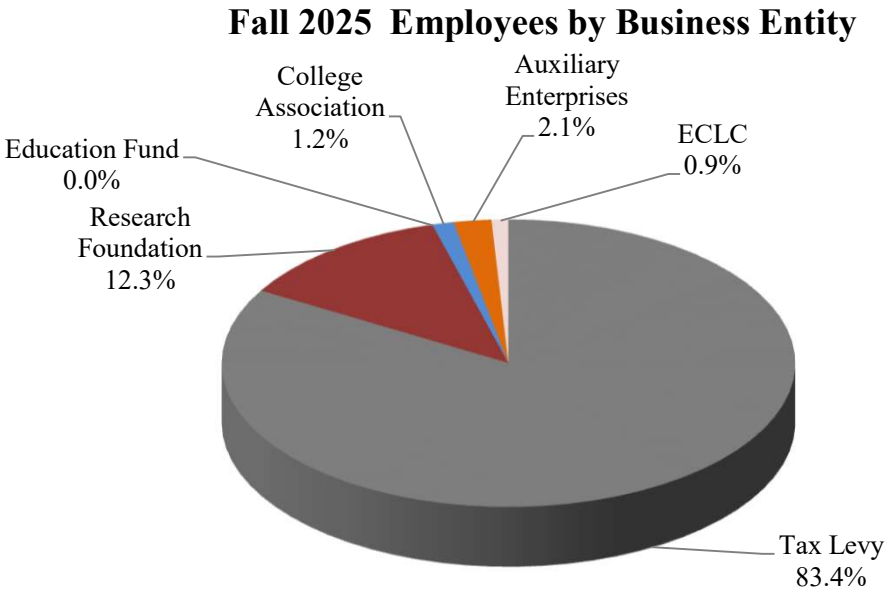
Summer Youth Employment Program (SYEP) was only included in FY2021-22 and thereafter.

* Students with missing gender information are not included.

Source: FY2021-22 to Current ACE Enrollment Management

Institutional Resources
Faculty & Staff

Employee Headcounts
by Business Entities
Fall 2025



Business Entities	Full Time		Part Time		Total	
Tax Levy - New York City General Fund	985	46.4%	1,138	53.6%	2,123	83.4%
Research Foundation CUNY	148	47.3%	165	52.7%	313	12.3%
Education Fund	0	0%	0	0%	0	0.0%
College Association	4	12.9%	27	87.1%	31	1.2%
Auxiliary Enterprises Corporation	2	3.7%	52	96.3%	54	2.1%
Early Childhood Learning Center (ECLC)	14	58.3%	10	41.7%	24	0.9%
Employee Total	**1,153**	**45%**	**1,392**	**55%**	**2,545**	**100%**

Source: CUNYfirst Data; Division of Administration

Faculty & Staff

Tax Levy Employee Headcounts

By Full-Time and Part-Time Employment, Job Category, and Gender

Fall 2025

Full-Time	Female		Male		Total	% of Full-Time Total
Administrative Staff	234	72%	90	28%	324	33%
Clerical and Classified Staff	100	54%	86	46%	186	19%
Executive Staff	7	37%	12	63%	19	2%
Faculty	200	57%	153	43%	353	36%
Technical and Paraprofessional	38	37%	65	63%	103	10%
Full-Time Total	**579**	**59%**	**406**	**41%**	**985**	**100%**

Part-Time	Female		Male		Total	% of Part-Time Total
Clerical and Classified Staff	253	63%	149	37%	402	35%
Faculty	321	50%	318	50%	639	56%
Technical and Paraprofessional	64	66%	33	34%	97	9%
Part Time Total	**638**	**56%**	**500**	**44%**	**1,138**	**100%**

Full-Time and Part-Time	Female		Male		Total	% of Grand Total
Administrative Staff	234	72%	90	28%	324	15%
Clerical and Classified Staff	353	60%	235	40%	588	28%
Executive Staff	7	37%	12	63%	19	1%
Faculty	521	53%	471	47%	992	47%
Technical and Paraprofessional	102	51%	98	49%	200	9%
Employee Total	**1,217**	**57%**	**906**	**43%**	**2,123**	**100%**

Note: Substitute appointments are included.

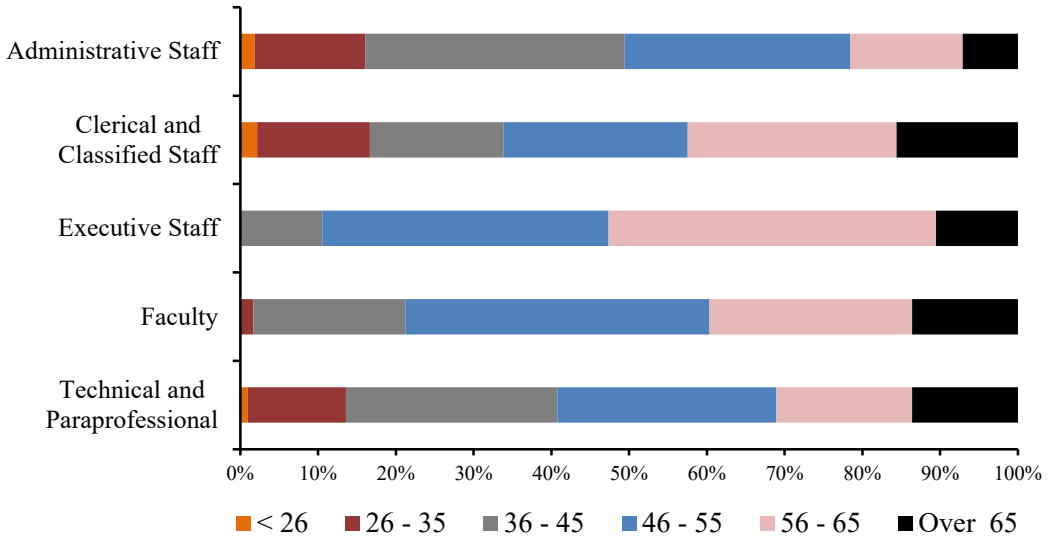
Source: CUNYfirst IPEDS HR Data

Institutional Resources

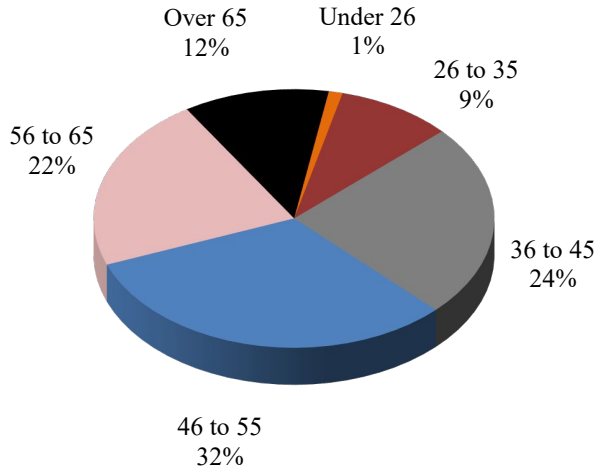
Faculty & Staff

Full-Time Tax Levy Employees

By Job Category and Age Range, Fall 2025



Workforce Percentages by Age

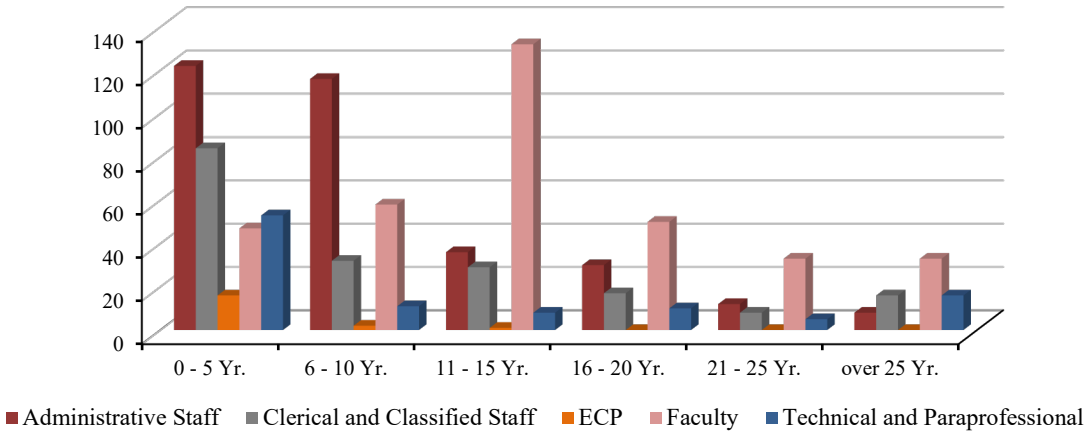


Job Category	< 26		26 - 35		36 - 45		46 - 55		56 - 65		> 65		Total
Administrative Staff	6	2%	46	14%	108	33%	94	29%	47	15%	23	7%	**324**
Clerical and Classified Staff	4	2%	27	15%	32	17%	44	24%	50	27%	29	16%	**186**
Executive Staff	0	0%	0	0%	2	11%	7	37%	8	42%	2	11%	**19**
Faculty	0	0%	6	2%	69	20%	138	39%	92	26%	48	14%	**353**
Technical and Paraprofessional	1	1%	13	13%	28	27%	29	28%	18	17%	14	14%	**103**

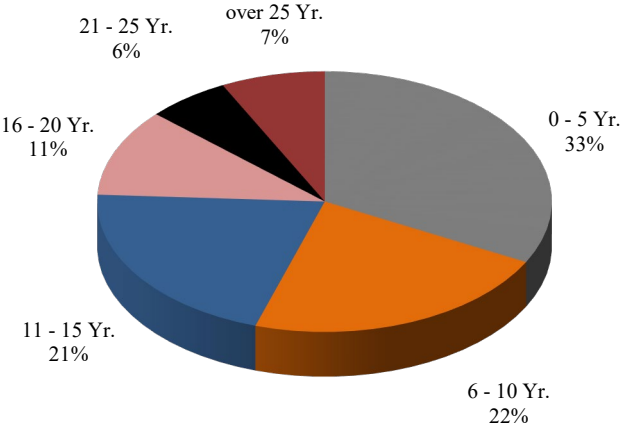
Source: CUNYfirst IPEDS HR Data

Full-Time Tax Levy Employees

By Job Category and Years of Employment at LaGuardia, Fall 2025



Workforce Percentages by Years of Employment at LaGuardia, Fall 2025



Job Category	Years of Employment at LaGuardia											
	0-5 Yr.		6-10 Yr.		11-15 Yr.		16-20 Yr.		21-25 Yr.		25+ Yr.	
Administrative Staff	122	38%	116	36%	36	11%	30	9%	12	4%	8	2%
Clerical and Classified Staff	84	45%	32	17%	29	16%	17	9%	8	4%	16	9%
Executive Staff	16	84%	2	11%	1	5%	0	0%	0	0%	0	0%
Faculty	47	13%	58	16%	132	37%	50	14%	33	9%	33	9%
Technical and Paraprofessional	53	51%	11	11%	8	8%	10	10%	5	5%	16	16%
Total	**322**	**33%**	**219**	**22%**	**206**	**21%**	**107**	**11%**	**58**	**6%**	**73**	**7%**

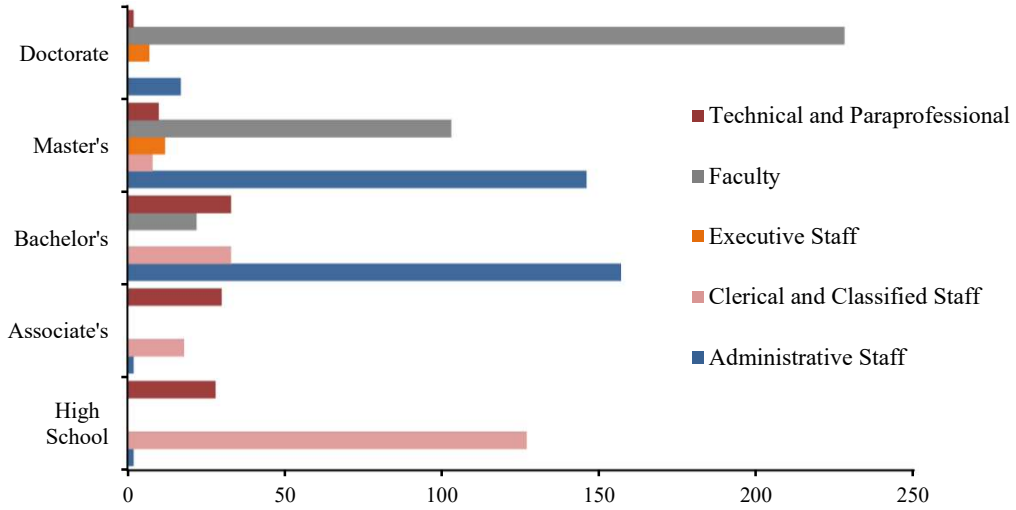
Source: CUNYfirst IPEDS HR Data

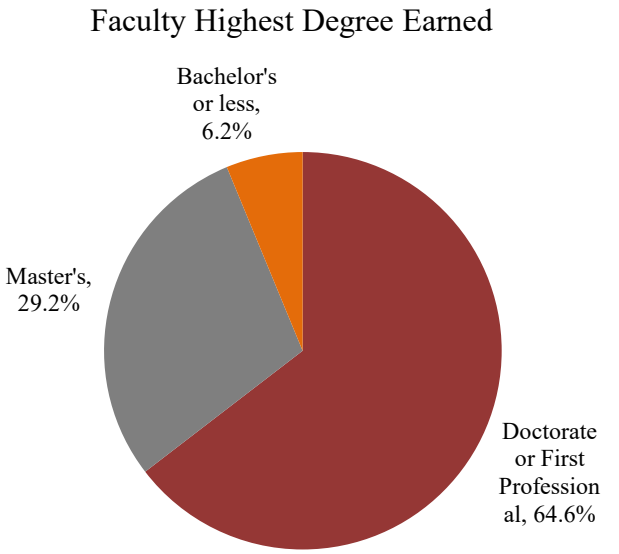
Institutional Resources

Faculty & Staff

Full-Time Tax Levy Employees

By Job Category and Highest Degree Earned, Fall 2025





Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	17	5%	146	45%	157	48%	2	1%	2	1%	**324**
Clerical and Classified Staff	0	0%	8	4%	33	18%	18	10%	127	68%	**186**
Executive Staff	7	37%	12	63%	0	0%	0	0%	0	0%	**19**
Faculty	228	65%	103	29%	22	6%	0	0%	0	0%	**353**
Technical and Paraprofessional	2	2%	10	10%	33	32%	30	29%	28	27%	**103**
Total	**254**	**26%**	**279**	**28%**	**245**	**25%**	**50**	**5%**	**157**	**16%**	**985**

Source: CUNYfirst IPEDS HR Data

Institutional Resources
Faculty & Staff

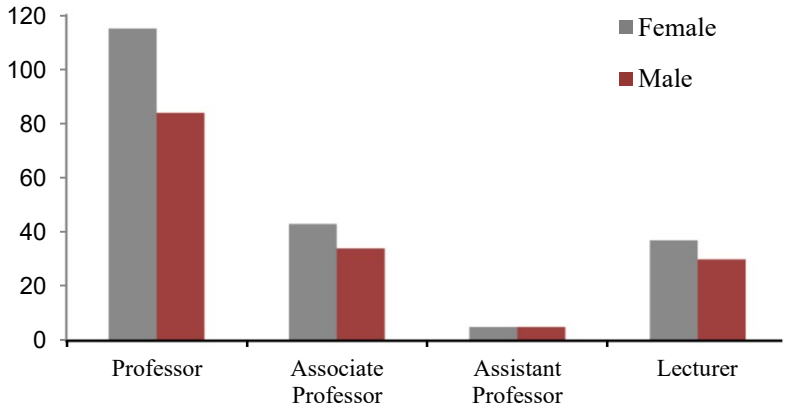
Full Time Tax Levy Employees
By Job Category, Gender, and Race/Ethnicity, Fall 2025

Job Category	Gender	Native American		Asian		Black		Hispanic		White		Other		Total	
Administrative Staff	Female	0	0%	36	15%	56	24%	83	35%	56	24%	3	1.3%	**234**	**72%**
	Male	0	0%	14	16%	20	22%	27	30%	27	30%	2	2%	**90**	**28%**
	Total	**0**	**0%**	**50**	**15%**	**76**	**23%**	**110**	**34%**	**83**	**26%**	**5**	**2%**	**324**	
Clerical and Classified Staff	Female	1	1%	20	20%	28	28%	40	40%	10	10%	1	1%	**100**	**54%**
	Male	0	0%	13	15%	32	37%	30	35%	8	9%	3	3%	**86**	**46%**
	Total	**1**	**1%**	**33**	**18%**	**60**	**32%**	**70**	**38%**	**18**	**10%**	**4**	**2%**	**186**	
Executive Staff	Female	0	0%	0	0%	3	43%	2	29%	2	29%	0	0%	**7**	**37%**
	Male	0	0%	2	17%	1	8%	1	8%	8	67%	0	0%	**12**	**63%**
	Total	**0**	**0%**	**2**	**11%**	**4**	**21%**	**3**	**16%**	**10**	**53%**	**0**	**0%**	**19**	
Faculty	Female	0	0%	40	20%	22	11%	30	15%	108	54%	0	0%	**200**	**57%**
	Male	0	0%	30	20%	24	16%	21	14%	77	50%	1	1%	**153**	**43%**
	Total	**0**	**0%**	**70**	**20%**	**46**	**13%**	**51**	**14%**	**185**	**52%**	**1**	**0%**	**353**	
Technical and Paraprofessional	Female	0	0%	6	16%	5	13%	22	58%	5	13%	0	0%	**38**	**37%**
	Male	0	0%	17	26%	12	18%	24	37%	12	18%	0	0%	**65**	**63%**
	Total	**0**	**0.0%**	**23**	**22%**	**17**	**17%**	**46**	**45%**	**17**	**17%**	**0**	**0%**	**103**	
	Female	**1**	**0.2%**	**102**	**18%**	**114**	**20%**	**177**	**31%**	**181**	**31%**	**4**	**1%**	**579**	**59%**
	Male	**0**	**0.0%**	**76**	**19%**	**89**	**22%**	**103**	**25%**	**132**	**33%**	**6**	**1%**	**406**	**41%**
Total	**Total**	**1**	**0.1%**	**178**	**18%**	**203**	**21%**	**280**	**28%**	**313**	**32%**	**10**	**1.0%**	**985**	

Source: CUNYfirst IPEDS HR Data

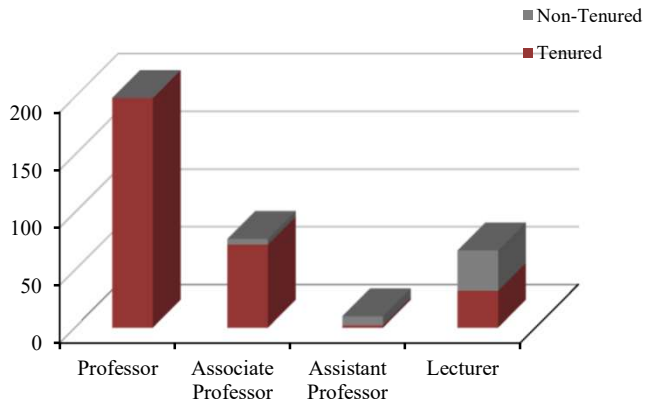
Institutional Resources
Faculty and Staff

Full-Time Faculty
By Rank and Gender
Fall 2025



Job Title	Female		Male		Total
Professor	115	58%	84	42%	199
Associate Professor	43	56%	34	44%	77
Assistant Professor	5	50%	5	50%	10
Lecturer	37	55%	30	45%	67
Total	**200**	**57%**	**153**	**43%**	**353**

Tenure Track Faculty
By Tenure Status*
Fall 2025



Job Title	Tenured		Non-Tenured	
Professor	199	100%	0	0%
Associate Professor	72	94%	5	6%
Assistant Professor	2	20%	8	80%
Lecturer	32	48%	35	52%
Total	**305**	**86%**	**48**	**14%**

* Total excludes substitute lines and instructors

Source: CUNYfirst IPEDS HR Data

Institutional Resources
LaGuardia Foundation

The LaGuardia Community College Foundation's mission is to raise and distribute funds for the college in support of its deserving students. Incorporated in 2003 as a 501(c)(3) private, not-for-profit organization, the Foundation provides critical support for students to continue their education and graduate so they can build a better future for themselves, their families, and their community.

Support and Revenue in FY 2025

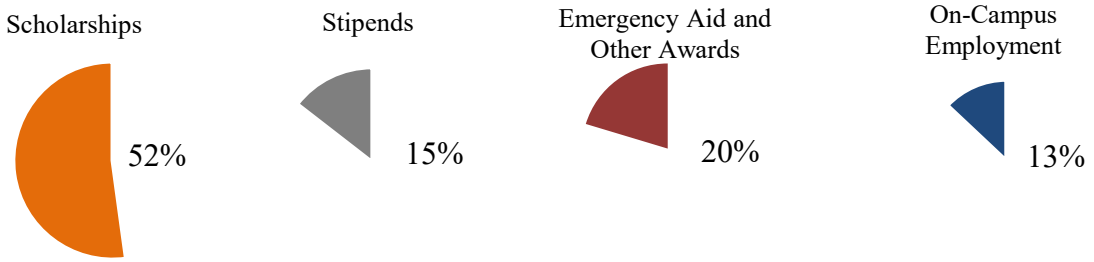
$9,845,061

Degree-Seeking Students Receiving Aid *in FY 2025*	Continuing Education Students Receiving Aid *in FY 2025*
1,916	758

In FY 2025, 2,674 individual students received aid, representing about 17% of degree-seeking students, and 10% of students in Pre-College, English Learning, and Workforce Training programs. Of the 3,195 awards this year, 2,304 were given as Scholarships, 389 as Stipends, 386 in Emergency Aid and other awards, and 116 in On-Campus Employment.

Overall, degree-seeking students who received LaGuardia Foundation aid in FY 2025 had a higher success rate compared to similar students who didn't receive any Foundation aid. Students with some sort of Foundation aid had a higher GPA with an average of 2.9 (22% higher compared to those not receiving aid) and had higher retention rates at 87% (12% higher than non-recipients).

Percentage of student aid awarded by total amount



In FY 2025, $4.69M of aid was distributed by the Foundation to students, including $2.4M as scholarships, $0.68M as stipends, $0.61 in on-campus employment, and $0.95M in emergency aid or other awards.

Scholarship information is available here: https://www.laguardia.edu/about/laguardia-foundation/scholarships/

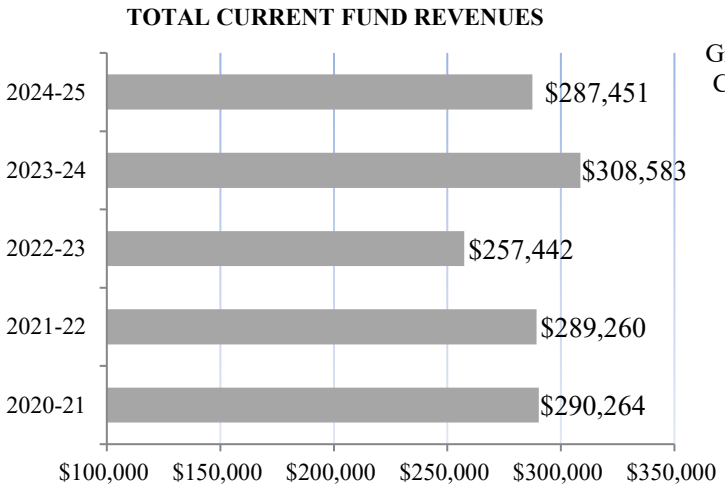
Source: Foundation's Audited Financial Reports

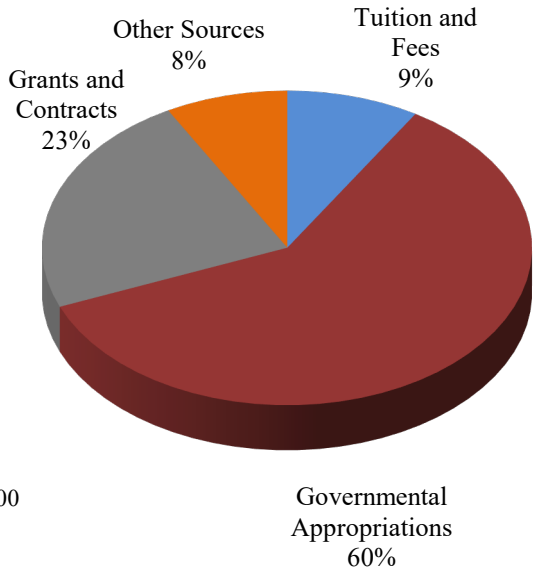
Current Funds Revenues by Source

FY 2020-21 to FY 2024-25

(in thousands of dollars)

Source	2020-21	2021-22	2022-23	2023-24	2024-25
Tuition and Fees	$22,808	$12,668	$16,529	**$23,152**	**$25,192**
Governmental Appropriations	$150,958	$134,202	$135,250	**$158,911**	**$172,503**
Federal	$0	$0	$0	$0	$0
State	$62,822	$44,415	$49,183	$54,966	$18,962
Local	$88,136	$89,789	$86,066	$103,945	$153,540
Grants and Contracts	$85,697	$105,329	$65,158	**$61,101**	**$66,169**
Federal	$62,822	$83,116	$41,315	$35,782	$40,609
State	$13,199	$11,133	$10,901	$13,300	$15,163
Private/Local	$9,676	$11,080	$12,942	$12,019	$10,397
Investment Income	$0	$0	$27	**$237**	**$412**
Other Sources	$30,801	$37,061	$40,479	**$65,182**	**$23,176**
Total Current Funds Revenues	**$290,264**	**$289,260**	**$257,442**	**$308,583**	**$287,451**



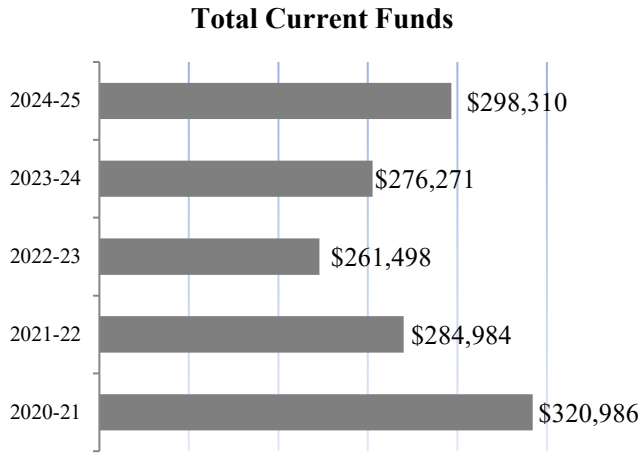


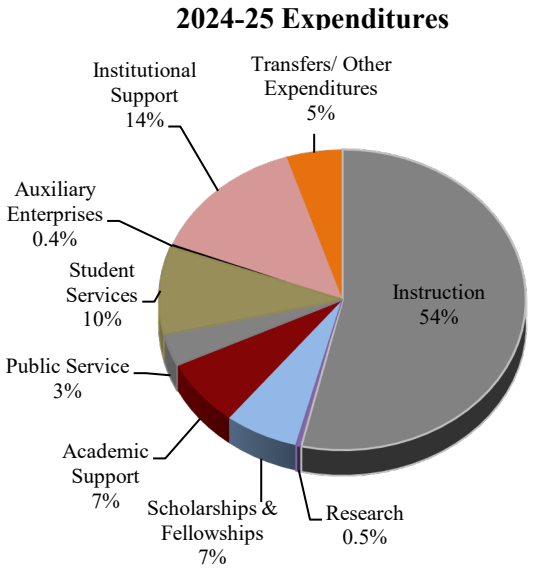
Source: Division of Administration

Current Funds Expenditures

FY 2020-21 to FY 2024-25

(in thousands of dollars)





Current Funds Expenditures by Function

FY 2020-21 to FY 2024-25

(in thousands of dollars)

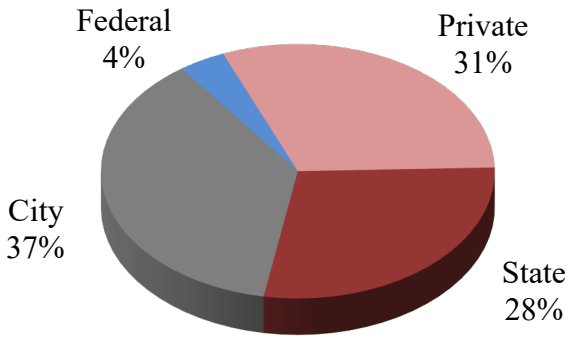
Function	2020-21	2021-22	2022-23	2023-24	2024-25
Educational and General					
Instruction	$130,131	$136,563	$137,760	**$148,054**	**$159,942**
Research	$718	$846	$1,208	**$1,299**	**$1,353**
Public Service	$8,727	$8,795	$8,490	**$7,984**	**$10,096**
Academic Support	$15,434	$20,764	$19,596	**$20,630**	**$21,564**
Student Services	$27,138	$29,574	$27,419	**$26,873**	**$28,287**
Institutional Support	$36,990	$37,862	$36,068	**$40,155**	**$41,727**
Scholarships and Fellowships	$15,337	$39,521	$19,688	**$16,809**	**$19,518**
Transfers / Other Expenditures	$85,719	$9,820	$10,171	**$13,369**	**$14,774**
Total Educational and General	**$320,194**	**$283,746**	**$260,399**	**$275,173**	**$297,261**
Auxiliary Enterprises	**$792**	**$1,237**	**$1,098**	**$1,098**	**$1,049**
Total Current Funds Expenditures	**$320,986**	**$284,984**	**$261,498**	**$276,271**	**$298,310**

Source: Division of Administration

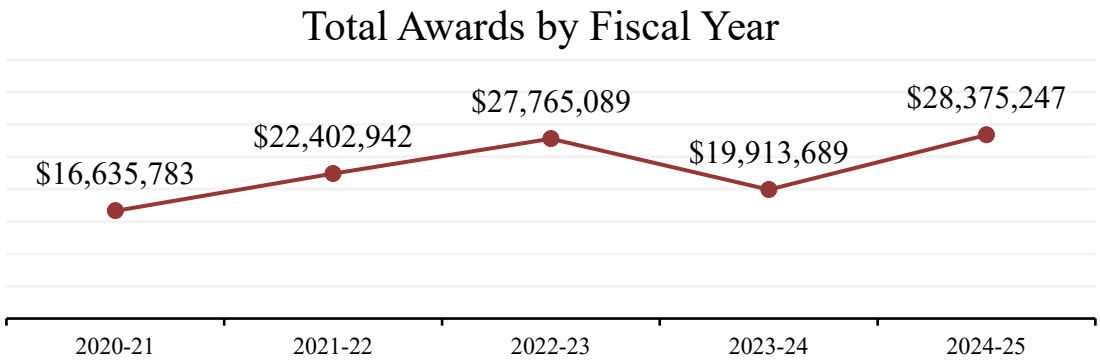
Grant Awards

Grant Awards by Source
FY 2020-21 to FY 2024-25

Awards by Source
FY 2024-25



FY 2020-21 to FY 2024-25



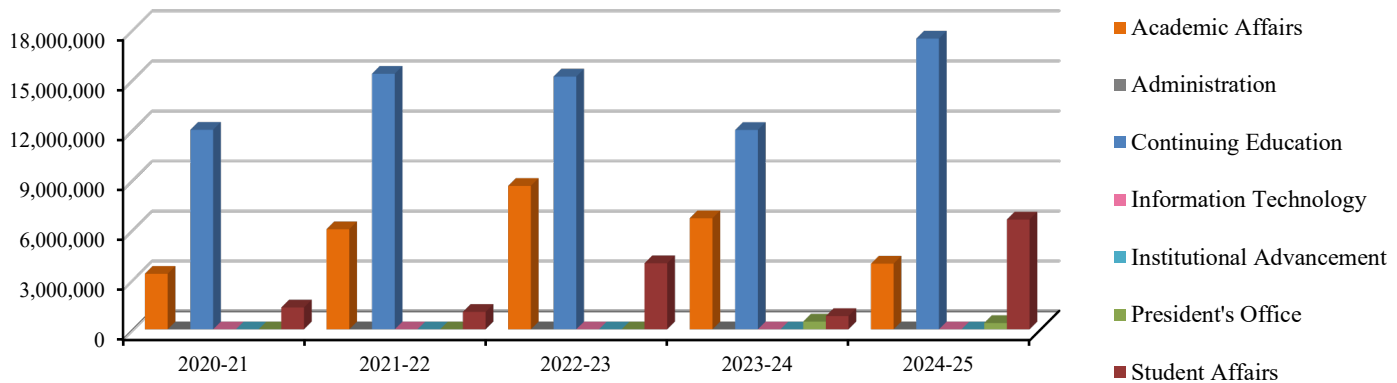
Funding Source	2020-21	2021-22	2022-23	2023-24	2024-25
City	$3,367,162	$5,008,910	$3,038,386	$4,589,296	**$10,548,520**
Federal	$3,311,674	$7,493,834	$12,889,421	$5,849,478	**$1,088,854**
Private	$6,911,699	$5,443,789	$5,088,789	$5,844,520	**$8,723,211**
State	$3,045,248	$4,456,409	$6,748,492	$3,630,395	**$8,014,662**
Total Awards	**$16,635,783**	**$22,402,942**	**$27,765,089**	**$19,913,689**	**$28,375,247**

Note: Includes awards to the college administered at the CUNY Research Foundation (RF); does not include capital or other grants of tax-levy funds. Awards are shown once in the year when funding begins; actual funding may stretch over longer periods.

Source: Office of Grants & Sponsored Programs

Institutional Resources
Grant Awards

Funds Awarded by Division
FY 2020-21 to FY 2024-25



Over the past five years, the total grant award amounts have increased 70.6%, and the total number of awards has increased by 6.0%.

Continuing Education and Academic Affairs have had the highest number of awards during the past five years with 62% of award dollars going toward continuing education and 25% to Academic Affairs.

Division	No. of Awards	2020-21	No. of Awards	2021-22	No. of Awards	2022-23	No. of Awards	2023-24	No. of Awards	2024-25	Total Awards	5-Yr. Total 2020-25
Academic Affairs	37	$3,338,775	33	$6,017,334	55	$8,621,145	43	$6,676,133	50	$3,947,909	**218**	**$28,601,296**
Administration	0	$0	0	$0	0	$0	0	$0	0	$0	**0**	**$0**
Continuing Education	42	$11,984,433	50	$15,338,955	43	$15,172,873	40	$11,974,880	33	$17,447,675	**208**	**$71,918,815**
Information Technology	0	$0	0	$0	0	$0	0	$0	0	$0	**0**	**$0**
Institutional Advancement	0	$0	0	$0	0	$0	0	$0	0	$0	**0**	**$0**
President's Office	0	$0	0	$0	0	$0	2	$466,442	3	$380,000	**5**	**$846,442**
Student Affairs	5	$1,312,575	4	$1,046,653	5	$3,971,071	4	$796,234	3	$6,599,663	**21**	**$13,726,196**
Total Awards	**84**	**$16,635,783**	**87**	**$22,402,942**	**103**	**$27,765,089**	**89**	**$19,913,689**	**89**	**$28,375,247**	**452**	**$115,092,749**

Source: Office of Grants & Sponsored Programs

College Properties
Spring 2026

Table 1

Building Name	Original Construction Year	Alteration Year	Year Occupied	Net Sq. Footage	Gross Sq. Footage
Shenker Hall (M)	1920	1971-1974	1971	162,067	282,285
Annex Building (E)	1930	1989-1992	1991	222,939	380,286
B Building	1914	2009	2009	107,524	199,787
Center III Building: College-occupied portion (C)	1913	1991-1992	1992	579,520	858,680
Subtotal of All College-Occupied Educational Space				**1,072,050**	**1,721,038**
Open Parking Lot (47th Ave. & 29th St.)			1998		106,248
Parking Lot (47th Ave. & 30th St.)			1998		24,115
Subtotal of All College-Occupied Non-Educational Space					**130,363**
Grand Total of All Educational and Non-Educational Space in Square Feet				**1,072,050**	**1,851,401**

Net Square Footage by College Building and Function*

Table 2

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Instruction Space (See Detail in Table 3 below)	57,107	96,446	74,602	161,724	**389,879**
Administration Offices	40,808	41,404	13,591	100,007	**195,810**
Assembly	9,608	19,709	0	3,094	**32,411**
Campus Services	5,197	41	163	15,839	**21,240**
Computing and Telecom	2,014	0	0	412	**2,426**
Instructional Resources	2,938	4,762	15,178	2,363	**25,241**
Library	246	45,070	0	0	**45,316**
Physical Education	17,428	10,271	0	781	**28,480**
Student/Faculty Services	25,980	4,646	154	19,203	**49,983**
Other	741	590	3,836	276,097	**281,264**
Grand Totals in Square Feet	**162,067**	**222,939**	**107,524**	**579,520**	**1,072,050**

* The total NSF 1,072,050 includes the educational facilities only. It excludes all non-educational facilities as defined above in Table 1.

Instructional Space

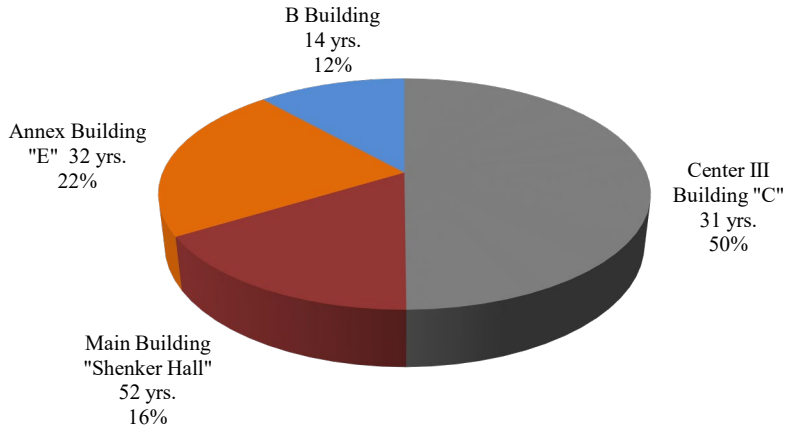
Table 3

Function	Shenker Hall	E Building	B Building	C Building	All Buildings
Classrooms and Lecture Halls	20,816	17,981	32,085	55,440	**126,322**
Class Laboratories	15,552	47,863	11,772	29,533	**104,720**
Research and Support	1,711	0	1,149	1,875	**4,735**
Academic Offices	19,028	30,602	29,596	74,876	**154,102**
Totals in Square Feet	**57,107**	**96,446**	**74,602**	**161,724**	**389,879**

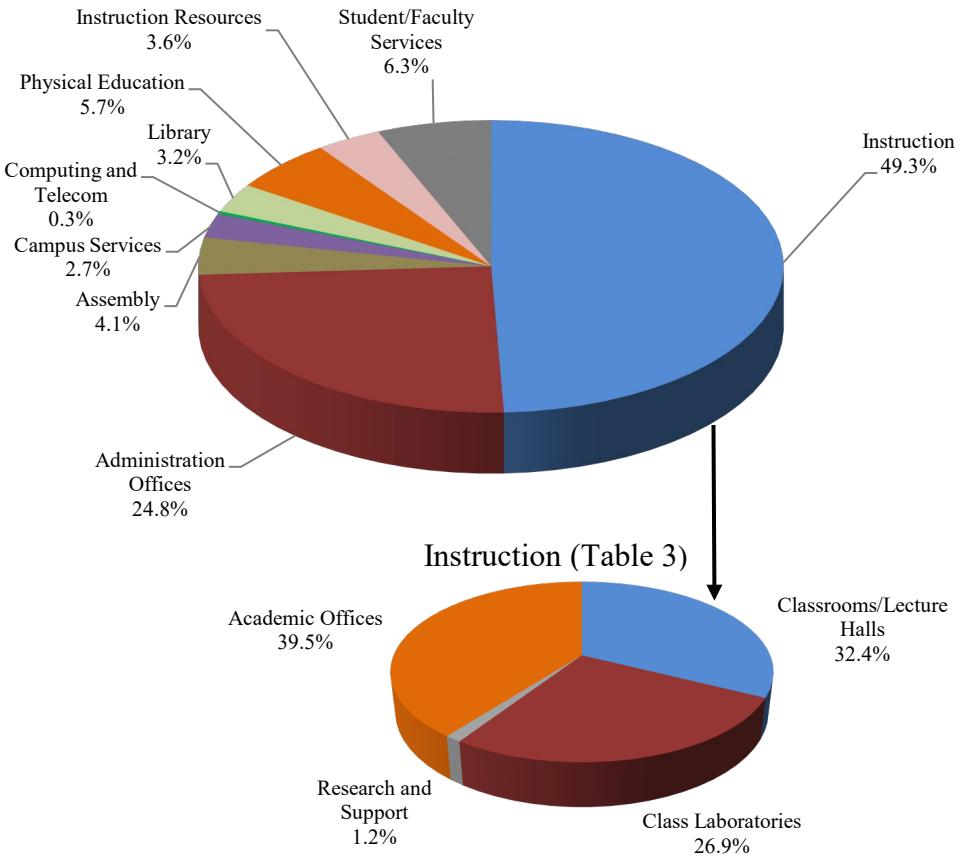
Source: Campus Facilities Office/Division of Administration

Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space and Years of Occupation (Table 1)



Percentage of College Buildings by Primary Function Based on Net Square Footage (Table 2)



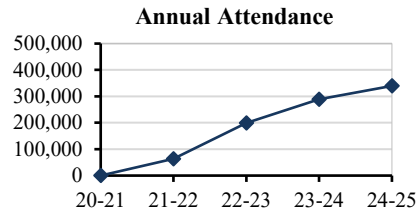
Note: Excludes leased & unassigned spaces ("Other" in Table 2)

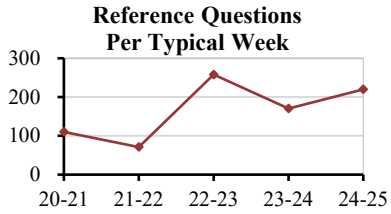
Source: Campus Facilities Office/Division of Administration

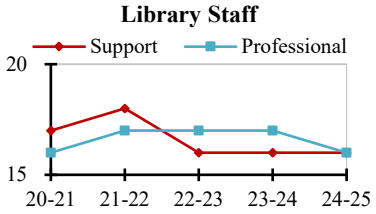
The Library

Library Operations

FY 2020-21 to FY 2024-25







Library Operations	2020-21	2021-22	2022-23	2023-24	2024-25
Annual Attendance	X	63,614*	199,874	288,812	339,700*
Classroom Instruction					
No. of 1-hour Library Instruction classes delivered	336	416	482	500	625
Number of students instructed*	5,040	5,706	7,230	7,425	9,375
Circulation Transactions					
General collection	X	1,304	1,995	3,475	4,224
Reserve collection	X	651	5,959	2,879	2,222
Expenditures					
Total operating expenditures	$2,817,894	$3,052,521	$3,192,080	$3,168,373	$3,534,878
Expenditures for library materials	$282,176	$294,419	$316,161	$296,460	$338,746
Collections					
Print books	86,530	86,799	86,832	87,131	87,357
E-books	1,703,228	1,074,528	1,130,577	1,190,559	1,389,867
Electronic journal titles	307,873	124,811	175,796	169,046	185,410
Serial subscriptions	240	230	220	190	150
Unique home page views	218,897	250,620	147,494	156,857	130,583
Institutional Archives (linear feet)	852	855	855	858	1,452
Institutional Archives (digital storage; GB)	1,550	2,350	2,450	2,960	2,960
Audio Visual Titles					
DVD titles	1,262	1,273	1,293	1,181	1,189
Interlibrary Loans					
Provided	356	1,591	1,102	729	825
Received	242	303	309	318	281
Media Services					
Laptops circulated	X	139	3,298	1,946	1,767
Streaming media usage	5,094	3,848	2,001	1,558	858
Staff & Computer Totals					
Reference questions per typical week*	110	71	258	170	220
Professional staff (full-time and FTE of part-time)	17	17	16	16	16
Support staff (full-time and FTE of part-time)	16	18	17	17	16

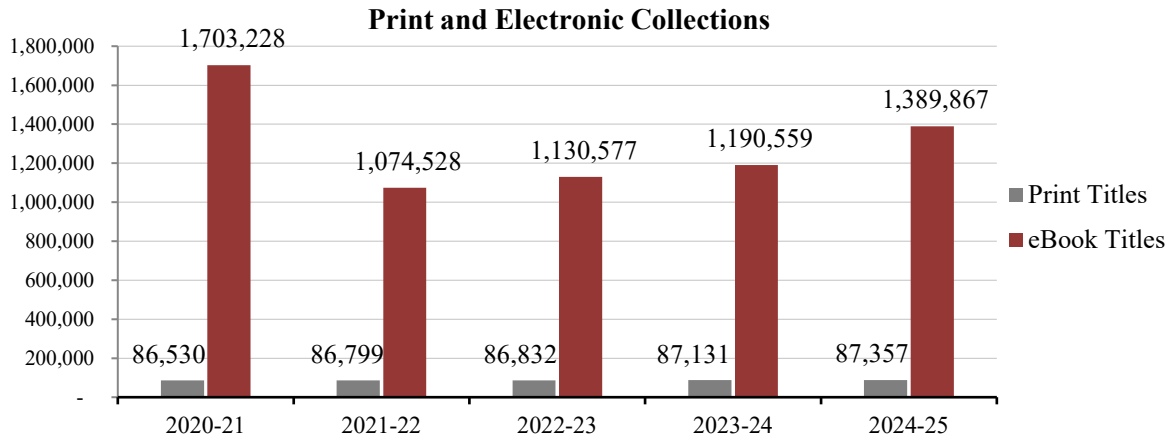
* Based on sampling

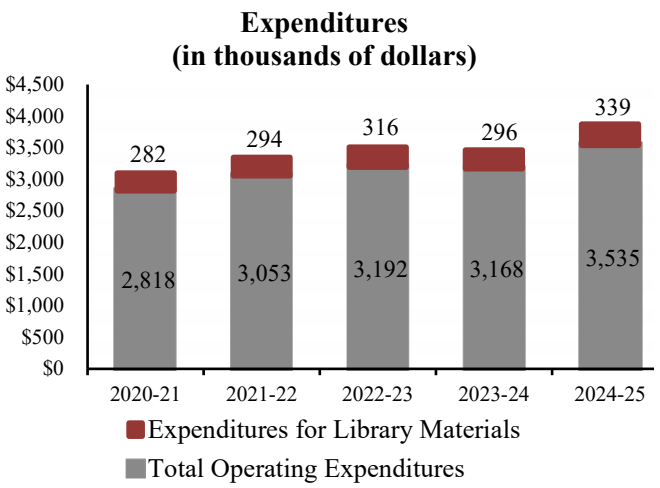
Some of 2020-21 measures were affected by the COVID-19 campus closure

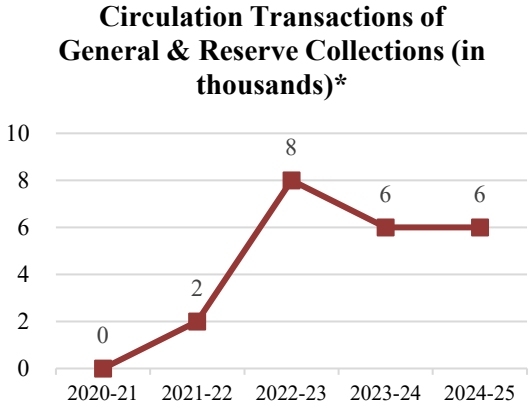
Source: Library

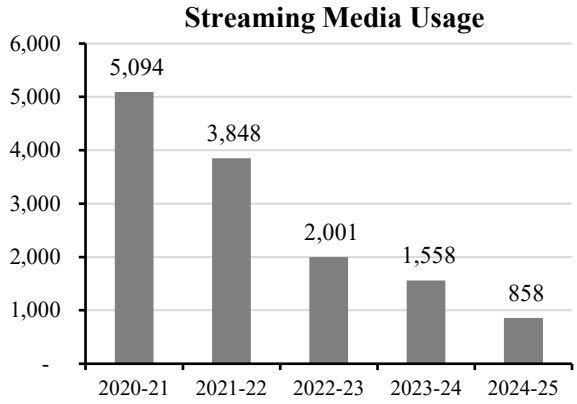
Library Operations

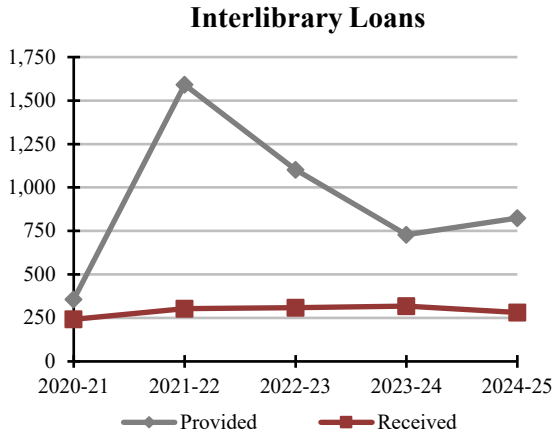
Five-Year Trends











Source: Library

*Open education resources, more e-books purchases, and the Library's textbook scanning program, plus the enrollment decline, have reduced print circulation

Some of 2020-21 measures were affected by the COVID-19 campus closure

Class Enrollment
Enrollment by Period

Fall 2025 Session I Class Enrollment
Daily Class Enrollment by Period

Period	Start Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	6:45 AM	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%
1	8:00 AM	8.7%	7.2%	7.8%	7.2%	3.1%	1.7%	0.2%
2	9:15 AM	24.6%	19.5%	21.7%	19.4%	8.0%	7.4%	0.5%
3	10:30 AM	30.9%	29.9%	30.6%	28.2%	12.2%	8.9%	0.6%
4	11:45 AM	32.0%	28.6%	29.1%	27.6%	12.2%	9.1%	0.6%
5	1:00 PM	22.8%	27.2%	21.7%	26.2%	9.2%	6.4%	0.2%
6	2:15 PM	15.9%	24.9%	5.7%	23.3%	6.0%	3.9%	0.2%
7	3:25 PM	13.7%	17.1%	4.5%	17.5%	4.4%	2.0%	0.0%
8	4:35 PM	11.0%	11.4%	8.0%	12.2%	2.5%	0.7%	0.0%
9	5:45 PM	20.5%	17.7%	19.2%	17.7%	4.3%	0.2%	0.0%
10	6:55 PM	19.0%	17.0%	18.5%	16.4%	4.0%	0.0%	0.0%
11	8:05 PM	7.1%	7.3%	7.4%	6.5%	3.3%	0.0%	0.0%
12	9:15 PM	4.2%	4.5%	4.2%	3.3%	2.2%	0.0%	0.0%

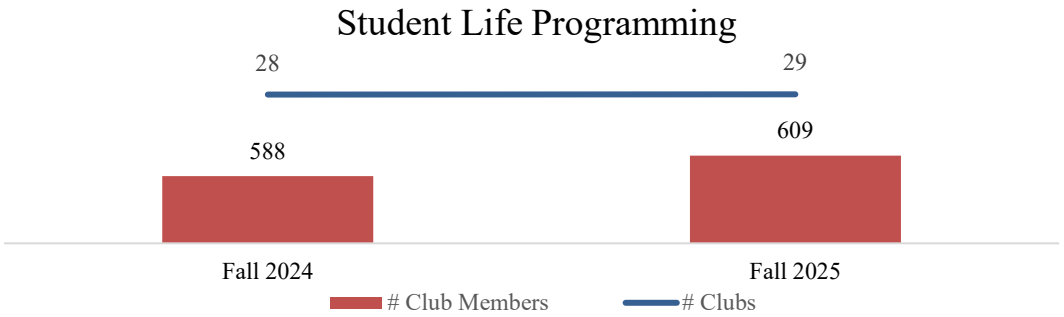
Percentages based on 13,393 degree and non-degree students. Does not include College Now

An additional 4027 students were enrolled in 198 asynchronous sections yielding approximately 1,281 hours of instruction

Source: LaGuardia Community College Data Warehouse

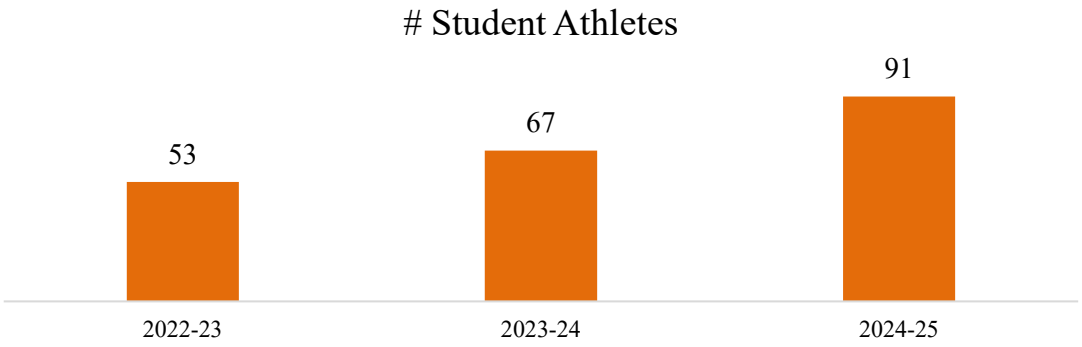
Student Engagement
Student Life and Activities

Student Life



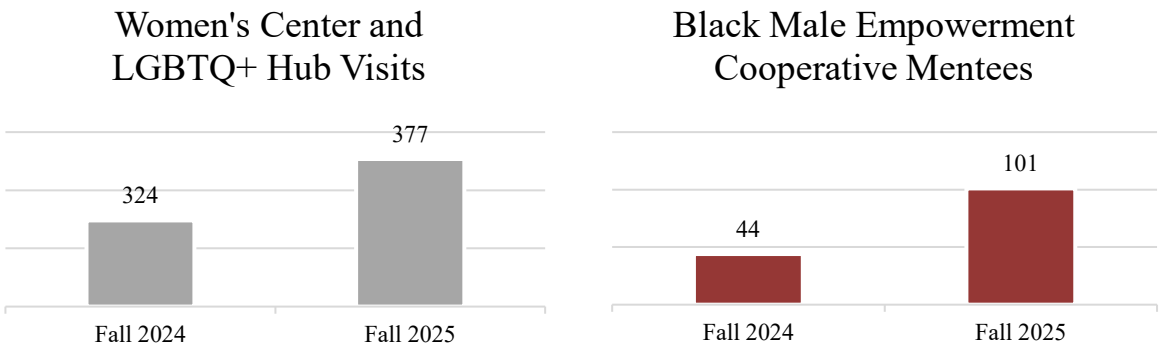
In Fall 2025, the college had 29 clubs (one more than the prior year) with 609 club members, which was a 4% increase over the prior year.

Scholar-Athletes



In academic year 2025-26, there were a total of 91 students in six different teams across four sports. This year, the college hosted teams including Men's and Women's Basketball, Men's and Women's Cross Country, Men's Soccer, and Women's Volleyball. The Women's Volleyball team earned their first-ever appearance in the CUNYAC Championship game and NJCAA Region 15 Tournament in its inaugural season, and the Men's Soccer secured a strong 3rd place finish in the CUNY Conference.

Other Resources and Mentorship Programs

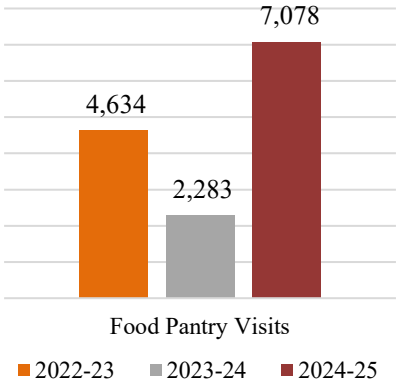


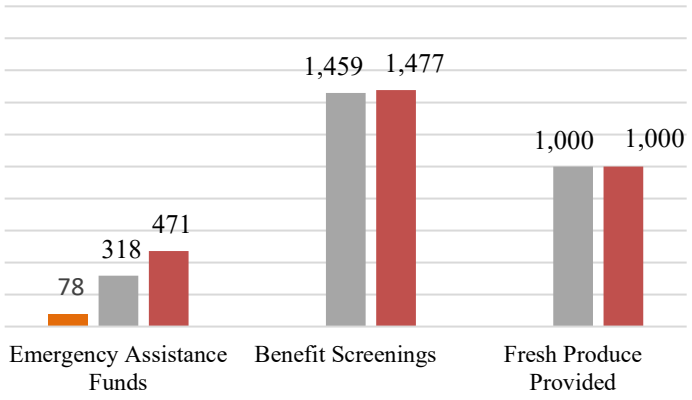
Source: Student Affairs Division Data

Student Engagement
Student Support and Services

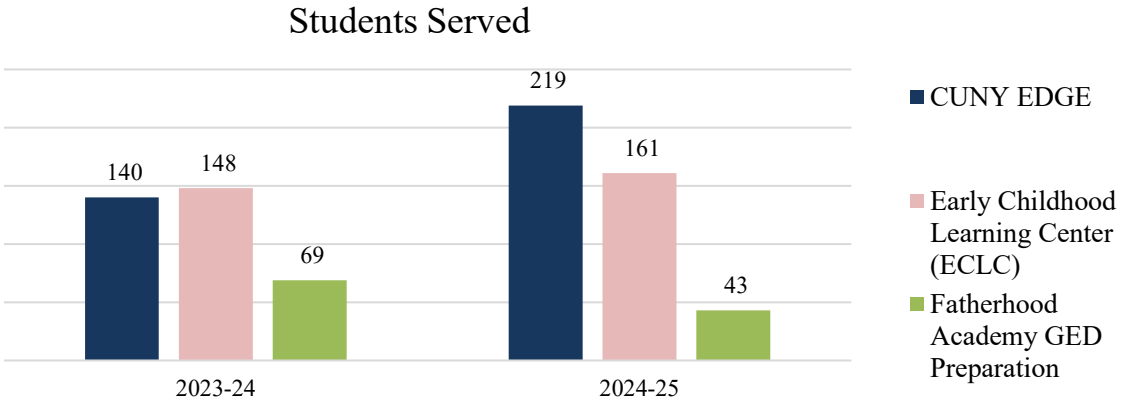
LaGuardia CARES

In 2025, LaGuardia CARES (College Access for Retention and Economic Success) supported students with a variety of needs including: Emergency Assistance, Food Pantry, Tax Prep, Metrocards, Legal Assistance, Health Insurance Enrollment & Recertification, Benefit Screening, Healthbucks, and Fresh Produce.

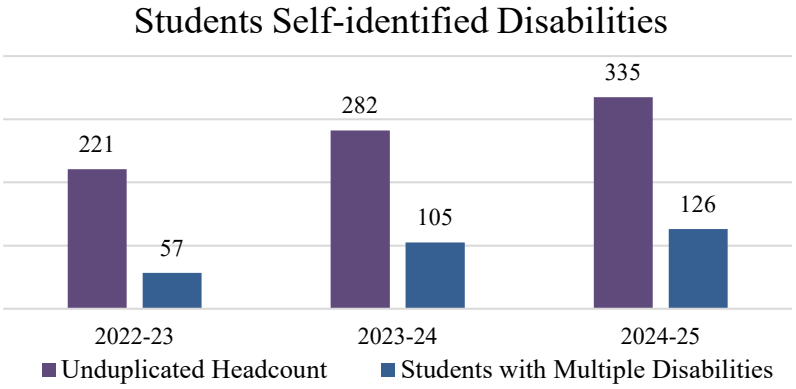




Special Programs and Services



Office of Accessibility



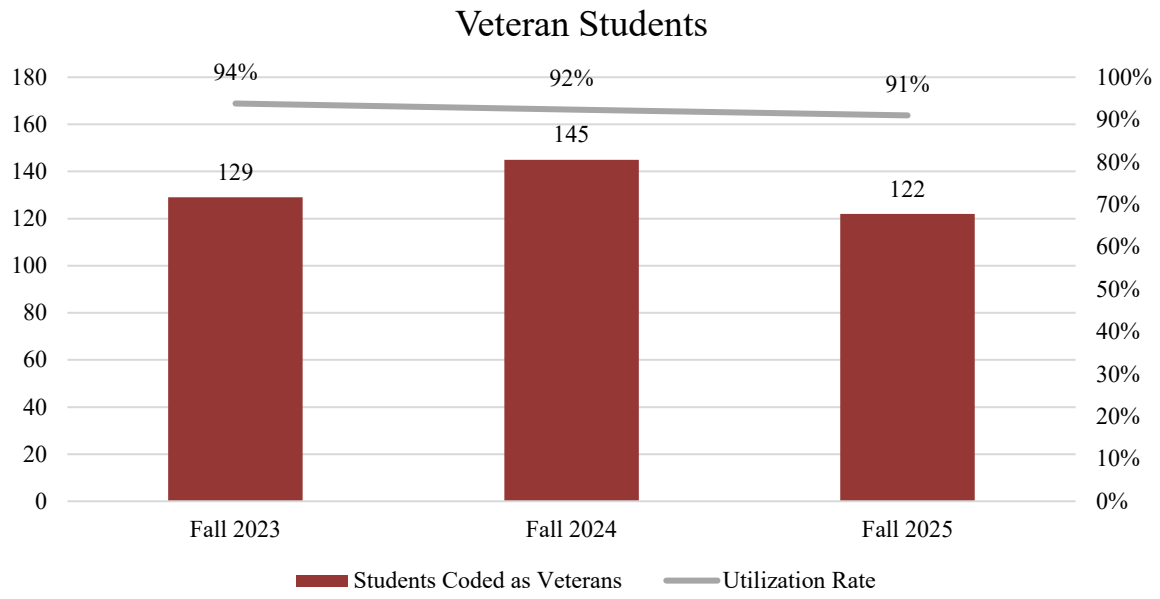
Students self-reported disabilities across a number of categories including: Neurodevelopmental, Sensory, Mental Health, Physical, Intersystem, and Temporary Disabilities. In 2024-25, there were 7 staff members (4 full-time equivalent).

Source: Student Affairs Division Data

Student Engagement
Student Support and Services

Veteran Services

LaGuardia Community College proudly serves our veterans, reservists, military personnel, and their families. In Fall 2025, there were 122 total students coded as veterans at the college. Of these students, 91% utilized their Federal benefits.



LaGuardia hosts a Veterans Resource Center (VRC), also known as the Battle Buddy Center, providing a safe haven for quiet study, socializing with fellow veterans, and access to services. The college also hosts several services for students inlcuding the **Fiorello's Veterans Club** where veterans can make friends and integrate into college life, **Project for Return and Opportunity in Veterans Education (PROVE)** with a team supporting veterans as they transition to college life, and **VA/Federal work-study opportunities** supporting the VRC.

Additionally, LaGuardia hosts Compass, which is CUNY's only program for student veterans enrolled in their first semester. Compass helps veterans who are recently separated or may have been out of the service for some time, as well as military-dependent students with their academic and professional skills, a strong sense of community, and access to vital campus and community resources.

Source: Student Affairs Division Data

Important Resources and Supplements to the Profile

The Office of Institutional Research and Effectiveness (OIRE) has a mission to provide accurate, reliable, and timely information and analysis to enable data-informed decision-making and student success. Through continuous improvement efforts across the College, the OIRE facilitates and coordinates strategic planning, and assessment activities at the institution, division, program, and unit levels. This profile is one part of our role supporting data-informed decision making.

https://www.laguardia.edu/oire

The college's Data Dictionary provides the latest definitions/explanations of the key terms used in the OIRE and beyond at LaGuardia Community College. The purpose of this dictionary is to have a common understanding and shared usage of terminology used in reports, dashboards, or presentations that reference institutional data.

https://www.laguardia.edu/dictionary

The college's At Glance provides high level information about the college, including information about our history and key institutional facts. While much of the information in this profile can be found there, this is a useful starting point for anyone looking to find more information about LaGuardia Community College.

https://www.laguardia.edu/about/

An online version of the complete 2026 Institutional Profile, as well as many other LaGuardia statistics and reports are available on the Office of Institutional Research and Effectiveness website at

www.laguardia.edu/oire

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