

## Annual Assessment Report

### EXECUTIVE SUMMARY

As the final step of the AES assessment process, each AES unit is required to submit an Executive Summary. The Executive Summary is a short document which provides an overview of the Unit, and the overall assessment process, highlights key findings and provides recommendation and next steps.

**Typically, an executive summary is in the following format:**

Unit name: **Testing Services**

Assessment year: **2020 – 2021**

#### **The unit's mission**

The mission of Testing Services is to administer the CUNY assessment tests ensuring the appropriate placement of students during their pursuit of a college degree while providing a secure testing environment responsive to documented accommodation needs and safeguarding the confidentiality of test results. Additionally, our office works with academic departments to ensure that students are placed in the appropriate developmental courses.

#### **Assessment results by goal and objectives**

**Goal 1:** Provide placement testing to new incoming freshman, transfer and re-admit students in a secure testing environment

**Supporting Strategic plan goal:** Build Student Access and Success

**Objective/outcome 1.1:** Ensure students take their required math self-assessment survey for math placement so that they can get advised and register for the appropriate math level course

##### **Measures:**

- Track show rates for Fall 2020 and Spring 2021 for students who need to take the math self-assessment survey for math placement.

##### **Overview of findings, recommendations and next steps**

- In Fall 2020 we had a 92% response rate in students who were required to complete the math self-assessment survey. A total of 95 out of 103 students took the math assessment. In Spring 2021 we had a 91% response rate for students who were required to complete the math self-assessment survey. A total of 87 out of 96 students took the math assessment.
- It is not possible to compare response rates from Fall 2019 to Fall 2020 or Spring 2020 to Spring 2021 as the math self-assessment survey was first developed by the math department for use starting Fall 2020
- For Fall 2021 we will continue to track new students who need to take a Math Self-Assessment test. We work in collaboration with Admissions, Recruitment, Conversion,

SIC, ACE and Advisement areas to identify students who need to take the math self-assessment survey for placement purposes

**Goal 2:** Provide placement testing to new incoming freshman, transfer and re-admit students in a secure testing environment

**Supporting Strategic plan goal:** Build Student Access and Success

**Objective/outcome 2.1:** Ensure students take their required ESL-Diagnostic assessment for writing placement so that they can get advised and register for the appropriate English level course

**Measures:**

- Track show rates for Fall 2020 and Spring 2021 for students who need to take the math self-assessment survey for math placement.

**Overview of findings, recommendations and next steps**

- In Fall 2020 we had a 66% response rate in students who needed to take the ESL Diagnostic Assessment. A total of 617 out of 930 students completed the ESL Diagnostic assessment. In Spring 2021 we had a 85% response rate for students who needed to take the ESL Diagnostic Assessment. A total of 597 out of 702 students took the ESL-D assessment.
- It is not possible to compare response rates from Fall 2019 to Fall 2020 or Spring 2020 to Spring 2021 as the ESL-Diagnostic Assessment was first developed by CUNY for use starting Fall 2020.
- For Fall 2021 and Spring 2022 we will continue to track new students who need to take the ESL Diagnostic Assessment. We work in collaboration with CUNY, Admissions, and the ELA department to identify students who need to take the ESL-Diagnostic Assessment.

**Overall summary**

For the upcoming academic year 2021-2022 we will be tracking students who need to take the Math Self-Assessment test and the ESL-Diagnostic Assessment. Students are identified by Admissions, Conversion, SIC and Student Advising Services and referred to Testing to take the Math Self-Assessment for placement purposes. To continue to maintain or increase the students show rates, we will continue with our successful outreach efforts which includes email, text and phone call outreach to students.

For the ESL Diagnostic Assessment for writing placement. Students are notified by CUNY initially about taking their ESL Diagnostic Assessment and will be sent reminder emails by Testing Office to complete their ESL Diagnostic Assessment.